



LEBANON VALLEY COLLEGE BULLETIN

***CATALOG ISSUE
DECEMBER 1965***

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Alumni Interests	Alumni Secretary
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Campus Conferences	Assistant Director of Public Relations
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Evening and Summer Schools	Director of Auxiliary Schools
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Business and Industrial	Dean of Women
Publications and Publicity	Director of Public Relations
Religious Activities	Chaplain
Student Interests	Dean of Men or Dean of Women
Transcripts, Academic Reports	Registrar

Address all mail to:

Lebanon Valley College
Annville, Pennsylvania 17003

Direct all telephone calls to:

Lebanon Valley College
Annville, Pennsylvania
Area Code 717 Local Number 867-3561

Regular office hours for transacting business:

College office hours are from 8:30 A.M. to 5 P.M. Monday through Friday. Members of the staff are available for interviews at other times if appointments are made in advance.

LEBANON VALLEY COLLEGE BULLETIN

1966-1967 Catalog

The provisions of this bulletin are not to be regarded as an irrevocable contract between the student and the College. The College reserves the right to change any provisions or requirements at any time within the student's term of residence.

LEBANON VALLEY COLLEGE BULLETIN

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Bruce C. Souders '44, Editor

CALENDAR 1965

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College Calender, 1965-1966

— Centennial Year

1965

First Semester

Sept.	9 Thursday, 6:30 p.m.	Faculty Retreat Dinner
	10 Friday	Faculty Retreat
	11 Saturday	Board of Trustees Retreat
	13-15 Monday through	
	Wednesday	Freshmen Orientation
	14, 15 Tuesday, Wednesday	Registration
	16 Thursday, 8:00 a.m.	Classes begin
	16 Thursday, 11:00 a.m.	Opening Convocation
Oct.	12 Tuesday, 11:00 a.m.	Religion and Life Lecture
	30 Saturday	Lebanon Valley College Day
Nov.	6 Saturday	Board of Trustees meeting
	9, 10 Tuesday, Wednesday	Balmer Showers Lectures
	9 Tuesday	Mid-semester grades due
	24 Wednesday, 1:00 p.m.	Thanksgiving vacation begins
	29 Monday, 8:00 a.m.	Classes resume
Dec.	1-8 Wednesday through	Pre-registration for second semester
	Wednesday	semester
	17 Friday, 5:00 p.m.	Christmas vacation begins

1966

Jan.	3 Monday, 8:00 a.m.	Classes resume
	17-26 Monday through	
	following Wednesday	First semester examinations
	26 Wednesday, 11:15 a.m.	Mid-year Commencement
	26 Wednesday, 5:00 p.m.	First semester ends

Second Semester

Jan.	31 Monday	Registration
Feb.	1 Tuesday, 8:00 a.m.	Classes begin
	22 Tuesday, 11:00 a.m.	Founders Day, Centennial observance
Feb.	28-	
March	3 Monday through	
	Thursday	Opening Centennial Symposium
	11 Friday, 5:00 p.m.	Spring vacation begins
	21 Monday, 8:00 a.m.	Classes resume
	22 Tuesday	Phi Alpha Epsilon Day
April	7 Thursday, 5:00 p.m.	Easter vacation begins
	12 Tuesday, 8:00 a.m.	Classes resume
	19 Tuesday, 11:00 a.m.	Religion and Life Lecture
	22 Friday	Music Festival
April	27-	
	May 4 Wednesday through	
	Wednesday	Pre-registration for 1966-67
	29 Friday	Music Festival
May	7 Saturday	May Day (100th Anniversary, first classes held)
	17 Tuesday, 11:00 a.m.	Awards and Recognition Day
	21 Saturday	Spring orientation for incoming freshmen
May	23-	
June	1 Monday through	
	following Wednesday	Second semester examinations
May	30 Monday	Memorial Day
June	3 Friday	Board of Trustees meeting
	4 Saturday	Alumni Day
	5 Sunday, 10:30 a.m.	Baccalaureate Service
	5 Sunday, 2:30 p.m.	97th Annual Commencement

CALENDAR 1966

JANUARY							FEBRUARY							MARCH							APRIL						
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MAY							JUNE							JULY							AUGUST						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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CALENDAR 1967

JANUARY							FEBRUARY							MARCH							APRIL						
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College Calendar for 1966-1967

1966

First Semester

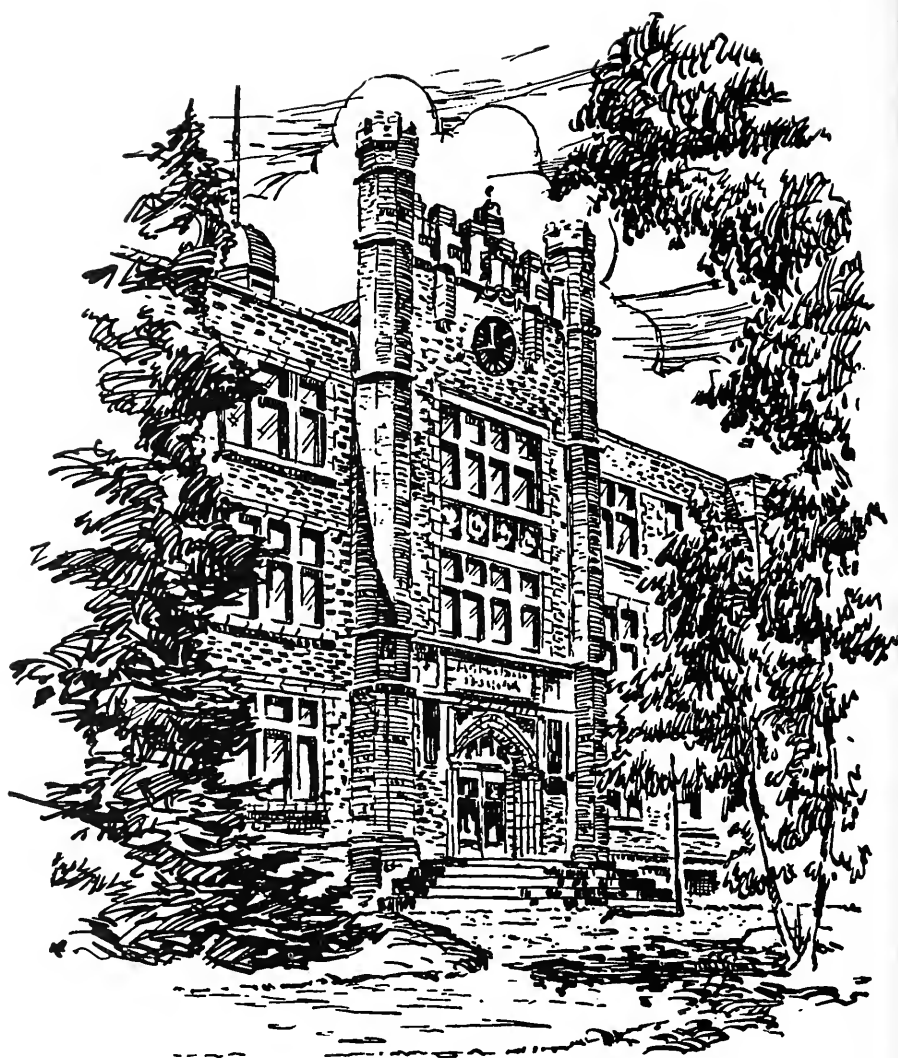
Sept.	8 Thursday, 6:30 p.m.	Faculty Retreat Dinner
	9 Friday	Faculty Retreat
	10 Saturday	Board of Trustees Retreat
	12-14 Monday through Wednesday	Freshmen Orientation
	13, 14 Tuesday, Wednesday	Registration
	15 Thursday, 8:00 a.m.	Classes begin
	15 Thursday, 11:00 a.m.	Opening Convocation
Oct.	11 Tuesday, 11:00 a.m.	Religion and Life Lecture
Nov.	1, 2 Tuesday, Wednesday	Balmer Showers Lecture
	5 Saturday	Lebanon Valley College Day
	8 Tuesday	Mid-semester grades due
	12 Saturday	Board of Trustees meeting
	23 Wednesday, 1:00 p.m.	Thanksgiving vacation begins
	28 Monday, 8:00 a.m.	Classes resume
Nov.	30-	
	Dec. 7 Wednesday through Wednesday	Pre-registration for second semester
Dec.	16 Friday, 5:00 p.m.	Christmas vacation begins

1967

Jan.	3 Tuesday, 8:00 a.m.	Classes resume
	16-25 Monday through follow- ing Wednesday	First semester examinations
	25 Wednesday, 11:15 a.m.	Mid-year Commencement
	25 Wednesday, 5:00 p.m.	First semester ends

Second Semester

Jan.	30 Monday	Registration
	31 Tuesday, 8:00 a.m.	Classes begin
Mar.	6-9 Monday through Thursday	Religious Emphasis Week
	17 Friday, 5:00 p.m.	Easter vacation begins
	28 Tuesday, 8:00 a.m.	Classes resume
	28 Tuesday	Phi Alpha Epsilon Day
April	5 Wednesday	Charter Day
	6-7 Thursday, Friday	Centennial Symposium
	8 Saturday	Centennial Convocation
	18 Tuesday, 11:00 a.m.	Religion and Life Lecture
	21 Friday	Spring Music Festival
April	26-	
	May 3 Wednesday through Wednesday	Pre-registration for 1967-68
April	28 Friday	Spring Music Festival
May	16 Tuesday, 11:00 a.m.	Awards and Recognition Day
	20 Saturday	Spring Orientation for incoming freshmen
	22-31 Monday through follow- ing Wednesday	Second semester examinations
	30 Tuesday	Memorial Day
	31 Wednesday, 5:00 p.m.	Second semester ends
June	2 Friday	Board of Trustees meeting
	3 Saturday	Alumni Day
	4 Sunday, 10:30 a.m.	Baccalaureate Service
	4 Sunday, 2:30 p.m.	98th Annual Commencement



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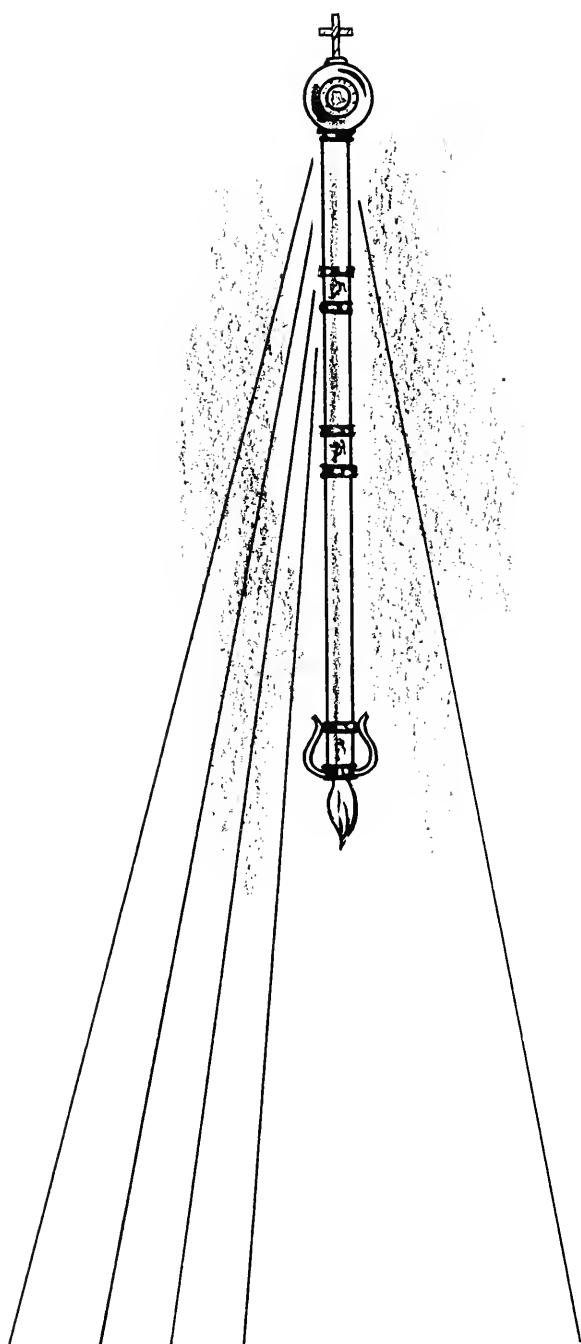
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College Profile

Lebanon Valley College, a church-related college of Liberal Arts and Sciences, enjoys the distinction and prestige resulting from 100 years of service to American youth and to Christian higher education. Classified as a small college, it enjoys a reputation for friendliness and courtesy. Placing strong emphasis on student-faculty contact, Lebanon Valley College is proud of the amount of individual attention devoted to each student. It strives to provide an opportunity for each student to develop his intellectual capacities and his whole personality. Its curriculum, designed to provide a basic foundation of liberal education, also offers professional specialization in areas in which staff and facilities are available.

The college motto, taken from John 8:32, "And Ye Shall know the truth, and the truth shall make you free," has provided a continuous challenge to each succeeding generation of students.

College History

An Act to Incorporate Lebanon Valley College

Whereas, Rudolph Herr, John H. Kinports, George A. Marks, Jr., L. W. Craumer, George W. Hoverter and others, citizens of Annville and vicinity, bought the Annville Academy, located at Annville, Lebanon county, Pennsylvania, and presented the same to the East Pennsylvania Conference of the Church of the United Brethren in Christ, on condition that they would establish, and maintain forever, an institution of learning, of high grade, which is in accordance with the design of said conference:

And Whereas, Said conference accepted said gift, and appointed a board of trustees to receive and control the same:

And Whereas, Said board of trustees, agreeably to the instructions of said conference, leased said property with all additional buildings to be erected, to George W. Miles Rigor and Thomas Rees Vickroy, until the fifteenth day of July, one thousand eight hundred and seventy-one, said parties having obligated themselves to provide instruction in the elements, the sciences, ancient and modern languages and literature, the ornamental branches, and biblical literature and exegesis, with the privilege of teaching such other branches, as are usually taught in universities:

And Whereas, Said parties have successfully organized said institution, having invested their own means, and gathered a number of students from different sections of the country, the said school being under the principalship of Professor Thomas Rees Vickroy:

And Whereas, The Said conference have appropriated twenty-five thousand dollars for the purpose of purchasing additional grounds, and erecting thereon suitable buildings; therefore,

Section 1. Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same, That there be and is hereby erected and established, at the village of Annville, in Lebanon county, in this commonwealth, a college for the education of persons of both sexes, the name, style and title of which shall be Lebanon Valley College.

This is a portion of the Charter of Lebanon Valley College as it is recorded in the *Laws of the General Assembly of the State of Pennsylvania Passed at the Session of the State of Pennsylvania*. Through its adoption, the College, which had opened its doors May 7, 1866, under the presidency of Dr. Thomas Rees Vickroy, was officially incorporated.

COLLEGE HISTORY

The College began operations in the building of the Annville Academy (the building still exists on the campus as South Hall). According to the late Dr. Hiram H. Shenk, the Academy was known to be in operation in a blacksmith shop in 1834 but was not officially chartered until May 28, 1840. The property was made available to the East Pennsylvania Conference of the Church of the United Brethren in Christ according to the terms stated in the Charter. This body had taken action at its Annual Session in Lebanon, Pennsylvania, in March, 1865, to establish an institution of higher learning in a town conveniently located within the bounds of the Conference. Prior to this time, the Conference had had quasi-official connections with colleges of the denomination in other areas of the country, according to Dr. Phares B. Gibble (*History of the East Pennsylvania Conference*, pp. 546-548). However, the distance of these colleges—one in Mt. Pleasant, Westmoreland County, Pennsylvania, and one in Westerville, Ohio—from the Conference Area created problems for those young people of the Conference who desired to attend them.



The Lebanon Valley College Campus as it looked during its earlier years. South Hall, the building in the foreground, still stands.

COLLEGE HISTORY

According to the action taken at Lebanon, five persons were appointed to meet with five persons of the Pennsylvania Conference to give further attention to establishing a local college. Within the next year, this committee recommended the following: "First, the establishing of a school of high grade under the supervision of the church; second, to accept for this purpose the grounds and buildings of what was known as the Annville Academy, tendered as a gift to the Conference; and, third, to lease the buildings and grounds to a responsible party competent to take charge of the school the coming year." (Gibble, p. 548)

The new college, in order to provide itself with a secure financial foundation, availed itself of the goodwill of the old Annville Academy and accepted students for work in the lower grades. At first, as President Vickroy afterwards declared, there was not even a nucleus of college students. From the start, however, Lebanon Valley College offered an advanced curriculum. Before long, the College was attracting students who were fully prepared, and it slowly evolved into a full-fledged institution of higher education.

The Growth of the College

With a student body of forty-nine, the college opened on May 7, 1866. Dr. Thomas Rees Vickroy served as its president during the first five years of its existence and issued diplomas to its first graduates. President Lucian Hammond, his successor, gathered the nucleus of a college library, secured some scientific apparatus, and founded the Alumni Association. During succeeding years the institution grew in numbers and facilities. In 1890, the college received the Mary A. Dodge Scholarship of \$10,000, which enabled it to close its first quarter century with increased confidence for the future.

In 1897, under the presidency of Dr. Hervin U. Roop, the college entered a period of expansion during which Engle Hall, the Carnegie Library, and North Hall, later Keister Hall, were built (the latter building was recently razed, and the site will be used for the College Chapel). During this period the destruction by fire of the old Administration Building tested the loyalty of college supporters but did not interfere with the program of expansion. The friends of the college rallied to build a new and larger Administration Building, a men's residence hall, and a heating plant. Under Dr. Roop's presidency improved quarters and modern equipment were provided for the science departments. His vision and initiative laid the foundation for the continuing success of Lebanon Valley College.

The inauguration of George Daniel Gossard as President in 1912 was the beginning of an era of prosperity for Lebanon Valley College. During his term of office the student body tripled in numbers, the faculty increased in size and attainments, and the elimination of all phases of secondary education raised the institution to true college status. During this period two successful endowment campaigns were completed.

Dr. Gossard was succeeded by Dr. Clyde A. Lynch, who built soundly upon the foundations previously laid. Under his administration the bonds



Keister Hall, one of the two new residence halls for men, offers students small-group living experiences.

of affection between the college and the church were strengthened, the active support of the alumni was vastly stimulated, academic standards were raised, the services of the college were extended over a wider area, and as a visible symbol of his energetic administration, a physical education building was erected.

Following Dr. Lynch's death in 1950, the Trustees elected to the presidency Dr. Frederic K. Miller, one of the members of the faculty. His election was greeted with warmest enthusiasm by both faculty and constituents. Under his leadership the curriculum has been expanded, the administrative staff reorganized, and relationships with the local community and alumni strengthened.

The story of Dr. Miller's first decade in this office can be told in many ways. In terms of facilities, it becomes the story of the erection of new buildings and the renovation of existing buildings. The spotlight falls specifically upon the Mary Capp Green Residence Hall (1957), the Gossard Memorial Library (1957), Science Hall (1957), The College Dining Hall (1958), Carnegie Lounge (1959), Vickroy Hall (1961), and Keister and Hammond Halls (1965). A chapel is currently under construction.

In terms of organization, it becomes the story of expanding services through the establishing of the separate offices of Dean of the College, Dean of Men and Dean of Women (functioning jointly as the student Personnel Office), College Chaplain, Assistant to the President, and Director of Development, to name but a few of the administrative changes.

In terms of academic growth, it becomes the story of curriculum changes, expanded recognition of the College's alumnae by the American Association of University Women, the recognition of the Chemistry Department by the American Chemical Society, the use of the services of the

COLLEGE HISTORY

College Entrance Examination Board and the College Scholarship Service, the inauguration of an Honors Program and a Teacher Intern Program for the students, and the establishing of a recognized curriculum in Elementary Education.

The Present Academic Status—(Accreditation)

Lebanon Valley College, through its board of trustees, administrative staff, and faculty, has endeavored to adhere to its initial objective of being a coeducational institution of high learning fostering high standards of scholarship in a Christian atmosphere.

Lebanon Valley College is accredited by the Middle States Association of Colleges and Secondary Schools, the Department of Public Instruction of Pennsylvania, the National Association of Schools of Music, and the American Chemical Society. It is a member of the American Council on Education, the Association of American Colleges, the College Entrance Examination Board, the College Scholarship Service, the Council of Protestant Colleges and Universities, and the Pennsylvania Foundation for Independent Colleges. It is on the approved list of the Regents of the University of the State of New York and the American Association of University Women.



The College Chapel is now under construction

The College currently operates on a two-semester system with a twelve-week summer school, an evening school on the campus throughout the regular semesters, and a cooperative relationship with the Pennsylvania State University, the University of Pennsylvania, Temple University, and Elizabethtown College in the Harrisburg Area Center for Higher Education.

The Evangelical United Brethren Church

Even as the College has changed through the years, so has the denomination which gave it birth and continues to offer its support. The Church of the United Brethren in Christ merged with the Evangelical Church at Johnstown, Pennsylvania, November 16, 1946. Both of these denominations originated as outgrowths of an evangelical religious awakening among the German-speaking people of southeastern Pennsylvania and northern Maryland in the late eighteenth century. The Church of the United Brethren in Christ, which founded Lebanon Valley College in 1866, was officially organized in 1800 and was the first Christian church indigenous to the United States. The Evangelical Church was organized shortly thereafter. Both churches spread west rapidly; but growth was slow in the South, principally because of the limitation imposed by the exclusive use of the German language in the church in the beginning and because of the church's outspoken opposition to slavery.

The Evangelical United Brethren Church by tradition emphasizes evangelism, rather than liturgical or doctrinal matters. That is, its emphasis has been placed on personal religious experience and morality in practical living, rather than on ritual or creedal orthodoxy. In the main, its worship forms have been simple; and its theology has stressed the individual freedom and responsibility of man in his relationship to God rather than the overwhelming divine power which is characteristic of Calvinistic theology.

In organization the church is similar to the Methodist Church. It possesses a modified episcopacy, although the highest governing power is vested in a General Conference which meets every four years and is composed of ministers and lay members from the whole denomination. Next to the General Conference, authority is vested in the annual conferences, composed of ministers and lay representatives of local congregations and circuits. The Church employs the itinerant system for its ministry, i.e., ministers are appointed to local churches by the bishop of the area and the superintendent or superintendents of the conferences.

According to the *1964 Year Book*, the Evangelical United Brethren Church is made up of 4,341 local churches, 3,762 ministers, and 760,818 members. In size it is fourteenth among the Protestant denominations in the United States. The church operates nine educational institutions and ten homes for orphans and the aged. In 1961 its income from contributions was over \$54 million. Geographically the church extends across the United States, from New England to the Pacific Coast, although it is strongest numerically in Pennsylvania, Ohio, and Indiana. Denominational headquarters are in Dayton, Ohio.

The denomination to which Lebanon Valley College is related is a

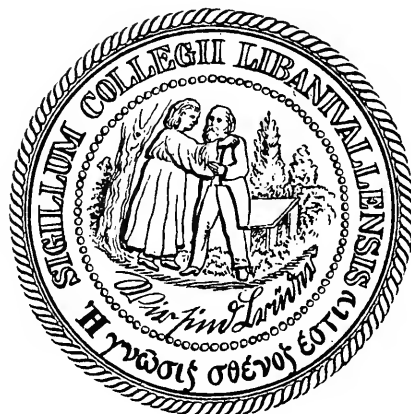
COLLEGE HISTORY

constituent member of the National Council of Churches of Christ in the U.S.A., and of the World Council of Churches, with official representatives in each body.

There is no tendency on the part of Lebanon Valley College to illiberal religious views. Though there are required religion courses for all students and weekly chapel services with modified attendance requirements, the students are encouraged to seek their own religious development under the guidance of the College Chaplain, by participating in the various religious activities open to them on the campus (See page 21) and by attending worship services in one of the several churches of the community.

Presidents

Rev. Thomas Rees Vickroy, Ph.D.	1866-1871
Lucian H. Hammond, A.M.	1871-1876
Rev. D. D. DeLong, A.M.	1876-1887
Rev. E. S. Lorenz, A.M., B.D.	1887-1889
Rev. Cyrus J. Kephart, A.M.	1889-1890
E. Benjamin Bierman, A.M., Ph.D.	1890-1897
Rev. Hervin U. Roop, A.M., Ph.D., LL.D.	1897-1906
Rev. Abram Paul Funkhouser, B.S.	1906-1907
Rev. Lawrence Keister, S.T.B., D.D.	1907-1912
Rev. George Daniel Gossard, B.D., D.D., LL.D.	1912-1932
Rev. Clyde Alvin Lynch, A.M., B.D., D.D., Ph.D., LL.D.	1932-1950
Frederic K. Miller, A.M., Ph.D., Litt.D. Acting President	1950-1951
President	1951-



The first LVC seal

Principles and Objectives

The aim of Lebanon Valley College is to give its students the opportunity to procure a liberal education of the highest quality. That is, it seeks, first of all, to acquaint them with the basic facts and principles of the cultural heritage of mankind, including its spiritual, scientific, literary, artistic, and social elements. Second, it seeks to develop in its students the capacity to use their full intellectual resources in dealing with, formulating and communicating ideas, and making reasoned judgments. Third, it seeks to cultivate those qualities of personality and character, of moral and social responsibility and concern, that characterize personal maturity and constitute the basis of a free society.

The liberal education aims of Lebanon Valley College are set within the context of commitment to the Christian faith and Christian values, and are ordered by the conviction that sincere faith and significant learning are inseparable, that all truth has its origin and end in God, and that therefore learner and teacher alike not only can be, but *must* be free to subject all claims to truth and value, both religious and secular, to the tests of honest and humble inquiry, analysis, reflection, and redefinition. And implicit in this conviction is the correlate that keeping the doors open for exploration and application of Christian truth and value does not bar the way to the exploration of the truth and value to be found in other religious and philosophical traditions of mankind. Finally, in the Christian understanding of man as creature of God is found the basis of the College's concern for all its members as persons, as God-related as well as man-related and world-related beings. Thus through commitment to the ideal of Christian higher education does the College seek to serve the Church and the Christian community which nourishes and sustains it.

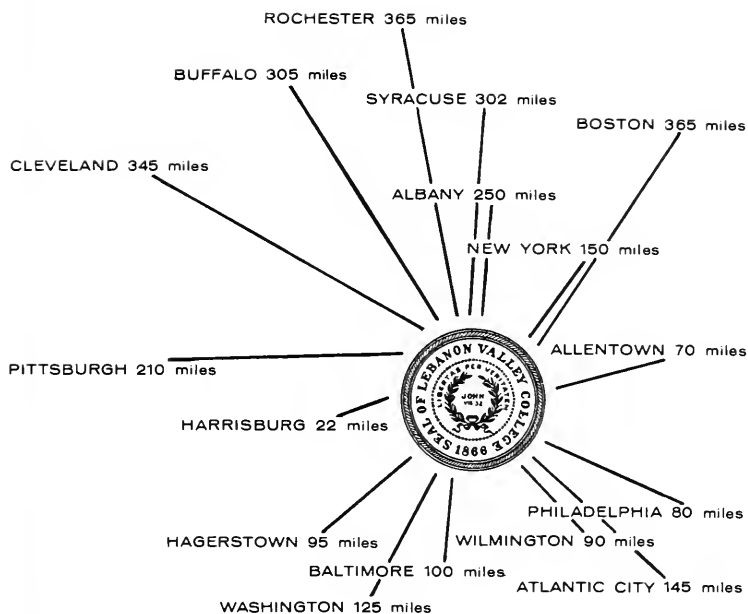
In its policy of providing programs of a professional and pre-professional nature, Lebanon Valley College does not seek simply to help educate persons who will make their own useful contribution to the work of the world and to the service of mankind in certain professions and vocations. The College insists that for its students engaged in such preparation the purposes of a Christian liberal education apply completely and must be neither ignored nor deprecated for the sake of technical or utilitarian ends or in the name of pragmatic or material values. Indeed, a liberally educated professional is a more complete person, while through his practice his knowledge and interests are applied and made relevant to the world.

PRINCIPLES AND OBJECTIVES

It is in relationship to these general principles that the following more specific educational objectives of Lebanon Valley College are to be understood:

1. To provide an opportunity for qualified young people to procure a liberal education and to develop their total personalities under Christian influences.
2. To help provide the Church with capable and enlightened leaders, both clerical and lay.
3. To foster Christian ideals and to encourage faithfulness to the Church of the student's choice.
4. To help train well-informed, intelligent, and responsible citizens, qualified for leadership in community, state, and nation.
5. To provide pre-professional students with the broad preliminary training recommended by professional schools and professional associations.
6. To provide, in an atmosphere of liberal culture, partial or complete training for certain professions and vocations.
7. To provide opportunity for gifted students to pursue independent study for the purpose of developing their intellectual powers to the maximum.





Location and Environment

Lebanon Valley College is located in Annville, Lebanon County, Pennsylvania, twenty miles east of Harrisburg and five miles west of Lebanon. The campus faces U. S. Highway 422 on the south and Pennsylvania Highway 934 on the west. Highway 422 is an east-west highway paralleling U. S. Highway 22 to the north and the Pennsylvania Turnpike to the south. Highway 934 is a north-south route providing direct access to Highway 22, U. S. Highway 322, and the Pennsylvania Turnpike (using the Lebanon-Lancaster Interchange, Pennsylvania Highway 72, and Highway 322).

Bus service between Reading and Harrisburg over Highway 422 provides rail and air connections at Harrisburg for Philadelphia, New York, Baltimore, Washington, Pittsburgh, and other major cities.

Annville is a residential community of about 3,500 people situated in the agricultural country of the Pennsylvania Germans. Of historical significance in nearby areas are the Cornwall Charcoal Furnace, which

LOCATION AND ENVIRONMENT

dates back to 1742 and which supplied cannonballs for Washington's army, and the adjacent Cornwall Ore Mines which are still operated by the Bethlehem Steel Corporation; the Union Canal Tunnel (the oldest tunnel in the United States) and remnants of the locks used from 1828 to 1885 by the canal which provided access from the Susquehanna River to Philadelphia; and the first Municipal Water Works in America at Schaeferstown.

Lebanon Valley College offers cultural programs in the form of a subscription Artist Series, concerts by students, faculty members, and musical organizations in the Department of Music, and lectures sponsored by the various departments of the College. In addition, the neighboring communities of Harrisburg, Hershey, and Lebanon offer concerts, lectures, and other cultural activities throughout the year.

There are nine churches of different denominations in Annville itself. Other parishes of major religious groups not found in Annville are located within a five-mile radius of the College.



Campus, Buildings, and Equipment

The campus of thirty-five acres is situated in the center of Annville. The college plant consists of twenty-six buildings including:

The Administration Building—Administrative Offices (President, Dean of the College, Assistant to the President, and Controller) are located on the main floor. The remainder of the building is devoted to classrooms, laboratories, faculty offices, and administrative services.

Gossard Memorial Library—Containing the most modern, approved facilities, The Gossard Memorial Library was opened in June, 1957. The more than 83,000 volumes on its shelves contain an excellent collection of standard reference works. In addition to the books used by the various departments of the College, a diversified collection of periodicals is also available.

The Hiram Herr Shenk Collection (which includes the Heilman Library) and the C. B. Montgomery Memorial Collection contain many valuable works dealing with the history and customs of the Pennsylvania Germans. These collections are housed in the Historical Collection Room and are open for reference use under staff supervision.

A separate room houses the Archives of the Historical Society of the Eastern Conference of the Evangelical United Brethren Church. The materials in this collection are available for reference under the supervision of the Conference Historian.

Special equipment of the library includes a music and listening room outfitted with turntables and earphones, typing booths for students, conference rooms, microfilm readers, and carrels for individual study. In addition to the library proper, the building contains an audio-visual room equipped with a loud speaker system and adaptable to the exhibiting of works of art.

Carnegie Lounge—The former Carnegie Library building has been converted into a modified student services center. The basement contains a snack bar and the first floor is equipped with three attractive lounges for the use of faculty and students. The second floor houses a placement center for non-teachers and the offices of the Dean of Men, the Dean of Women, the College Chaplain, the student newspaper (*La Vie Collegienne*), and the college yearbook (*The Quittapahilla*).

South Hall—Formerly a women's residence, South Hall houses the Registrars' Office, the Teachers Placement Bureau, Admissions Office, and faculty offices.

Residence Halls—There are five residence halls for women (Green, Laughlin, North College, Sheridan and Vickroy) and four for men (Hammond, Keister, Kreider, and West). Hammond and Keister Halls were put into use in September, 1965.

Lynch Memorial Physical Education Building—This modern plant is well equipped for physical education, recreation, and campus meetings. It houses the Department of Economics and Business Administration.

Infirmary—Staffed by a Head Nurse and resident nurses, the infirmary is available to all students. The College Physician is on call at all times. Adjacent to the Infirmary is a series of faculty offices.

LOCATION AND ENVIRONMENT



Maintenance Building—The Superintendent of Buildings and Grounds and the Housekeeping Supervisor operate out of the Maintenance Building on West Church Street.

Engle Hall—This building houses the Music Department and includes an auditorium, classrooms, studios, offices, and private practice rooms. It is augmented by facilities in the Music Department Annex adjacent to West Hall.

Science Hall—The first floor of Science Hall contains the laboratories, library, class and conference rooms, and offices of the Chemistry Department. The second floor is equipped with similar facilities and a greenhouse for the Biology Department.

The College Dining Hall—With facilities for serving approximately five hundred, the College Dining Hall was opened in September, 1958.

The College Book Store—All textbooks, school supplies, stationery, as well as souvenirs, are available at the College Book Store, which was opened in 1963.

Saylor Hall—The offices of the College Relations Area (Alumni, Development, and Public Relations) are located in Saylor Hall.

The Heating Plant—Most of the campus buildings are serviced by a central heating plant on the south end of the campus.

Athletic Fields—The athletic fields provide space for football, basketball, hockey, track, baseball, tennis, lacrosse, and other sports.

Women's Day Student Hall—Located on East Summit Street, this building provides commuting women students a place for relaxation and study. Men who commute have similar facilities in Kreider Hall.

112 College Avenue—This building houses the offices of the Department of English and of the Department of Foreign Languages.

Support and Control

Lebanon Valley College receives support from the Christian Service Fund Budget of the Evangelical United Brethren Church, individual congregations of the denomination in the Eastern and Susquehanna Conferences, endowments, and the Pennsylvania Foundation for Independent Colleges. Also, since at Lebanon Valley College as at most other institutions of higher learning the tuition and other annual charges paid by the student do not cover the total cost of his education, additional income is derived through the Lebanon Valley College Fund (currently incorporated in the Centennial Fund). The Fund is supported by industry, alumni, parents of students, and other friends of the College.

Total assets of Lebanon Valley College exceed \$8,000,000, including endowment funds in excess of \$2,040,000. Aside from general endowment income available for unrestricted purposes, there are a number of special funds designated for specific uses such as professorships, scholarships, and the library.

Control of the College is vested in a Board of Trustees composed of 47 members, 32 of whom represent the Eastern, Susquehanna and Virginia Conferences; 3 of whom represent the alumni of the institution; and 12 of whom are elected at large. Members of the college faculty who are departmental chairmen are *ex-officio* members of the Board of Trustees.

Endowment Funds

(June 30, 1965)

UNRESTRICTED

For General Purposes\$1,368,187.87

RESTRICTED

Professorship Funds

Chair of English Bible and Greek Testament	15,230.00
Josephine Bittinger Eberly Professorship of Latin Language and Literature	25,000.00
John Evans Lehman Chair of Mathematics	36,430.04
The Rev. J. B. Weidler Endowment Fund	200.00
The Ford Foundation	181,000.00

Restricted Other

Bishop J. Balmer Showers Lectureship Fund	21,000.00
Karl Milton Carnegie Fund	10,334.55
Harnish-Houser Publicity Fund	2,000.00

Special Fund—Faculty Salaries

The Batdorf Fund	500.00
E. N. Funkhouser Fund	12,500.00

SUPPORT AND CONTROL

Mr. and Mrs. C. H. Horn Fund	26,000.00
Mary I. Shumberger Memorial Fund	10,000.00
Woodrow W. Waltermeyer Professorship Fund	4,500.00

Library Funds

Library Fund of Class of 1916	1,524.79
Class of 1956 Library Endowment Fund	700.00
Dr. Lewis J. and Leah Miller Leiby Library Fund	1,000.00

Maintenance Funds

Hiram E. Steinmetz Memorial Room Fund	200.00
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Equipment Funds

Dr. Warren H. Fake and Mabel A. Fake Science Memorial Fund ..	20,000.00
Williams Foundation Endowment Fund	10,357.12

Scholarship Funds

Allegheny Conference C. E. Scholarship Fund	1,000.00
Alumni Scholarship Fund	11,985.88
Dorothy Jean Bachman Scholarship Fund	1,000.00
Lillian Merle Bachman Scholarship Fund	1,000.00
Baltimore Fifth Church, Otterbein Memorial Sunday School Scholarship Fund	3,000.00
E. M. Baum Scholarship Fund	500.00
Andrew and Ruth Bender Scholarship Fund	6,000.00
Cloyd and Mary Bender Scholarship Fund	1,200.00
Biological Scholarship Fund	2,517.00
Eliza Bittinger Scholarship Fund	12,001.15
Mary A. Bixler Scholarship Fund	500.00
I. T. Buffington Scholarship Fund	2,000.00
Alice Evers Burtner Memorial Award Fund	2,590.00
Collegiate Scholarship Fund of Evangelical United Brethren Church	4,000.00
Isaiah H. Daugherty and Benjamin P. Raab Memorial Scholarship Fund	1,500.00
Senator James J. Davis Scholarship Fund	100.00
William E. Duff Scholarship Fund	600.00
Derickson Scholarship Fund	6,847.22
East Pennsylvania Conference C. E. Scholarship Fund	5,000.00
East Pennsylvania Branch W.S.W.S. Scholarship Fund	3,000.00
Samuel F. and Agnes F. Engle Scholarship Fund	6,000.00
M. C. Favinger and Wife Scholarship Fund	1,040.00
Fred E. Foos Scholarship Fund	1,000.00
C. C. Gingrich Scholarship Fund	3,000.00
G. D. Gossard and Wife Scholarship Fund	3,300.00
Margaret Verda Graybill Memorial Scholarship Fund	5,000.00
Peter Graybill Scholarship Fund	1,000.00
Jacob F. Greasley Scholarship Fund	500.00
Harrisburg Otterbein Church of The United Brethren In Christ Scholarship Fund	2,120.00
Harrisburg Otterbein Sunday School Scholarship Fund	1,100.00
J. M. Heagy and Wife Scholarship Fund	500.00
Bertha Foos Heinz Scholarship Fund	1,000.00
Harvey E. Herr Memorial Scholarship Fund	1,000.00
Edwin M. Hershey Scholarship Fund	400.00
Merle M. Hoover Scholarship Fund	6,000.00



A convenient College Book Store

Judge S. C. Huber Scholarship Fund	15,500.00
Cora Appleton Huber Scholarship Fund	15,500.00
H. S. Immel Scholarship Fund	5,000.00
Henry G. and Anna S. Kauffman and Family Scholarship Fund	1,000.00
John A. H. Keith Fund	100.00
Barbara June Kettering Scholarship Fund	1,020.00
Rev. and Mrs. J. E. and Rev. A. H. Kleffman Scholarship Fund ...	1,000.00
A. S. Kreider Ministerial Scholarship Fund	15,000.00
W. E. Kreider Scholarship Fund	2,000.00
Maude P. Laughlin Scholarship Fund	10,000.00
William H. Worrlow Scholarship Fund	7,950.00
The Lorenz Benevolent Fund	7,500.00
Mrs. Edwin M. Loux Scholarship Fund	1,000.00
Lykens Otterbein Church Scholarship Fund	1,000.00
Mechanicsburg U. B. Sunday School Scholarship Fund	2,000.00
Medical Scholarship Fund	245.00
Elizabeth Meyer Endowment Fund	500.00
Elizabeth May Meyer Musical Scholarship Fund	1,550.00
Mrs. Elizabeth H. Millard Memorial Scholarship Fund	5,000.00
Harry E. Miller Scholarship Fund	2,500.00
Bishop J. S. Mills Scholarship Fund	5,500.00
The Ministerial Student Aid Gift Fund of The Evangelical United Brethren Church	1,396.81
Elizabeth A. Mower Beneficiary Fund	225.00
Neidig Memorial Church Ministerial Scholarship Fund	1,036.80
Grace U. B. Church of Penbrook, Penna. Scholarship Fund	3,000.00
Pennsylvania Branch W.S.W.S. Scholarship Fund in Memory of Dr. Paul E. V. Shannon	6,500.00
Pennsylvania Conference C. E. Scholarship Fund	4,465.17
Pennsylvania Conference Youth Fellowship Scholarship Fund	2,000.00
Philadelphia Lebanon Valley College Alumni Scholarship Fund ...	866.35
Rev. H. C. Phillips Scholarship Fund	1,300.00
Sophia Plitt Scholarship Fund	6,380.00
Quincy Evangelical United Brethren Orphanage and Home Scholar- ship Fund	5,000.00

SUPPORT AND CONTROL

Ezra G. Ranck and Wife Scholarship Fund	1,000.00
Levi S. Reist Scholarship Fund	300.00
Emmett C. Roop Scholarship Fund	5,000.00
Harvey L. Seltzer Scholarship Fund	3,000.00
Rev. and Mrs. Cawley H. Stine Scholarship Fund	1,300.00
Dr. Alfred D. Strickler and Louise Kreider Strickler Pre-Medical Scholarship Fund	2,500.00
Washington, D. C. Memorial E.U.B. Ministerial Scholarship Fund ..	1,573.65
J. C. Winter Scholarship Fund	11,250.00

Student Loan Funds

Mary A. Dodge Loan Fund	9,500.00
Daniel Eberly Scholarship Fund	514.66

Prize Funds

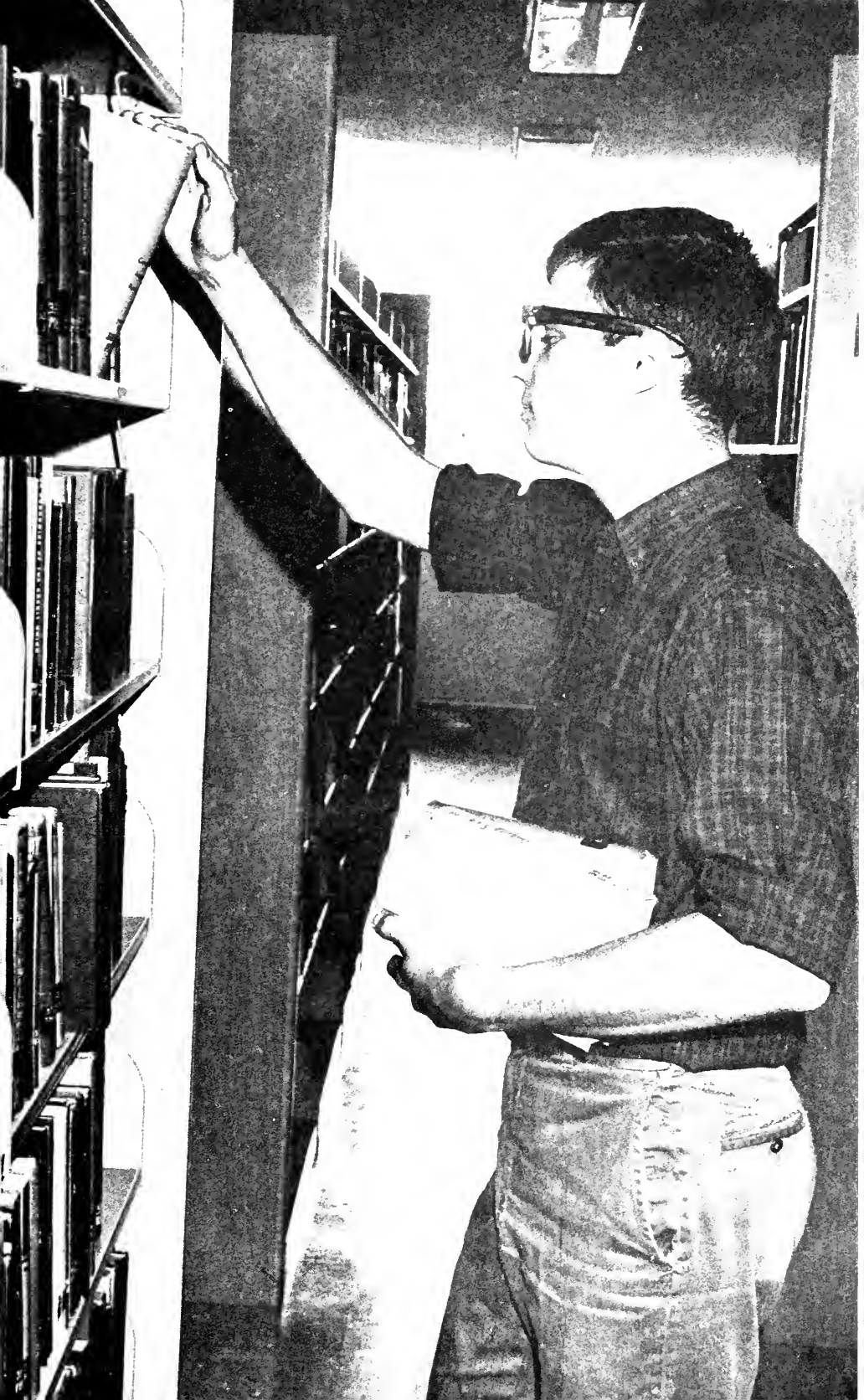
The L. G. Bailey Award	150.00
Henry H. Baish Memorial Fund	1,000.00
Andrew Bender Memorial Chemistry Fund	1,519.35
The Class of 1964 <i>Quittapahilla</i> Award Fund	315.00
Governor James H. Duff Award	1,200.00
The French Club Prize Fund	37.50
Florence Wolf Knauss Memorial Award in Music	479.56
<i>La Vie Collegienne</i> Award Fund	100.00
Max F. Lehman Fund	400.00
The David E. Long Memorial Fund	1,000.00
Pickwell Memorial Music Award	853.25
The Rosenberry Award	225.00
The Salome Wingate Sanders Award in Music Education	900.00

Annuity Funds

Rev. A. H. Kleffman and Erma L. Kleffman	18,000.00
E. Roy Line Annuity	200.00



Work aid opportunities for students





Looking to the Future

Lebanon Valley College will launch its Centennial observance on February 22, 1966, with a Founders' Day Convocation addressed by Dr. Frederic K. Miller. The next fifteen months will be given over to special programs, convocations, exhibits and other commemorative events.

Even though the entire College family will be expected to participate in these events, every effort will be made to maintain the academic program at its usual high level. The best memorial we can give to our forefathers is to expend every effort to fulfill their dream of "an institution of learning of high grade." Consequently, we hope to make the Centennial Year a milestone along the way and not a year's retirement from academic responsibility.

The Centennial Year at Lebanon Valley College will also be marked by preparation for the future. A long-range development program based on the *Lebanon Valley College Campus Planning Report*, prepared by Howell Lewis Shay and Associates after almost a year of thorough study, is now in process. Toward this end, a \$1.3 million Centennial Fund campaign is nearing successful completion. Evidences of the development program's progress can be seen on the main campus, where a new chapel is now under construction. The two new residence halls for men opened last September also belong to this program.

Students entering Lebanon Valley College now will be living through some exciting years as the institution begins its second century of service.



Academic Program



Requirements for Degrees

Lebanon Valley College confers five bachelor degrees. They are: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology.

The degree of Bachelor of Arts is conferred upon students who complete the requirements for graduation in the following areas, and who are recommended by the faculty and approved by the Board of Trustees: Biology, English, French, German, Greek, History, Latin, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Religion, Sociology and Spanish.

The degree of Bachelor of Science is conferred upon students who complete the requirements in the following areas, and who are recommended by the faculty and approved by the Board of Trustees: Biology, Chemistry, Mathematics, Physics, Actuarial Science, Economics and Business Administration, Elementary Education, Music Education, Arts-Engineering, and Arts-Forestry.

The professional degrees of Bachelor of Science in Chemistry, Bachelor of Science in Nursing, and Bachelor of Science in Medical Technology are conferred upon students who complete the requirements in the respective professional areas and who are recommended by the faculty and approved by the Board of Trustees.

For detailed information see pages 34 ff.

Semester Hours

The requirements for degrees are stated in "semester hours of credit" which are based upon the satisfactory completion of courses of instruction. Generally, one semester hour credit is given for each class hour a week throughout the semester. In courses requiring laboratory work, not less than two hours of laboratory work a week throughout a semester are required for a semester hour of credit. A semester is a term of approximately seventeen weeks.

Candidates for degrees must obtain a minimum of 120 semester hours credit in academic work in addition to the required courses in Freshman and Sophomore Physical Education. However, a student who has a physical disability may be excused (on recommendation from the college physician) from the requirement in physical education.

Major

As a part of the total requirement of 120 hours every candidate for a degree must present at least twenty-four semester hours of course work

REQUIREMENTS FOR DEGREES

in one department (this is his Major). A Major must be selected before the beginning of the junior year. A student accepted as a Major in any department has the right to remain in that department as long as he is in college.

Examinations

Candidates for degrees are required to take end of course examinations and the Graduate Record Examination in the major field.

Graduate Record Examination

Candidates for degrees must take the Advanced Test of the Graduate Record Examination in their major field. This examination is prepared and scored by the Educational Testing Service. The tests cover the entire field of concentration. The results are made available to the student and become a part of his permanent record.

Residence Requirement

Degrees will be conferred only upon those candidates earning in residence a minimum of thirty semester hours out of the last thirty-six taken before the date of the conferring of the degree, or before the transfer to a cooperating program. Residence credit is given for course work completed in regular day classes, and in evening and summer school courses taken on campus.

Grade Point Average

Candidates for degrees must also obtain a cumulative grade point average of 1.75, computed in accordance with the grading system indicated below.

In addition, candidates must earn a grade point average of 2.0 in the major field of study.



REQUIREMENTS FOR DEGREES

System of Grading and Quality Points

The work of a student in each subject is graded A, B, C, D, or F, with the plus and minus available to faculty members who wish to use them. These grades have the following meanings:

A—distinguished performance

B—superior work

C—general satisfactory achievement

D—course requirements and standards satisfied at a minimum level

F—course requirements and standards not satisfied at a minimum level

When a grade of F has been received, the student may not proceed with any part of the course dependent upon the part in which the grade of F has been received. If a student fails in a subject twice, he may not register for it a third time.

In addition to the above grades the symbols "I," "W," "WP," and "WF" are used on grade reports and in college records. "I" indicates that the work is incomplete (that the student has postponed with the consent of the instructor, certain required work), but otherwise satisfactory. This work must be completed within the semester following, or the "I" will be converted to an F.

W indicates withdrawal from a course any time within the first six weeks of classes of a semester without prejudice to the student's standing. In case of withdrawal from a course after six weeks the symbol WP will be entered if the student's work is satisfactory, and WF if his work is unsatisfactory. The grade WP will be considered as without prejudice to the student's standing, but the grade WF will be counted as an F. If a student withdraws from a course after twelve weeks, without a reason satisfactory to the Registrar, a grade of WF will be recorded.

For courses in which no academic credit is involved, student work is evaluated as either S (Satisfactory) or U (Unsatisfactory).

For each semester hour credit in a course in which a student is graded A, he receives 4 quality points; A-, 3.7; B+, 3.3; B, 3; B-, 2.7; etc. F carries no credit and no quality points.

Transfer Students

Students transferring from two-year institutions are required to have sixty hours of work at a four-year institution as well as to meet the residence requirements at Lebanon Valley College.

Students transferring from other institutions must secure a grade point average of 1.75 or better in work taken at Lebanon Valley College.

Attendance at Baccalaureate and Commencement Programs

All seniors are required to attend the Baccalaureate and Commencement programs at which their degrees are to be conferred.

Degrees will be conferred *in absentia* only for the most compelling reasons and only upon a written request approved by the Dean of the

REQUIREMENTS FOR DEGREES

College. Such requests must be submitted two weeks prior to the date of Commencement.

Faculty approval is required for the conferring of the degree and the issuance of the diploma in any case of wilful failure to comply with these regulations.

GENERAL AND DISTRIBUTION REQUIREMENTS— EFFECTIVE SEPTEMBER, 1965

I. General Requirements:

	<u>Semester Hours</u>
English Composition*	6
Foreign Language (Intermediate level)*	6
Mathematics (First year level)*	3
Religion 12 and 13	6
Physical Education (two years)	0

II. Distribution Requirements:

Humanities: Three one-semester courses (not more than two from one field) to be chosen from among Art/Music; literature as offered by the Department of English or the Department of Foreign Languages; Philosophy. 9

Social Sciences: Three one-semester courses (not more than two from one field) to be chosen from among Economics, History, Political Science, Sociology. 9

Natural Sciences: Three one-semester courses (not more than two from one field) to be chosen from among Biology, Chemistry, Physics, Psychology. 9-12

48-51

Distribution requirements shall be met from among the following courses:

Humanities: Art 11; English 20, 21, 24, 26, 37; Foreign Literature courses above 10 level; Music 19; Philosophy 10, 30.

Social Sciences: Economics 20; History 13, 14, 17, 23; Pol. Sci. 10, 30, 33; Sociology 20, 21, 33.

Natural Sciences: Biology 14, 18; Chemistry 13; Physics 10, 17; Psychology 20, 25, 37, 44.

Notes:

1. No course in the major field shall be used to meet general or distribution requirements.
2. No course taken as a general requirement may count toward a major.
3. No credit is given for an elementary language course if two or more years of the same language have been taken in secondary school. Credit is given for any other elementary language course.

* Requirement can be met by proficiency examinations selected by the chairman of the department involved in consultation with the Dean of the College, or through the Advanced Placement Program.

Special Plans of Study

Actuarial Science

ADVISER: DR. BISSINGER

CONSULTANT: ACTUARIES CLUB OF PHILADELPHIA

First Year

<u>Course Number</u>		<u>Course Title</u>	<u>Hours</u>		<u>Credit</u>
			<u>1st</u>	<u>2nd</u>	
			<u>Sem.</u>	<u>Sem.</u>	
Mathematics	11	..Elementary Analysis I & II	3	3	
English	10a—10b	..English Composition	3	3	
Foreign Language	10	..Intermediate French or German	3	3	
Mathematics	12	..Elementary Statistics	—	3	
Music	19	..History and Appreciation of Music or			
or Art	11	History and Appreciation of Art. ..	3	—	
Physics	17	..Principles of Physics	4	4	
Physical Educ.	10	..Health, Hygiene and Phys. Ed.	0	0	
			—	—	
			16	16	

Second Year

Mathematics	21	..Intermediate Analysis I & II	3	3	
Mathematics	37	..Mathematical Statistics	3	3	
English	20	..Comparative Literature	3	3	
Economics	20	..Principles of Economics	3	3	
Economics	23	..Principles of Accounting	4	4	
Physical Educ.	20	..Physical Education	0	0	
			—	—	
			16	16	

Third Year

Mathematics	31	..Advanced Analysis I & II	3	3	
Mathematics	25	..Modern Algebra	—	3	
Mathematics	40.1	..Finite Differences & Comp. Interest ..	1	1	
History	23	..Political & Social Hist. of U.S. & Pa.	3	—	
Psychology	20	..General Psychology	—	3	
Sociology	20	..Introductory Sociology	3	—	
Religion	12	..Introduction to Biblical Thought ...	3	—	
Religion	13	..Introduction to the Christian Faith ..	—	3	
Economics	32	..Business Law	3	3	
			—	—	
			16	16	



Fourth Year

Mathematics	41	.. Probability	3	—
Mathematics	42	.. Design of Experiment	—	3
Mathematics	40.1	.. Finite Differences & Comp. Interest ..	1	1
Economics	36	.. Money and Banking	—	3
Economics	44	.. Corporation Finance	3	—
Economics	45	.. Investments	—	3
Philosophy	10	.. Introduction of Philosophy	3	—
Electives .....		.. To be selected	6	6
			—	—
			16	16

Part 1 of the Examination of the Society of Actuaries may be taken in May of the freshman year or November or May of the sophomore year. Part 2 of the Examination may be taken in May of the sophomore year with the summer to be spent in the home office of one of the life insurance companies. Part 3 of the Examination may be taken in May of the junior year and should be taken by May of the senior year.

The college is a testing center for the Society of Actuaries and the major can take each of the examinations on campus.

Upon the satisfactory completion of the above curriculum and tests, the degree of Bachelor of Science with a Major in Actuarial Science is granted.

SPECIAL PLANS FOR STUDY

Chemistry

Students entering with advanced placement in chemistry are asked to consult the adviser.

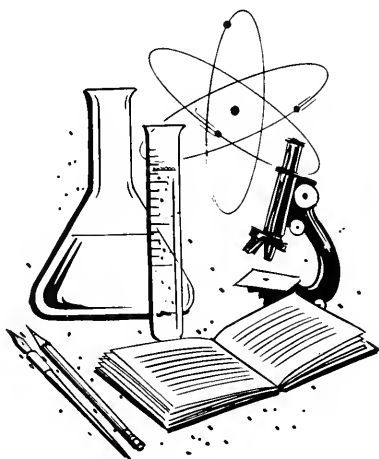
ADVISER: DR. NEIDIG

First Year

<u>Course Number</u>	<u>Course Title</u>	<u>Hours Credit</u>	
		<u>1st Sem.</u>	<u>2nd Sem.</u>
Chemistry 24	..Chemistry of the Covalent Bond	4	—
Chemistry 25	..Reaction Kinetics and Chemical Equilibria	—	4
English 10a—10b	..English Composition	3	3
German 11	..Scientific German	3	3
Mathematics 11	..Calculus and Analytical Geometry ...	3	3
Phys. Education 10	..Health, Hygiene and Phys. Ed.	0	0
Religion 12	..Introduction to Biblical Thought ...	3	—
Religion 13	..Introduction to the Christian Faith .	—	3
		<u>16</u>	<u>16</u>

Second Year

Chemistry 36	..Physical Chemistry	4	4
Distribution Requirements	..The Social Sciences	3	3
Mathematics 22	..Calculus	3	—
Mathematics 23	..Ordinary Differential Equations	—	3
Phys. Education 20	..Physical Education	0	0
Physics 17	..Principles of Physics I	4	4
		<u>14</u>	<u>14</u>





Third Year

Chemistry	38	..Instrumental Analysis	—	5
Chemistry	37	..Organic Chemistry	5	—
Distribution Requirements	41	..The Humanities	6	6
Physics	27	..Principles of Physics II	4	4
			<hr/>	<hr/>
			15	15

Fourth Year

Chemistry	47	..Advanced Inorganic Chemistry	3	3
Chemistry	44	..Special Problems	2	2
Chemistry	41	..Advanced Organic	3	—
Chemistry	45	..Advanced Analytical	—	3
Distribution Requirements		..Social Sciences	3	—
Distribution Requirements		..Sciences	—	3
Electives .....		.....	4	4
			<hr/>	<hr/>
			15	15

Curriculum leading to the degree of Bachelor of Science in Chemistry
(American Chemical Society certified degree)

SPECIAL PLANS FOR STUDY



Department of Economics and Business Administration

ADVISER: ASSOCIATE PROFESSOR TOM

Suggested program for majors in Economics and Business Administration

First Year

<u>Course Number</u>	<u>Course Title</u>	<u>Hours Credit</u>	
		<u>1st Sem.</u>	<u>2nd Sem.</u>
Economics 20	.. Principles of Economics	3	3
Economics 23	.. Principles of Accounting	4	4
English 10a—10b	.. English Composition	3	3
Foreign Language 10	.. Intermediate French, German, Greek, Latin, Russian, or Spanish	3	3
Mathematics .. 1, 10, 11, or 12	.. Introductory Analysis, Basic Concepts of Mathematics, Elementary Calculus, or Statistics	3	—
Distribution Requirements	.. Humanities, or Natural Sciences, or Social Sciences	—	3
Phys. Education 10	.. Health, Hygiene, and Phys. Ed.	0	0
		—	—
		16	16

Second Year

Economics 40.2	.. Microeconomic Analysis	3	—
Economics 36	.. Money and Banking	—	3
Economics .....	.. Electives*	3	3
Distribution Requirements	.. Humanities, or Natural Sciences, or Social Sciences	6-7	6-7
Religion 12	.. Intro. to Biblical Thought	3	—
Religion 13	.. Intro. to the Christian Faith	—	3
Phys. Education 20	.. Health, Hygiene, and Phys. Ed.	0	0
		—	—
		15-16	15-16

Third Year

Economics 38	.. Labor Economics	3	—
Economics 35	.. Marketing	—	3
Economics .....	.. Electives*	3	3
Distribution Requirements	.. Humanities, or Natural Sciences, or Social Sciences	6-7	6-7
Electives .....	.....	3	3
		—	—
		15-16	15-16

SPECIAL PLANS FOR STUDY

Fourth Year

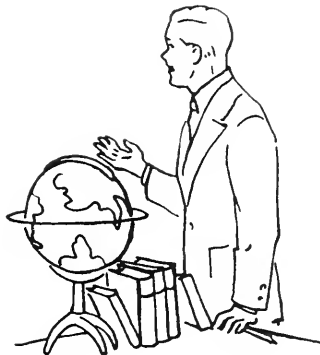
Economics	40.3	..Economic Seminar	—	3
Economics .....		..Electives*	6-9	3-6
Electives			6-9	6-9
			—	—
			15	15

* Students concentrating in areas designated should schedule courses as indicated:

- Economics: Econ. 37—Public Finance
 Econ. 38—International Economics
 Econ. 40.1—History of Economic Thought
 Econ. 40.4—Microeconomic Analysis
- Business Administration:
 Econ. 32—Business Law
 Econ. 44—Corporation Finance
 Econ. 45—Investments and Statement Analysis
 Econ. 49—Personnel Administration and Industrial Management
- Accounting: Econ. 30—Intermediate Accounting
 Econ. 31—Advanced Accounting
 Econ. 42—Income Tax Accounting
 Econ. 43—Cost Accounting
 Econ. 45—Investments and Statement Analysis
 Econ. 40.5—Auditing

For students who are interested in teaching economics and social sciences in the secondary schools, the following courses are recommended:

- Econ. 20—Principles of Economics
 Econ. 32—Business Law
 Econ. 36—Money and Banking
 Econ. 37—Public Finance
 Econ. 40.1—History of Economic Thought
 Econ. 48—Labor Economics



SPECIAL PLANS FOR STUDY

Elementary Education

ADVISERS: DR. EBERSOLE, MRS. HERR

Suggested Program for majors in Elementary Education

First Year

Course Number	Course Title	Hours Credit	
		1st Sem.	2nd Sem.
Education	20 .. Social Foundations of Education	3	—
English	10a—10b .. English Composition	3	3
Foreign Language	10 .. Intermediate French, German, or Spanish	3	3
Distribution Requirements	.. Biology, Chemistry, or Physics	3-4	3-4
Physical Education	20 .. Health, Hygiene and Phys. Ed.	0	0
Psychology	20 .. General Psychology	—	3
Religion	12 .. Intro. to Biblical Thought	3	—
Religion	13 .. Intro. to Christian Faith	—	3
		15-16	15-16

Second Year

Elementary Education ...	25 .. Mathematics for Elem. Grades	3	—
Elementary Education ...	23 .. Physical Sciences in the Elem. School	—	3
Math	10 .. Basic Concepts	—	3
Elementary Education ...	22 .. Music in the Elementary School	—	3
Geography	10a—10b .. World Geography	3	3
History	23 .. Pol. and Social History of U.S. and Pennsylvania	3	—
English	20 .. Comparative Literature	3	—
Physical Education	20 .. Phys. Education for Sophomores	0	0
Psychology	23 .. Educational Psychology	3	—
		15	15





Third Year

Elementary Education ... 37	..Children's Literature	—	3
Elementary Education ... 34	..Teaching of Reading	3	—
Elementary Education ... 36	..Communication and Group Processes in the Elementary School	3	3
Elementary Education ... 43	..Health and Safety Education	—	3
Social Sciences .....	..Pol. Sci., Sociology, or Economics	3	3
Psychology .....	..Child Psychology	—	3
Education .....	..Educ. Measurement	3	—
Elective .....	.....	3	—
		—	—
		15	15

Fourth Year

Education	45	..Visual and Sensory Techniques	—	3
Elementary Education ... 40		..Student Teaching	12	—
Elementary Education ... 44		..Senior Seminar	—	2
Art	11	..History and Appreciation of Art	3	—
Elementary Educ. 32		..Art in the Elementary School	—	3
Elective .....		.....	—	7
		—	—
			15	15

SPECIAL PLANS FOR STUDY

Cooperative Engineering Program

ADVISER: DR. BISSINGER

Lebanon Valley College offers a cooperative program in Engineering whereby a student may achieve a liberal arts degree from Lebanon Valley College and also an engineering degree from the University of Pennsylvania or any other institution with which co-operative arrangements are in effect.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. At the end of these three years he may, if recommended, go to the University of Pennsylvania or another co-operating institution for two additional years of work in engineering. Upon the successful completion of the five years of study, the student will receive two degrees: the Bachelor of Science degree from Lebanon Valley College and a Bachelor of Science degree in one of the fields of engineering from the University of Pennsylvania or other co-operating institution.

The adviser should be consulted concerning the various curriculums.

Cooperative Forestry Program

ADVISER: MR. BOLLINGER

Lebanon Valley College offers a program in forestry in cooperation with the School of Forestry of Duke University. Upon successful completion of a five-year coordinated course of study, a student will have earned the Bachelor of Science degree from Lebanon Valley College and the professional degree of Master of Forestry from the Duke School of Forestry.

A student electing to pursue this curriculum spends the first three years in residence at Lebanon Valley College. Here he obtains a sound education in the humanities and other liberal arts in addition to the sciences basic to forestry. The student devotes the last two years of his program to the professional forestry curriculum of his choice at the Duke School of Forestry.

The adviser should be consulted concerning the curriculum.

Medical Technology Curriculum

ADVISER: DR. WILSON

Each applicant for admission to this program should secure approval by the School for Medical Technologists for the status of pre-registered students, to be admitted on the successful completion of the academic part of the curriculum at the college. The School for Medical Technologists shall be the final judge of a student's qualifications to pursue its curriculum.

The first three years will be spent at Lebanon Valley College in pursuit of a program of study which includes all the general requirements for graduation and certain courses especially suitable as preparation for



the study of medical technology. The adviser should be consulted concerning the curriculum.

Following the completion of this curriculum the student will spend twelve months at the Harrisburg Hospital School for Medical Technologists or another approved school, in the pursuit of its regular curriculum as prescribed by The American Society of Clinical Pathologists. On the successful completion of both phases of the curriculum the student will be awarded the degree of Bachelor of Science in Medical Technology by Lebanon Valley College.

Pre-Medical, Pre-Dental, and Pre-Veterinary Curricula

ADVISER: DR. WILSON

Students contemplating admission to Medical, Dental, or Veterinary Colleges should pursue a science program with a major in either biology or chemistry. They should register their professional intentions with the adviser of these programs by the end of their freshman or sophomore years. At that time their work will be reviewed and provision made to meet the special requirements of the colleges of their choice.

All students planning to enter the medical profession should confer with the pre-medical adviser as to the dates for medical aptitude tests and other special requirements.

The adviser should be consulted concerning the curriculum.

Nursing

ADVISER: MR. BOLLINGER

The five-year Nursing Plan offers to young women intending to enter the field of nursing an opportunity to obtain a liberal arts education in connection with their nurses' training.

Lebanon Valley College has an affiliation with a number of hospital schools of nursing for a five-year curriculum in nursing, the first two years of which are spent at Lebanon Valley College.

The next three years are spent at the School of Nursing in pursuit of the regular curriculum. At the end of these five years the student who has successfully completed both phases of the curriculum will be awarded the degree of Bachelor of Science in Nursing by Lebanon Valley College and the diploma in nursing by the School of Nursing.

The adviser should be consulted concerning the curriculum.

SPECIAL PLANS FOR STUDY

Music

First Year

<u>Course Number</u>	<u>Course Title</u>	<u>Hours 1st Sem.</u>	<u>Credit 2nd Sem.</u>
English 10a—10b	..English Composition	3	3
Foreign Language 10	..French, German, Spanish, Latin	3	3
Distribution Requirements	..Sciences	3	3
Health & Phys. Ed. 10	..Health, Phys. Ed. & Hygiene	0	0
Music 10, 11	..Sight Singing I & II	1	1
Music 12, 13	..Ear Training I & II	1	1
Music 14, 15	..Harmony I & II	2	2
Music .....	..Applied Music*	2	2
		<hr/>	<hr/>
		15	15

Second Year

Distribution Requirements	..The Social Sciences	3	3
Mathematics 10	..Basic Concepts of Mathematics	—	3
Phys. Ed. 20	..Physical Education	0	0
Psychology 20	..General Psychology	3	—
Art 11	..History and Appreciation of Art	—	3
Music 20	..Sight Singing III	1	—
Music 22	..Ear Training III	1	—
Music 24	..Harmony III	2	—
Music 40.1	..Counterpoint	—	2
Music .....	..Applied Music*	2	2
Electives .....	.....	3	2
		<hr/>	<hr/>
		15	15

Third Year

History 23	..Pol. & Soc. History of U.S. & Pa.	3	—
English 20	..Comparative Literature	3	3
Music 29	..Harmony IV	2	—
Music 30a—30b	..History of Music	3	3
Music 31, 36	..Form and Analysis I & II	2	2
Music 39	..Keyboard Harmony	—	2
Music .....	..Applied Music*	2	2
Electives .....	.....	—	3
		<hr/>	<hr/>
		15	15

Fourth Year

Religion 12	..Introduction to Biblical Thought ...	3	—
Religion 13	..Introduction to the Christian Faith ..	—	3
Music 32	..Music Literature	2	—
Music 35	..Conducting I	—	2
Music .....	..Applied Music*	2	2
Electives .....	.....	8	8
		<hr/>	<hr/>
		15	15

* Study of voice, organ, piano, band and orchestral instruments, and music organizations.



SPECIAL PLANS FOR STUDY

*Music Education***First Year**

Course Number	Course Title	Hours Credit	
		1st Sem.	2nd Sem.
English	10a—10b .. English Composition	3	3
Foreign Language	10 .. French, German, Spanish, Latin	3	3
Biology	14 .. Human Biology	3	3
Health & Phys. Ed. ...	10 .. Health, Phys. Ed. & Hygiene	0	0
Music	10, 11 .. Sight Singing I & II	1	1
Music	12, 13 .. Ear Training I & II	1	1
Music	14, 15 .. Harmony I & II	2	2
Music .....	.. Applied Music*	3	3
		—	—
		16	16

Second Year

Distribution Requirements	.. Social Sciences	3	3
Physical Ed.	20 .. Physical Education	0	0
Psychology	20 .. General Psychology	3	—
Psychology	23 .. Educational Psychology	—	3
Education	20 .. Social Foundations of Education	3	—
History	23 .. Pol. & Soc. History of U.S. & Pa.	—	3
Music	20 .. Sight Singing III	1	—
Music	21 .. Orchestration & Scoring for Band	—	2
Music	22 .. Ear Training III	1	—
Music Ed.	23 .. Methods: Vocal, grades 1-3	—	2
Music	24 .. Harmony III	2	—
Music .....	.. Applied Music*	3	3
		—	—
		16	16

Third Year

English	20 .. Comparative Literature	3	3
Music	30a—30b .. History of Music	3	3
Music	31 .. Form and Analysis	2	—
Music	32 .. Music Literature	2	—
Music Ed.	33A .. Methods, Vocal: Grades 4-6	2	—
Music Ed.	33B .. Methods, Instrumental: Grades 4-6	1	—
Music Ed.	34A .. Methods, Vocal: Jr.-Sr. High	—	2
Music Ed.	34B .. Methods, Instrumental: Jr.-Sr. High ..	—	1
Music	35 .. Conducting I	—	2
Music	39 .. Keyboard Harmony	—	2
Music .....	.. Applied Music*	3	3
		—	—
		16	16

SPECIAL PLANS FOR STUDY

Fourth Year

Religion	12	..Intro. to Biblical Thought	3	—
Religion	13	..Intro. to Christian Faith	—	3
Art	11	..History and Appreciation of Art	3	—
Music	36	..Conducting II	2	—
Music Ed.	40a—40b	..Student Teaching	4	4
Music Ed.	43	..Seminar, Adv. Instrumental Problems .	—	2
Electives .....		.....	—	3
Music .....		..Applied Music*	4	4
			—	—
			16	16

* Study of voice, organ, piano, band and orchestral instruments, and music organizations.

Private instruction available to all students.



Teaching

ADVISERS: DR. MCKLVEEN AND DR. EBERSOLE

The requirements listed below are applicable to students certified to teach in the Commonwealth of Pennsylvania.

Basic Regulations—College Provisional Certificates

A. General Education

Certificates are based on the completion of a minimum of sixty (60) semester hours of acceptable courses in general education with not less than twelve (12) semester hours in the humanities and not less than six (6) semester hours in each of the following areas: the social sciences and natural sciences.

These requirements apply to both elementary and secondary fields.

B. Professional Education

Certificates are based on the completion of a minimum of eighteen (18) semester hours of professional education courses distributed in the following areas: social foundations of education, educational psychology and human growth and development, materials and methods of instruction and curriculum, and not less than six (6) of the eighteen (18) semester hours in actual practicum and student teaching experience under approved supervision and appropriate seminars including necessary observation, participation and conferences on teaching problems. The areas of methods and materials of instruction and curriculum, and student teaching shall relate to the subject matter specialization field or fields.

These requirements apply to both elementary and secondary fields with one exception. Those applying for certification on the secondary level in the Commonwealth of Pennsylvania will, after October 1, 1964, be required to take a course in basic reading problems of the secondary school student. See Education 49.

C. Elementary Education—Subject Matter Requirements

The provisional college certificate may be issued to those who have been granted a baccalaureate degree upon the completion of thirty-six (36) semester hours in the elementary field distributed as follows:

1. Eighteen (18) semester hours of basic professional education (same as B above).
2. A course in the teaching of reading.
3. The remainder of the thirty-six (36) semester hours selected from a minimum of four of the following areas: mathematics, arts and crafts, music, physical education, language arts, sciences, social studies, geography, mental hygiene, or a course dealing with exceptional children.

D. Secondary Education—Subject Matter Requirements

1. An applicant may have a "single subject" written on a certificate upon the completion of at least twenty-four (24) semester hours of approved

SPECIAL PLANS FOR STUDY

college studies in the specialized subject field, unless otherwise specified in the certification requirements.

2. Comprehensive and general certification:

- (a) Comprehensive English—36 semester hours.
- (b) Comprehensive Foreign Language—36 semester hours, with not less than 24 semester hours in the first language and 12 semester hours in the second.
- (c) General Science—24 semester hours in any two or all of the sciences.
- (d) Physics and Mathematics—36 semester hours, with a minimum of 12 semester hours in each field.
- (e) Comprehensive Social Studies—36 semester hours, distributed in the following areas: economics, geography, government, history, and sociology.
- (f) History and Government—24 semester hours.

E. Secondary Student Teaching Program

(To begin with the 1967-1968 academic year)

A student concentrating in a major area of interest may, upon the direction of his adviser and approval of the Dean of the College, enroll in one of four student teaching programs.

I. SEMESTER OF PROFESSIONAL TRAINING

A student desiring to receive, upon graduation, Pennsylvania State teacher certification devotes the first semester of the senior year to professional preparation. The fifteen weeks are organized as follows:

Three Weeks: Ed. 20. Social Foundations of Education.

3:15:0. See page 65 for course description.

This course is also offered outside the semester of professional training.

Three Weeks: Ed. 49. Practicum and Methods.

3:15:0. See page 69 for course description.

This course is given only in the semester of professional training.

Some time is devoted to the presentation of data on Basic Reading instruction to fulfill certification requirements for the Commonwealth of Pennsylvania.

Six Weeks: Ed. 40. Student Teaching.

6:30:0.

The student enters on a full-time student teaching experience for six consecutive weeks. He is under the direction of a trained teacher in an accredited public high school and is counseled and directed by the college supervisor of secondary education. The student teacher also is observed by his major adviser.

Three Weeks: Ed. 31. Philosophy of Education.

3:15:0. See page 68 for course description.

This course is given only in the semester of professional training.

SPECIAL PLANS FOR STUDY

Prerequisites for Student Teaching: A student must have met the following requirements to be accepted for student teaching in his senior year:

1. Maintained satisfactory academic standing.
2. Completed the basic courses Psychology 20, Psychology 23.
3. Secured written approval of his major adviser and the director of student teaching.

Major Requirements and Teacher Certification: All academic major requirements for the liberal arts degree and for Pennsylvania State certification must be met either prior to the student teaching experience, during the semester following student teaching, or in a prescribed summer school program approved by the major adviser.

II. POST-GRADUATE STUDENT TEACHING

The post-graduate student teaching program is under the direction of Lebanon Valley College or, by arrangement, may be pursued with any other accredited institution which has provision for supervising student teaching in the public schools.

Students enroll for student teaching after graduation and are employed in the public school as a full-time faculty member. Supervision of the teaching experience is a joint responsibility of an assigned professional teacher and a college supervisor of student teaching either at Lebanon Valley College or a cooperating institution.

Because of the necessity of meeting Pennsylvania State certification requirements of proper supervision, only a limited number of students are accepted in this program. Likewise, assignments are made only to those schools within the range of the institution responsible for supervising the enrollee.

III. GRADUATE INTERNSHIP

A student may, upon counsel of his adviser, enroll after graduation in one of many graduate internship programs. These programs offer, concurrent with full-time employment as a professional teacher, the completion of an appropriate master's degree program.

IV. SUMMER SCHOOL STUDENT TEACHING FOLLOWING GRADUATION

A senior may, upon counsel of his adviser, enroll for a summer student teaching program after graduating from the college.

The student may enroll in the Hershey Program sponsored by Lebanon Valley College or an acceptable summer student teaching program elsewhere.

Addendum

A student selecting one of the alternatives, other than the semester of professional training, is able to complete all formal course requirements for teacher certification except student teaching.

The following courses, all carrying three semester hours credit, continue to be offered outside the semester of professional training—Education 20: *Social Foundations*, 30: *Educational Measurements*, 41: *An Introduction to Guidance*, 42: *The Education of the Exceptional Child*, 45: *Visual and Sensory Techniques*; Psychology 20: *General*, 23: *Educational*.

The College Honors Program

The College Honors Program exists for the following purposes: to provide an opportunity for intellectually able students to develop their abilities to the fullest extent, to recognize and encourage superior academic achievement, and to stimulate all members of the college family to greater interest and activity in the intellectual concerns of college life.

These objectives are pursued by means of a double-phased program consisting of (1) Honors Sections in a number of courses included in the general college requirements taken for the most part during the student's freshman and sophomore years, and (2) an Independent Study plan by which a student during his junior and senior years may do individual work within the department of his major concentration. An Honors student may participate in either of these phases of the program without participating in the other. An over-all grade point average of 3.00 is a requirement for the maintenance of Honors status.

The two phases of the Honors Program are related to one another through a series of Honors Colloquia, special evening meetings of Honors students having both an academic and a social purpose. These are aimed at providing breadth and liberalization for students in the program. Discussions and presentations by Honors students themselves, faculty members, and outside guests are prominent features of the colloquia.

Appropriate recognition is given students who successfully complete either phase or both phases of the College Honors Program.

Honors Sections

Honors sections are offered in the following general requirements: English 10a—10b, English Composition; Religion 12, Introduction to Biblical Thought; Religion 13, Introduction to Christian Faith; English 20, Comparative Literature; History 23, United States and Pennsylvania History; and Psychology 20, General Psychology. The satisfactory completion of eighteen hours of Honors work is required for official recognition of participation in this phase of the College Honors Program.

Freshmen are admitted to Honors sections on the basis of their academic standing in secondary school, performance in the College Entrance Examination Board tests, the recommendation of teachers and counsellors, and personal interviews with members of the Honors Council. Students not accepted initially can be admitted to the program at the beginning of subsequent semesters as they demonstrate ability to do superior work. Students having curricular or scheduling limitations are permitted three years to complete this phase of the program.

The seminar and tutorial methods are used to the greatest possible extent, and sections are kept small in size.

Independent Study

Independent Study, formerly known as the departmental honors program, is offered for credit in the student's major field in the junior and senior years. Independent Study consists of a reading and/or research program producing a thesis or an essay. The latter is done on a problem or subject of the student's own choosing under the direct supervision of a faculty adviser. Opportunity is afforded to do creative work. A maximum of nine hours credit can be earned in Independent Study.

Independent Study is offered in the following departments: Chemistry, Economics and Business Administration, English, Foreign Languages, History and Political Science, Mathematics, Philosophy, Physics, Psychology, Religion, and Sociology. For further details regarding requirements and procedures in Independent Study, see the appropriate paragraph under each department in the catalog section "Courses of Study."



Honors students and faculty in a regularly scheduled Colloquium.



Courses of Study

General Information

Course Numbering System

Courses are numbered as follows: 1-19 indicates courses offered at the freshman level; 20-29 indicates courses offered at the sophomore level; 30-39 indicates courses offered at the junior level; 40-49 indicates courses offered at the senior level; 101-132 indicates courses in applied music.

If the year is not indicated after a course, it is understood that the course is offered every year. Courses that continue throughout the year are listed in two ways. If either semester may be taken as a separate unit, without the other semester, the course will be listed as *a* and *b*. For example, a student may take English 21b even though he has not had English 21a and does not expect to take it. But if no letter is indicated with the course number, a student may not enter the course at mid-year.

Course Credit

Semester hours of credit, class hours per week, and laboratory hours per week are indicated by three numbers immediately following the course title, i.e., "4:2:4 per semester" following "Biology 18a—18b" means four semester hours of credit, two classroom hours per week, and four laboratory hours per week each semester.



Courses of Study by Departments

Art

INSTRUCTORS BATCHELOR AND JEFFRIES

10. Beginning Painting.

2:2:0 per semester.

A beginning course in painting in water colors and oils with stress on composition and the use of colors and their mixing.

Offered in evening classes.

11. History and Appreciation of Art.

3:3:0. Either semester.

A study of the various forms of art—painting, sculpture, and architecture—of the western world. Attention is given to the major trends and periods of the western tradition as exemplified by significant artists and their work. The interrelation of the arts—art, music, and literature—is emphasized.

12. Introduction to Art

3:3:0 First semester.

The fundamental principles and techniques of art. The creative handling of materials and tools common to the various forms of art.

Biology

PROFESSORS WILSON AND LIGHT;
ASSISTANT PROFESSORS BOLLINGER AND HESS;
INSTRUCTOR MALM

The work outlined in the following courses in biology is intended to develop an appreciation of man's relation to his universe, to acquaint students with those fundamental concepts necessary for the proper interpretation of the phenomena manifested by the living things with which they are surrounded, and to lay a foundation for specialization in professional courses in biology.

The courses are designed to prepare students for the work in medical schools, schools for medical technologists, hospital schools for training of nurses, for graduate work in colleges and universities, for teaching the biological sciences in high schools, and for assistantships in university and experiment station laboratories in the departments of agriculture and other government agencies.

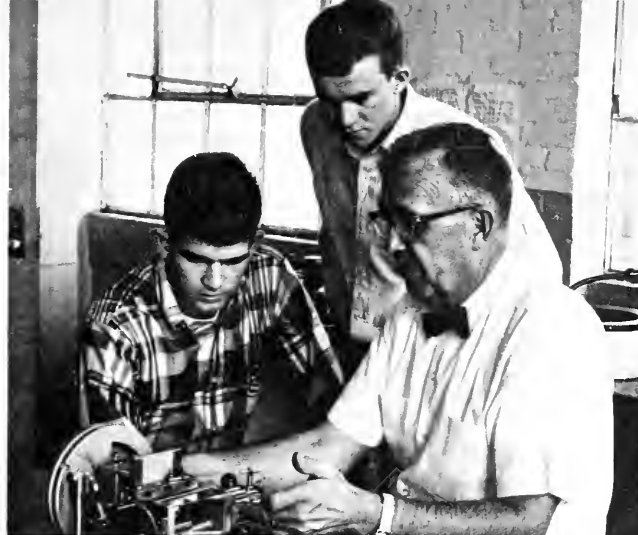
Major: Biology 18, one semester of Biology 40.1, and twenty additional hours.

14a—14b. Human Biology.

3:2:2 per semester.

The central theme is human life as expressed in activities related to anatomy and physiology. Modern concepts of chemistry and physics will be utilized to forward the understanding of these activities.

Laboratory is oriented around the structure and function of the major human system.



18a—18b. General Biology.

4:2:4 per semester.

Representative forms of plant life are studied the first semester and representative forms of animal life the second semester. Structure, and biological laws and principles are stressed.

21. Microbiology.

4:2:4. First semester.

A study of bacteria, molds, yeasts, richettisia, and viruses, including laboratory technique in sterilization and in methods of cultivating, isolating, and staining bacteria.

Required of those preparing for medical technology.

22. Genetics.

4:3:2. Second semester.

This course deals with the mechanism and laws of heredity and variation, and their practical applications.

28. Botany.

4:2:4. Second semester.

The course is designed to deal with the broader aspects of plants, emphasizing a study of the taxonomic, ecological, evolutionary and pathological principles. Consideration will be given to the local flora, with emphasis being placed on those features which indicate relationships of the various families.

29. Biology of the Chordates.

4:2:4. First semester.

The anatomy of the chordates is studied from a comparative viewpoint with particular attention given to the correlation of structure to living conditions. Laboratory work involves dissection and demonstration of representative chordates.

BIOLOGY

30. Vertebrate Histology and Microtechnique.

4:2:4. First semester.

This course deals with the cells, tissues, and organ systems of the vertebrate body, with special reference to the mammal. Modern micro-technical procedures are included in the course.

31. Vertebrate Embryology.

4:2:4. Second semester.

A survey of the principles of development, with laboratory work on the frog, the chick, and the pig.

32. Animal Physiology.

4:2:4. Second semester.

This course presents the basic concepts of physiology, with special reference to man.

34. Plant Physiology.

4:2:4. First semester.

This course acquaints the student with the various functions of parts of plants. It includes lectures and experimental work on the processes of photosynthesis, nutrition, respiration, growth, the role of hormones, digestion, absorption, etc.

35. Invertebrate Biology.

4:2:4. Second semester.

A comparative study of the free-living and parasitic invertebrates. Emphasis is on local forms.

44. Special Problems.

1 or 2 hours credit per semester.

Limited to students majoring in biology who have had ample courses in the department and whose records indicate that they can be encouraged to take part in research or can work independently on research problems in which they have a special interest.

It is also for those who have had most of the courses required for their major but who may have a special need for experience in fields not listed in the course offerings of the department.

40.1. Biology Seminar.

1:1:0 per semester.

Readings, discussions, and reports on the modern trends in biology.

41. Ecology.

4:2:4. First semester.

A study of the interrelation between living organisms and their environment, emphasizing both interspecific and intraspecific relations. Field investigations are made into local physical and biotic environments.

45. Cellular Physiology.

4:2:4. First semester.

Cell function and structure: a basis for a deeper understanding of those processes common to living things.

For Senior or Junior biology majors who have had organic chemistry and physics.

Chemistry

PROFESSOR NEIDIG; ASSOCIATE PROFESSOR LOCKWOOD;
ASSISTANT PROFESSORS GRISWOLD AND HAUGH; INSTRUCTOR YINGLING

The aims of the department are: (1) to provide students majoring in chemistry rigorous training in the principles and applications of modern chemistry; (2) to provide students interested in the teaching profession an opportunity to become acquainted with the teaching of science; and (3) to offer students interested in advanced study or in industrial employment professional training in chemistry.

Major: Chemistry 24, 25, 36, 37, 38 and 4 hours of 44.

B. S. in Chemistry (certified by the American Chemical Society): Chemistry 24, 25, 36, 37, 38, 41, 45, 47 and 4 hours of 44.

For outline of course leading to the degree of B.S. in Chemistry, see page 36.

Independent Study

Juniors and seniors may participate in the Independent Study program if they have demonstrated a high scholastic ability and proficiency in both experimental and theoretical chemistry. To be recommended for departmental honors, a student is required: (1) to submit a thesis based on extensive laboratory investigation of an original problem; (2) to defend the thesis before an appropriate examining committee.

13. Principles of Chemistry.

4:3:3 per semester.

A systematic study of the fundamental principles and concepts of chemistry.

24. Chemistry of the Covalent Bond.

4:3:4. First semester.

The presentation of the structure and chemistry of covalent compounds including an introduction to the basic fundamentals of thermodynamics and kinetics.

Prerequisite: Chemistry 13 or demonstrated equivalent background.

25. Reaction Kinetics and Chemistry Equilibria.

4:3:4. Second semester.

An investigation of chemical systems involving a study of reaction kinetics and equilibria, emphasizing the reaction of covalent compounds and using modern analytical techniques.

Prerequisite: Chemistry 24.

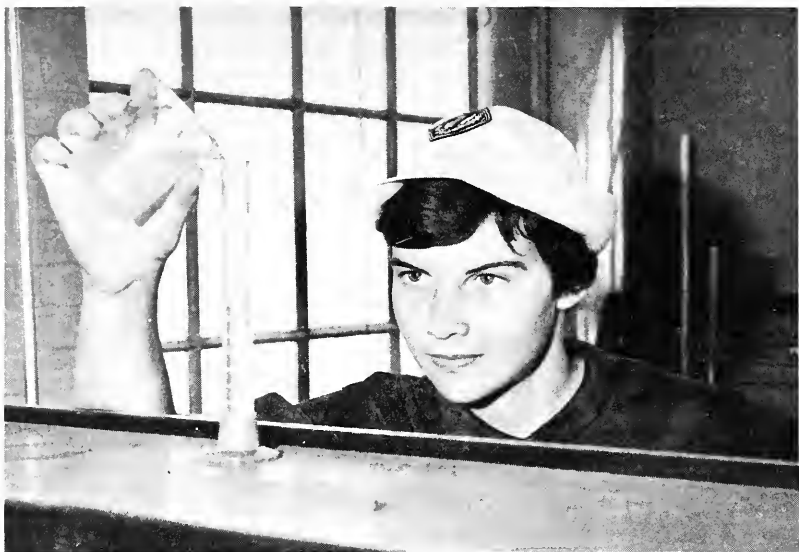
36. Physical Chemistry.

4:3:3 per semester.

A course in the physical theories of matter and their applications to systems of variable composition.

Prerequisites: Chemistry 25 and Mathematics 11.

Corequisite: Physics 17.



37. Organic Chemistry.*5:3:8. First semester.*

A study of the preparation, properties, and uses of the aliphatic and aromatic compounds with emphasis on the principles and reaction mechanisms describing their behavior.

Prerequisite: Chemistry 25.

38. Instrumental Analysis*5:3:8. Second semester.*

A consideration of the use of instrumental analytical methods including spectrophotometric, electroanalytical, coulometry, and polarography.

Prerequisite: One semester of Chemistry 36.

Corequisite: A second semester of Chemistry 36.

41. Advanced Organic Chemistry.*3:3:0. Second semester.*

A consideration of the structure of organic compounds and the mechanisms of homogeneous organic reactions.

Prerequisites: Chemistry 36 and Chemistry 37.

43. Biochemistry.*4:3:4, First semester; 3:2:4, Second semester.*

A course in the physical and organic aspects of living systems.

Prerequisite: Chemistry 25.

44. Special Problems.*2:1:4 per semester. A maximum of eight semester hours credit may be earned in this course.*

Intensive library and laboratory study of topics of special interest to advanced students in the major areas of chemistry. For students preparing for Secondary School Teaching, the emphasis is placed on methods of teaching Chemistry.

Prerequisites: Chemistry 36, and the consent of the Chairman of the Department.

45. Advanced Analytical Chemistry.*3:3:0. First semester.*

A study of advanced topics in analytical chemistry.

Prerequisite: Chemistry 36 and Chemistry 38.

46. Qualitative Organic Analysis.*2:0:8. First semester.*

A course in the principles and methods of organic analysis. The laboratory work includes the identification of organic compounds, the separation of mixtures and the interpretation of laboratory data.

Prerequisite: Chemistry 37.

47. Advanced Inorganic Chemistry.*3:3:0 per semester.*

An advanced course applying theoretical principles to the understanding of the descriptive chemistry of the elements.

Prerequisites: Chemistry 36 and Physics 27.

48. Advanced Physical Chemistry.*3:3:0. Second semester.*

A presentation of advanced topics in chemistry from such areas as quantum mechanics, thermodynamics, and kinetics.

Prerequisite: Chemistry 36.

ECONOMICS AND BUSINESS ADMINISTRATION

Economics and Business Administration

ASSOCIATE PROFESSOR TOM; PROFESSORS RILEY AND STOKES;
INSTRUCTORS GATES AND GRACE

The aim of Lebanon Valley College is to give its students the opportunity to procure a liberal education of the highest quality. Thus within this general objective of the College, the program of study in Economics and Business Administration at Lebanon Valley College is designed to provide for its own major:

- (1) A broad and liberal education so that graduates of this Department will play a more active role in our changing world of ideas and actions; and
- (2) A sound and integrated knowledge of the essential principles and problems of economics and business administration.

Major: Economics 20, 23, and eighteen additional hours as approved by the adviser. These additional hours should include Economics 35, 36, 40.2, 40.3 and 48.

For an outline of the suggested program in Economics and Business Administration, see pages 38 ff.

Economics 20 is a prerequisite for all courses in this department of a higher number except Economics 23 and 32.

A concrete effort is afoot nationally to promote an understanding of the American economy. In an effort to raise the level of economic literacy, the Commonwealth of Pennsylvania has prescribed the introduction of economics in the secondary schools. In this connection, the Department of Economics and Business Administration offers the following courses for those who are interested in teaching economics and social studies in the secondary schools: Economics 20, 32, 36, 37, 40.1 and 48.

Independent Study

The purpose of the departmental Independent Study program is to provide opportunity for capable students to undertake advanced academic work independently under supervision of one or more members of the department.

In order to participate in the departmental Independent Study program, the applicant is required to:

- (1) demonstrate in his academic work the calibre of scholarship required to undertake extensive research projects;
- (2) apply for and receive permission for such participation from the Departmental Chairman and from the Dean of the College no later than the end of the first semester of the junior year;
- (3) obtain departmental approval of a research project;
- (4) prepare a paper on the research project under the guidance of one or more staff members of the department;

- (5) submit the paper by April 1 of the senior year; and
- (6) present and defend the paper before a faculty committee selected by the Departmental Chairman and the Dean of the College.

On the basis of the student's performance in the Independent Study program, the Departmental Chairman and the Dean of the College will determine whether or not the student will be graduated with departmental honors.

Economics

10. Economic Geography.

3:3:0. Second Semester.

Problems studied include: the geographical distribution, the significance and consequences of uneven production, and solutions to the surplus and deficit problems of economic resources in the world; the relationship between economic resources and economic development. Attention is given to the political, social, and cultural aspects of world geography, but with emphasis on the economic aspects.

11. Introduction to American Business and Industry.

3:3:0. First semester.

A survey of the development of the American economic system as a whole, the nature of the various leading industries—agricultural and non-agricultural, consumer goods and producer goods, and the relationship between these industries and the broader aspects of our national economic life.

20. Principles of Economics.

3:3:0 per semester.

An introductory course in economic principles: consumption, production, banking and monetary theories and policies, governmental activities and fiscal policies, price system and allocation of resources, price levels and business fluctuation, theory of employment and income, and international economics.

Prerequisite for courses of a higher number within the department, except 23 and 32.

36. Money and Banking.

3:3:0. Second semester.

Nature and functions of money and credit, credit instruments and the money market, development and role of commercial banking and central banking, and structure and functions of the Federal Reserve System. Monetary and banking theory, policy, and practice. Influence on prices, level of income and employment, and economic stability and progress.

37. Public Finance.

3:3:0. First semester. Offered 1965-1966.

Revenues and expenditures and economic functioning of the federal, state, and local governments; principles of taxation—shifting, incidence, and burden; influence on incentives, income distribution, and resource allocation; economic and social aspects of public spending; budgetary control and debt management; fiscal policy and economic stability.

ECONOMICS

38. International Economics.

3:3:0. First semester. Offered 1966-1967.

A study of theories of trade; capital movement; mechanism for attaining equilibrium; economic policies such as tariff, quota, monetary standards and exchange, state trading, cartel, and other economic agreements; the International Monetary Fund and the International Bank for Reconstruction and Development.

40.1. History of Economic Thought.

3:3:0. Second semester. Offered 1965-1966.

The evolution of economic thought through the principal schools from Mercantilism to the present. Attention will be given to the analysis of the various theories of value, wages, interest, rent, profit, price level, business cycles, and employment, and to the influences of earlier economic ideas upon current thinking and policy-making.

40.2. Microeconomic Analysis.

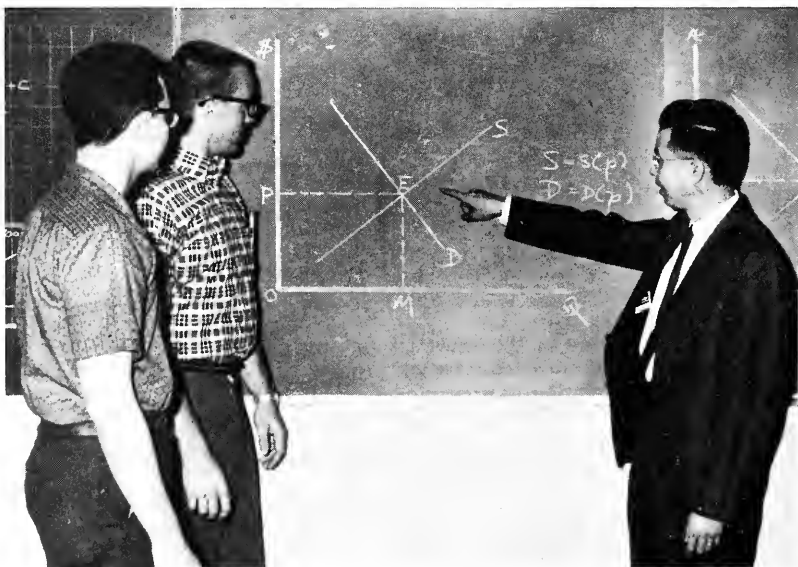
3:3:0. First semester.

Theories of demand, production, price, and resource allocation.

40.3. Seminar and Special Problems.

3:3:0. Hours to be arranged.

Independent study and research in economics, business administration, or accounting under the direction and supervision of the departmental staff.



Careful Personal Instruction

40.4. Macroeconomic Analysis.

3:3:0. Second semester. Offered 1966-1967.

Theoretical and empirical study of national income, business cycle, and economic growth.

48. Labor Economics

3:3:0. First semester.

Analysis of the American labor movement; theories, history, structure, and functions of unionism; individual and collective bargaining policies and practices; labor legislation; grievances; arbitration.

Business Administration

23. Principles of Accounting.

4:3:2 per semester.

Accounting principles and their application in service, trading, and manufacturing business operating as single proprietorships, partnerships, and corporations. Topics studied include: the accounting cycle—journalizing, posting, worksheet, financial statements, adjusting, closing; basic partnership problems—formation, distribution of profits, dissolution; corporation and manufacturing accounting; basic problems of depreciation, depletion, valuation; introduction to analysis, interpretation, and use of financial statements.

Accounting, the language of business, provides a tool to implement work in other fields of business administration.

30. Intermediate Accounting.

3:3:0. First semester. Offered 1966-1967.

Intensively covers valuation accounting relating to working capital items—cash, temporary investments, receivables, inventories, current liabilities; non-current items—investments, plant and equipment, intangible assets and deferred charges, and long-term liabilities; and corporate capital. Includes nature of income, cost, and expense; statement of source and application of funds; and statement preparation and analysis. Attention is given to relevant official pronouncements in accounting. CPA examination accounting theory questions are utilized.

Prerequisite: Economics 23.

31. Advanced Accounting.

3:3:0. Second semester. Offered 1966-1967.

Accounting for joint ventures; special sales procedures—installment, consignment, agency and branch; parent and subsidiary accounting—consolidations and mergers; fiduciary and budgetary accounting—statement of affairs, receivership, estates and trusts, governmental accounting; foreign exchange; insurance; actuarial science and applications. Attention is given to relevant official pronouncements in accounting. CPA examination accounting problems are utilized.

Prerequisite: Economics 30.

32. Business Law.

3:3:0 per semester. Offered 1966-1967.

Elementary principles of law generally related to the field of business including contracts, agency, sales, bailments, insurance, and negotiable instruments.

BUSINESS ADMINISTRATION

35. **Marketing.**

3:3:0. Second semester.

As a branch of applied economics, this course deals with (1) the application of economic theory in the distribution of economic goods on the manufacturers' and wholesalers' level; (2) the methods of analysis on the product, the consumer, and the company, and (3) the administrative decisions on product planning, distribution channels, promotional activities, sales management, and price policy. To bridge the gap between the understanding and the application of marketing principles, students are required to prepare and discuss a number of cases pertaining to some specific areas of marketing.

40.5. **Auditing.**

3:3:0. First semester. Offered 1965-1966.

Study and appraisal of current auditing standards and related literature.

42. **Income Tax Accounting.**

3:3:0. First semester. Offered 1965-1966.

Analysis of the Federal Income Tax Law and its applications to individuals, partnerships, fiduciaries, corporations; case problems; preparation of returns.

Prerequisite: Economics 23, or consent of instructor.

43. **Cost Accounting.**

3:3:0. Second semester. Offered 1965-1966.

Industrial accounting from the viewpoint of material, labor, and overhead costs; the analysis of actual costs for control purposes and for determination of unit product costs; assembling and presentation of cost data; selected problems.

Prerequisite: Economics 23.

44. **Corporation Finance.**

3:3:0. First semester. Offered 1966-1967.

A study of organizing a business, financing permanent and working capital needs, managing income and surplus, expanding through internal growth and combination, recapitalization and reorganization. Forms of business organization; charter and by-laws; directors, officers, and stockholders; stocks and bonds; dividend policy; concentration and anti-trust legislation.

45. **Investments and Statement Analysis.**

3:3:0. Second semester. Offered 1966-1967.

Development and role of investment and its relation to other economic, legal, and social institutions. Investment principles, media, machinery, policy, and management are discussed. Financial statement analysis is stressed and designed for preparation as Certified Public Accountants and/or Chartered Financial Analysts.

49. **Personnel Administration and Industrial Management.**

3:3:0. Second semester. Offered 1965-1966.

Principles of scientific management: planning, organizing, staffing, directing and coordinating, and controlling. Personnel policies and practices—recruitment, selection, testing, placement, training, merit rating, job evaluation, wage and salary administration, health and safety; personal and group relations, employee benefits and services, time and motion study, work simplification, labor turnover and morale, efficiency records and incentives, standards, and personnel research.

Education

PROFESSORS MCKLVEEN AND EBERSOLE;
ASSISTANT PROFESSORS CURFMAN, HERR AND WIEDER
INSTRUCTORS BATCHELOR AND GARMAN

The aim of the Department of Education is to acquaint students with the art of teaching and to develop in each prospective teacher a full realization of his responsibilities in this profession.

Courses are provided to comply with state certification in the elementary and secondary fields of the public schools.

For a statement of requirements for those planning to enter the teaching profession, see pages 40-41 and 45-49.

Elementary Education

Major: Elementary Education 22, 23, 32, 34, 36, 37, 40, 43; Geography 10, Psychology 21.

Education Courses

For both Elementary and Secondary Education

20. Social Foundations of Education.

3:3:0. First semester.

A study is made of the history of education correlated with a survey of the principles and theories of noted educational leaders. Emphasis is placed on the influence these leaders and their followers have made on school and society.

Required for elementary and secondary certification.

30. Educational Measurements.

3:3:0. First semester.

A study of the principles of validity and reliability, appraisal and construction of test items and consideration of the uses of test results.

Recommended elective in elementary and secondary fields.

Prerequisite: Psychology 20.

41. An Introduction to Guidance.

3:3:0. Second semester.

An overview of guidance in the public schools including the history, philosophy and development of programs. Procedures and instruments to be employed by the classroom teacher; creation of conditions for mental health; relation of guidance to other phases for instruction.

Prerequisites: Education 20; Psychology 20 and 23.

42. The Education of the Exceptional Child.

3:3:0. Second semester.

A general view of the practices and programs for the education of exceptional children and youth. The study includes children with physical, mental, and emotional handicaps; gifted children. Observation in special classes, child study, and the survey of curricular materials used in their education are part of the requirements.

Prerequisites: Education 20; Psychology 20 and 23.

ELEMENTARY EDUCATION

45. Visual and Sensory Techniques.

3:3:0. *Second semester.*

Psychological bases for sensory aids; study and appraisal of various aids; use of apparatus; sources of equipment and supplies.

Recommended elective in elementary and secondary fields. Open only to seniors preparing to teach or enter the ministry.

Prerequisites: Education 20; Psychology 20 and 23.

Elementary Education

El. Ed. 22. Music in the Elementary School.

3:3:0. *Second semester.*

Fundamentals of music, movement to music, study of child voice, materials and methods for the different grades, and a survey of the literature used in the public schools.



ELEMENTARY EDUCATION

El. Ed. 23. The Physical Sciences in the Elementary School.

3:2:2. Second semester.

Recent developments in arithmetic and science and the applications in the classroom; curriculum planning; modern teaching methods; instructional materials; demonstrations and experiments adapted to the elementary classroom.

Prerequisites: El. Ed. 25, one year of a laboratory science.

El. Ed. 25. Mathematics for the Elementary Grades.

3:3:0. First semester.

An introduction to the fundamental concepts of mathematics and a survey of the new and old in mathematical disciplines as applied in the elementary school.

El. Ed. 32. Art in the Elementary School.

3:3:0. Second semester.

A course in the understanding of the child's approach to art and his changing needs for artistic expression showing the parallel in creative and mental development. It includes methods used for different age levels and classroom situations, the development of work units integrating art with other subject matter areas, sources of art materials, their selection and evaluation. Lesson plans are arranged in accordance with the natural development of the child.

El. Ed. 34. Teaching of Reading.

3:3:0. First semester.

A study of the teaching materials and problems of instruction in the development of basic reading skills. Textbooks, effective reading programs, courses of study, tests, and scientific studies in this field are investigated and evaluated.

El. Ed. 36. Communications and Group Processes in the Elementary School.

3:3:0 per semester.

A course dealing with fundamentals for language growth in the areas of oral and written expression, correct usage, spelling, and handwriting. The development of basic concepts related to effective citizenship in a democracy. A variety of learning experiences and materials will be used and evaluated; especially, students will have experience in preparing an individual resource unit.

El. Ed. 37. Children's Literature.

3:3:0. Second semester.

A study of appropriate children's books and poetry, including authors and illustrators. Attention is given to children's reading interests, criteria and aids in selecting materials, a brief survey of the development of children's literature, and the art of storytelling and its place in the curriculum.

El. Ed. 40. Student Teaching.

Twelve semester hours credit. First semester.

Each student spends an entire semester in a classroom of an area public school under the supervision of a carefully selected cooperating teacher. Open to seniors only.

Student teaching begins with the opening of the public schools. College residence halls and dining hall are available to the student teachers. An additional charge is made for this period.

Prerequisites: Ed. 20, Psychology 23, Elementary Education 23, 34, 36 and 37.

SECONDARY EDUCATION

El. Ed. 43. Health and Safety Education.

3:3:0. *Second semester.*

Instruction in basic health facts and safety procedures in everyday life; sources, evaluation and use of materials.

El. Ed. 44. Senior Seminar.

3:3:0. *First semester.*

The seminar gives immediate help with pertinent problems in student teaching. Topics related to over-all success in teaching will be thoroughly dealt with; professional ethics, classroom management, home and school relationship, community responsibilities, professional standards, and other related areas.



Secondary Education

31. History and Philosophy of Education.

3:3:0. *First semester.*

The historical developments of the American educational system are studied. Also, philosophers past and present are analyzed as to their effect in establishing educational trends and practices.

Open to juniors and seniors only. Recommended as an elective in Education.

Prerequisites: Education 20; Psychology 20 and 23.

40. Student Teaching.

Six semester hours credit. Either semester.

This course fulfills the Pennsylvania certification requirement:

The minimum in student teaching is based on not less than 180 clock hours spent in the schools under approved supervision including the necessary observation, participation and conferences. Ninety (90) clock hours of the 180 must be completed in actual teaching experiences. Conferences held with the college supervisor are also part of the program.

The program consists of twelve weeks of teaching and observing in the public schools. Students must have four consecutive hours free each day. These hours may be from 8:00 a.m. to 12:00 noon; 9:00 a.m. to 1:00 p.m.—10:00 a.m. to 2:00 p.m. or 11:00 a.m. to 3:00 p.m. The morning hours are preferred.

Open to seniors only except by permission of the Head of the Department. Students having a grade point average less than 2.0 during their first three years in college will not be admitted. Before registering for the course, students must consult the Chairman of the Department of Education.

SECONDARY EDUCATION

Summer Student Teaching Program.

Six hours credit. Six weeks of student teaching in the secondary field in the Derry Township Public Schools, Hershey, Pennsylvania.

For information concerning the Summer Student Teaching Program contact the Chairman of the Department of Education.

42. The Education of the Exceptional Child.

3:3:0. Second semester.

A general view of the practices and programs for the education of exceptional children and youth. The study includes children with physical, mental, and emotional handicaps; gifted children. Observation in special classes, child study, and the survey of curricular materials used in their education are part of the requirements.

Prerequisites: Education 20, Psychology 20, 23.

49. Practicum and Methods.

3:3:0. Second semester.

A presentation and evaluation of teaching methods used in secondary schools. Experienced teachers will be invited to participate in class discussions and visitations will be made to the classrooms to observe good teaching. One third of class time will be devoted to acquainting students preparing to teach secondary subjects with understanding and techniques for teaching reading in their respective areas. This course will fulfill the certification requirements for a basic course in reading instruction on the secondary level, effective October 1, 1964.

Required of all seniors in secondary education. Prerequisites: Education 20, Psychology 20, 23.

Consultation for Student Teachers



ENGLISH

English

PROFESSOR STRUBLE; ASSOCIATE PROFESSOR FABER;
ASSISTANT PROFESSOR FORD
INSTRUCTORS O'DONNELL, TUCKER, AND WOODS

The purpose of the English Department is to afford students a vital contact with the literature of our language and to assist them to write and speak effectively.

Major: In addition to the required course in English composition (English 10a—10b) English majors will take English 20, English 21a, 22, 26a—26b, 30a—30b, 31, 32, 35, and 49.

Independent Study

The English department provides three types of recognition of superior ability:

- 1) Entering students of proved ability in English composition may under certain circumstances be exempted from one or both semesters of English 10, providing they register for Advanced Composition and enough additional hours in literature to meet the general requirements in English for graduation.
- 2) Students who are majoring in English may become candidates for departmental honors if they have a grade point average of 3.0 in courses in English, and if they receive permission from the head of the department and the Dean of the College, ordinarily no later than the end of the first semester of their junior year.

The specific program for departmental honors for each student accepted for the Independent Study Program will be worked out by that student in consultation with the head of the department, in accordance with the plan for departmental honors adopted by the faculty on May 8, 1961.



3) A senior who has been accepted for honors and who looks forward to a career in college teaching may, upon recommendation of the head of the department and appointment by the Dean of the College, become an intern in English, to render such assistance in the duties of the English department as will in some measure help to prepare him for a professional career in this field. Ordinarily only one intern will be appointed in any one academic year.

10a—10b. English Composition.

3:3:0 per semester.

A study, supplemented by practice in writing, of the principles of grammar, logic, rhetoric, and mechanics which enable men to communicate effectively.

11a—11b. Word Study

1:1:0 per semester.

This course has a twofold purpose: (1) to give the student some insight into linguistic processes, particularly as pertains to the growth of the English vocabulary; and (2) to increase the range of the student's vocabulary, in order that he may have greater mastery over his own native tongue. Problems of pronunciation and spelling go hand in hand with vocabulary building.

English 20a—20b. Comparative Literature

3:3:0 per semester.

This course has five principal aims: (1) to familiarize students with some of those masterpieces of Western World literature which are a part of the common heritage of every cultivated mind; (2) to acquaint students with the conventions, techniques, and presuppositions of various types of literature, so that they may be able to deal intelligently with these types when they meet them elsewhere; (3) to give students some training in the techniques of the comparative study of literature, and some appreciation of the possibilities of this approach to literature; (4) to provide students with genuinely aesthetic experiences, in the hope that reading and the appreciation of literature will continue to enrich their spirits throughout their lives; and (5) to pass on to them some sense of the underlying values of our cultural system.

21a—21b. American Literature.

3:3:0 per semester.

First semester: a survey of American literature from the beginnings to the Civil War.

Second semester: a survey of American literature from the Civil War to the present day.

22. Public Speaking.

3:3:0. Either semester.

Basic principles of public speaking with practical training in diction and platform delivery.

23. Advanced Composition.

2:2:0. First semester.

Principles and techniques of the short story, drama, and novel for students interested in creative writing. Extensive practice in the field of student's special interest.

24. Contemporary Literature.

3:3:0. Second semester.

A study of currents and cross-currents in the literature produced in England and America since World War I.

ENGLISH

26a—26b. Survey of English Literature.

3:3:0 *per semester.*

The whole course of English literature, from the beginnings to our own time, viewed in perspective against the background of English life and thought, foreign influences, and the developing national consciousness.

Prerequisite: English 10.

30a—30b. Shakespeare.

3:3:0 *per semester.*

A survey of English drama from its beginnings to the time of Shakespeare; a study of Shakespeare's history plays and their place in the Elizabethan world, and an analysis of Shakespearean comedy.

A study of Shakespeare's tragedies and comedies (problem and romantic).

Prerequisite: English 20 or 26 or consent of the instructor.

31. History of the English Language.

3:3:0. *First semester.*

Historical study of English sounds, grammatical forms, and vocabulary; introduction to structural linguistics; standards of correctness and current usage. This course is primarily intended for those who plan to teach English and is in part a course in methods of teaching.

Prerequisite: English 20 or 26 or consent of the instructor.

32. Chaucer.

3:3:0. *Second semester.*

Intended to give the student a reasonable familiarity with Chaucer; to provide a detailed picture of mediæval life, culture, and thought; and to develop skill in the reading of earlier English.

Prerequisite: English 31.

33. Literature of the Victorian Period.

3:3:0. *Second semester.*

A survey of the major English poets and prose writers from 1830 to 1900.

Prerequisite: English 20 or 26 or consent of the instructor.

35. Poetry of the Romantic Movement.

3:3:0. *First semester.*

A study of the principal poets of the early nineteenth century: Wordsworth, Coleridge, Byron, Shelley, and Keats.

Prerequisite: English 20 or 26 or consent of the instructor.

37. Contemporary Drama.

3:3:0. *First semester.*

A survey of Continental, British, and American drama since 1890.

Prerequisite: English 10.

38. The Novel.

3:3:0. *Second semester. Offered 1965-1966.*

A study of the development of the novel in England (Richardson to Joyce).

40. Eighteenth Century Literature.

3:3:0. *Second semester. Offered 1966-1967.*

A survey of the principal English authors from Dryden to Blake.

49. Seminar in English.

3:3:0. *Second semester.*

Intensive review of the student's earlier work in English; systematic coverage of the gaps in the student's knowledge; synthesis of the whole.

The final examination in this course will constitute a comprehensive examination for the department.

Required of all English majors in their senior year.



Foreign Languages

PROFESSORS PIEL AND FIELDS; ASSISTANT PROFESSORS DAMUS,
MRS. FIELDS, AND TITCOMB;
INSTRUCTORS COOPER, HANSEN, SAYLOR, AND TROUTMAN

The immediate aim of this department is to assist the student to acquire a working knowledge of the language or languages which he chooses to study.

The aim of the courses in modern foreign languages is to enable the student to use the foreign tongue as a means of communication: to hear, speak, and eventually to read and write the language. Through his study of the language and literature, the student gains a deeper understanding and appreciation of the life and thought of the people of the country.

Laboratory practice is required of all students in modern foreign languages except those in German 11.

Major: A student may elect either a major in one language or a departmental major. The departmental major consists of at least twenty-four hours in one language and at least twelve hours in a second language.

In French, German and Spanish, one literature course is offered each year, in a regular rotation of courses.

Independent Study

Students who are majoring in a foreign language may become candidates for departmental honors if they have a grade point average of 3.0 in departmental courses, and if they receive permission from the departmental staff and the Dean of the College, ordinarily no later than the end of the first semester of their junior year.

Honors work will involve the selection of a topic for investigation under the guidance of the departmental adviser, independent reading and

FOREIGN LANGUAGES

study, frequent conferences with the adviser, preparation of a paper on the topic to be submitted by April 1 of the senior year, satisfactory defense of the paper before a committee composed of the departmental staff, the Dean of the College, and any other faculty members who may be invited to participate, and finally, an oral examination in the major language. If these requirements are satisfied, the student will be graduated with Honors in his major language.

French

Major: Twenty-four hours of work above the elementary level.

1. Elementary French.

3:3:0 per semester.

A beginning course in French; audio-active technique.

10. Intermediate French.

3:3:0 per semester.

A continuation of French 1 with further practice in conversation, dictation, and in reading and writing. Attention is given to the cultural and historical background of the literature that is read.

Prerequisite: French 1 or two years of secondary school French.

20. French Literature of the Sixteenth and Seventeenth Centuries.

3:3:0 per semester.

A survey of the literary history of the Renaissance and of the Classic periods in France.

30. French Literature of the Eighteenth and Nineteenth Centuries.

3:3:0 per semester.

A study of the outstanding works of the Age of Enlightenment and of the Romantic, Realist, and Naturalist Schools of French literature.

40. French Literature of the Twentieth Century.

3:3:0 per semester.

A study of modern French literature with extensive reading of the works of the outstanding authors.

45. Seminar.

1-3 hours credit per semester.

This seminar is designed to supplement and integrate the student's knowledge, to stimulate individual study and research, and to prepare him for future work in his field. The course content varies according to the needs of the group involved. For those students who are planning to teach, the seminar will provide instruction in teaching methods.

German

Major: Twenty-four hours above the elementary level.

1. Elementary German.

3:3:0 per semester.

A beginning course in German; audio-active technique.

10. Intermediate German.

3:3:0 per semester.

A continuation of German I with practice in conversation, dictation, reading and writing. Emphasis is given to the cultural and historical background of the literature that is read.

Prerequisite: German I or two years of secondary school German.

11. Scientific German.

3:3:0 per semester.

Practice in reading scientific and technical German with emphasis on vocabulary and the special difficulties inherent in this type of writing. General readings followed by readings in the student's major field.

22. The Classical Period.

3:3:0 per semester.

Background of the Classical Period; detailed study of the period; readings from the works of Lessing, Goethe and Schiller.

32. German Literature of the Nineteenth Century.

3:3:0 per semester.

Romanticism; Realism.

42. German Literature of the Twentieth Century.

3:3:0 per semester.

A study of contemporary German literature with extensive reading of the works of the outstanding authors.

45. Seminar.

1-3 credits per semester.

This seminar is designed to supplement and integrate the student's knowledge, to stimulate individual study and research, and to prepare him for future work in his field. The course content varies according to the needs of the group involved. For those students who are planning to teach, the seminar will provide instruction in teaching method.

Greek

1. Elementary Greek.

3:3:0 per semester. Offered 1965-1966.

An intensive course in the basic elements of ancient Greek. A study of forms and syntax, with easy prose composition.

10a—10b. Intermediate Greek.

3:3:0 per semester. Offered 1966-1967.

First semester: readings from the New Testament Gospels.

Second semester: readings from Xenophon's *Anabasis*. A review of grammar throughout the year. Prerequisite: Greek I.

20. Readings from the Book of Acts.

3:3:0. First semester. Offered 1965-1966.

Prerequisite: Greek 10a—10b.

21. Readings in Hellenistic Greek.

3:3:0. Second semester. Offered 1965-1966.

Selections from the *Septuagint*, the Greek church fathers.

Prerequisite: Greek 10a—10b.

FOREIGN LANGUAGES

30. Readings from the Epistles of Paul.

3:3:0. First semester. Offered 1966-1967.

Prerequisite: Greek 10a—10b.

31. Readings from the Greek Philosophers.

3:3:0. Second semester. Offered 1966-1967.

Prerequisite: Greek 10a—10b.

Latin

Major: Twenty-four hours above the elementary level.

1. Elementary Latin.

3:3:0 per semester.

A beginning course in Latin. Study of forms and syntax, with easy prose composition. Selected readings.

10. Intermediate Latin.

3:3:0 per semester.

Review of forms and syntax. Reading of selections from Cicero's Essays.

Prerequisite: Latin 1, or two years of secondary school Latin.

20. Lyric Poetry and Drama.

3:3:0 per semester.

Selected readings from Horace, Catullus, Plautus and Terence.

Prerequisite: Latin 10.

30. Letters and Satire.

3:3:0 per semester.

Selected readings from Cicero, Pliny, Horace and Juvenal.

Prerequisite: Latin 10.

40. History and Philosophy.

3:3:0 per semester.

Selected readings from Livy, Tacitus, and Lucretius.

Prerequisite: Latin 10.

Russian

1. Elementary Russian.

3:3:0 per semester.

An elementary course with oral-aural approach.

10. Intermediate Russian.

3:3:0 per semester.

An intermediate course in Russian with continued conversational practice reading and writing.

Prerequisite: Russian 1 or two years of Russian in the secondary school.

Spanish

Major: Twenty-four hours of work above the elementary level.

1. Elementary Spanish.

3:3:0 per semester.

A beginning course in Spanish; audio-active technique.



10. Intermediate Spanish.

3:3:0 per semester.

A continuation of Spanish 1 with further practice in conversation, dictation, and in reading and writing. Attention is given to Spanish literature in its cultural and historical context.

Prerequisite: Spanish 1 or two years of secondary school Spanish.

22. Spanish Literature of the Sixteenth and Seventeenth Centuries.

3:3:0 per semester.

Reading of outstanding authors of the sixteenth and seventeenth centuries, with emphasis upon Cervantes, Lope de Vega, and Calderon. Composition and conversation.

32. Spanish Literature from the Eighteenth to the Twentieth Centuries.

3:3:0 per semester.

Extensive reading, composition and conversation.

42. A Survey of Spanish and Latin American Literature.

3:3:0 per semester.

First semester: a survey of Spanish literature from the Middle Ages to the present. Intensive reading, composition, and conversation.

Second semester: a survey of Latin American literature from the sixteenth century to the present. Intensive reading, composition, and conversation.

45. Seminar.

1-3 hours credits per semester.

This seminar is designed to supplement and integrate the student's knowledge, to stimulate individual study and research, and to prepare him for future work in his field. The course content varies according to the needs of the group involved. For those students who are planning to teach, the seminar will provide instruction in teaching methods.

HEALTH AND PHYSICAL EDUCATION

Geography

ASSISTANT PROFESSOR HERR

10a—10b. World Geography.

3:3:0 per semester.

A basic course in geography to develop a knowledge and an appreciation of the worldwide physical factors in man's environment and of his adjustment to them. The course includes a study of the motions of the earth, land forms, bodies of water, soil, climate, vegetation, with special emphasis on man's political, economic, and social responses to them. Knowledge of the location of both the physical and cultural aspects of man's habitat is related to contemporary events.

Geology

PROFESSOR LIGHT

20a—20b. Structural and Historical Geology.

2:2:0 per semester.

The first semester, structural geology, acquaints the student with the forces and dynamic agencies by which the earth has been formed and has evolved into its present condition.

The second semester, historical geology, deals with the probable location of land and sea areas of each of the various geologic periods, and the development of the plants and animals which lived during periods as identified by their fossil remains.

German

See Foreign Languages, pages 74-75.

Greek

See Foreign Languages, page 75-76.

Health and Physical Education

ASSISTANT PROFESSORS MARQUETTE AND J. R. MCHENRY;

INSTRUCTORS DARLINGTON, GARMAN, PETROFES

The aims of this department are (1) to encourage attitudes and habits of good total health; (2) to develop the student's physical capacities; (3) to provide activities which will enrich his leisure throughout life.

In addition to the family physician's report, it is strongly recommended that all entering students also undergo a thorough visual examination.

All students must pass skill and knowledge tests in team and individual sports before the physical education requirement is completed. The Physical Fitness Test is taken three times during the year by men students, twice by women.

Students are required to wear the regulation gymnasium outfit, which may be purchased at the college bookstore.

HEALTH AND PHYSICAL EDUCATION

10. Health, Hygiene, and Physical Education (Men) (Women).

0:2:0 per semester.

Health and hygiene include instruction in biological needs, personal cleanliness and grooming, health conservation, effects of narcotics and alcohol.

(Men) The physical education activities include: touch football, basketball, soccer, softball, volleyball, archery, badminton, golf, handball, squash, table tennis, trampoline, and weight-lifting.

(Women) The physical education activities include: for the first semester, golf, archery, volleyball, and conditioning exercises; for the second semester, badminton, table tennis, bowling, tennis, and conditioning exercises.

11. Health, Hygiene, and Corrective and Adaptive Physical Education (Men) (Women).

0:2:0 per semester.

Special activities, as prescribed by a physician, for students with physical handicaps or deficiencies.

Not open to students qualified for Health, Hygiene, and Physical Education 10.

20. Physical Education (Men) (Women).

0:2:0 per semester.

(Men) Advanced instruction, practice, and testing in any five activities included in Physical Education 10 as selected by the individual student.

(Women) Each student selects one out-door and one in-door individual sport per semester. Advanced instruction, practice, and testing in golf, archery, tennis, badminton, table tennis, bowling, squash, swimming, riding, volleyball, and conditioning exercises.

21. Corrective and Adaptive Physical Education (Men) (Women).

0:2:0 per semester.

Special activities, as prescribed by a physician, for students with physical handicaps or deficiencies.

Not open to students qualified for Health and Physical Education 20.



HISTORY AND POLITICAL SCIENCE

History and Political Science

ASSOCIATE PROFESSORS SHAY AND GEFFEN;
ASSISTANT PROFESSORS FEHR AND RICHARDS;
INSTRUCTOR JOLLY

The aim in the teaching of history is to acquaint the student with human behavior in the dimension of past time, in the belief that by thus extending the range of his knowledge he may also enlarge the scope of his sympathies and become more richly human.

The aim in the teaching of political science is to acquaint the student with the many-sided aspects of government, in the belief that by thus enlarging the extent of his knowledge he may expand the scope of his understanding and adopt a critical and objective attitude toward the problems of modern society.

The department also prepares students for graduate and law schools and for careers in teaching, government, and business.

History

Major: History 13, 43; three one-semester courses from among History 14, 21, 22, 31, 32; three one-semester courses from among History 30a—30b, 40a—40b; two additional one-semester courses as approved by the departmental chairman.

Independent Study

Students majoring in history may participate in the Independent Study program when they fulfill the following requirements: (1) demonstrate in their academic work the caliber of scholarship required to undertake an extensive research project; (2) achieve a 3.3 grade point average in departmental courses and a 2.5 grade point average in all college courses; and (3) apply for and receive permission for such participation from the departmental staff and the Dean of the College no later than the end of the first semester of the junior year.

During his participation in the program, the student must (1) submit to the departmental chairman periodic progress reports; (2) show progress at a rate and at a level indicating that he will complete the program on time and at the desired level of achievement; and (3) maintain a 3.3 grade point average in departmental courses and a 2.5 grade point average in all college courses.

The participant must (1) obtain departmental approval of a research topic; (2) prepare an essay on the subject selected for research under the guidance of a member of the departmental staff; (3) complete the writing of the essay by April 1 of the senior year; (4) defend the essay in a manner to be determined by the departmental staff and the Dean of the College; (5) pursue a program of independent reading approved by the departmental staff; (6) demonstrate, by means of a written and/or oral examina-

HISTORY AND POLITICAL SCIENCE

tion, knowledge and understanding of the material studied in the independent reading program; and (7) present to the departmental chairman an assessment of his experience in the program. Upon fulfilling these requirements, the student will be recommended by the departmental staff to the Dean of the College for graduation with departmental honors.

13. Introduction to Historiography.

3:3:0. First semester.

Theory and practice in the writing of history. The work of selected historians is studied and each student is required to write a research paper.

14. Backgrounds to Western Civilization.

3:3:0. Second semester.

The Greco-Roman civilization and its medieval transformation into the foundations of western society.

17a—17b. History of Western Civilization.

3:3:0 per semester.

A study of significant aspects of the political, economic, social, and intellectual development of man in western society, with special emphasis upon the processes of historiography. The first semester carries the story to 1715. The second semester brings it to the present day.

21. The Renaissance and Reformation.

3:3:0. First semester.

A study of the political, economic, cultural, and religious changes which occurred from the fourteenth to the seventeenth centuries.

22. Seventeenth and Eighteenth Century Europe.

3:3:0. Second semester.

Europe from 1648 to 1815, with special emphasis on the impact of capitalism, the Enlightenment, the rise of absolutism and the reaction to it.

23. Political and Social History of the United States and Pennsylvania.

3:3:0. Either semester.

A survey of American history from the earliest settlements to the present time. Emphasis is placed upon the development of Pennsylvania as colony and Commonwealth.

30a—30b. American Colonial and National History to 1850.

3:3:0 per semester. Offered 1966-1967.

The first semester is devoted to American history from the European origins to 1800, with special attention to the development of Pennsylvania.

The second semester deals with basic aspects of the development of popular democracy in the United States from the Jeffersonian period through the "Age of the Common Man," with stress on Pennsylvania's participation in this development.

31. Europe from 1815 to 1914.

3:3:0. First semester. Offered 1966-1967.

Nineteenth century Europe from the Congress of Vienna to the outbreak of World War I. Emphasis is placed on diplomatic relations, revolutionary and liberal movements, the new colonialism, and the social changes of the latter part of the nineteenth century.

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32. Europe from 1914 to the Present.

3:3:0. Second semester. Offered 1966-1967.

World Wars I and II, emphasizing the causes of the world conflicts, the efforts to maintain peace, the rise of dictatorships, the tensions in international relations, and other aspects of the post-war periods.

40a—40b. The United States, 1850 to the Present.

3:3:0 per semester. Offered 1967-1968.

The first semester is concerned with the Civil War, its precedents and aftermath. Political, economic, social, and intellectual aspects to 1900 are considered, with special reference to Pennsylvania.

The second semester deals with political, economic, social, and intellectual development in modern America, with specific consideration to Pennsylvania.

43. Senior Seminar in History.

3:3:0. Second semester.

A review of the student's college program in history, with reading, discussion and writing assignments to serve the following ends: (1) synthesis of previous course work in history; (2) relation of the academic discipline of history to other fields of knowledge; (3) formulation and expression of a personal philosophy of history by each student; and (4) preparation for the comprehensive examination.

46. History of Russia.

3:3:0. First semester. Offered 1967-1968.

A survey of Russian history from ancient times to the present, with special attention to developments since the seventeenth century.

47. History of the Far East.

3:3:0. Second semester. Offered 1967-1968.

Social, political, economic, and cultural institutions of the Far East. Emphasis is placed upon the trends since 1500.



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48. History of Latin America.

3:3:0. First semester. Offered 1967-1968.

A survey of the Latin American republics from their colonial beginnings to the present time. Political, social, economic, and intellectual phases of their development are considered.

49. Select Problems in History.

3:3:0. First semester.

3:3:0 per semester for independent study participants, with a maximum of nine hours credit.

A course to provide the student with an opportunity to explore in depth a topic of special interest. Required of majors enrolled in the Independent Study program in history. Open to other history majors by permission of the instructor and the departmental chairman.

Political Science

Major: Political Science 10a—10b, 20, 21, 30, 31, 40, 41, 43, and three additional hours as approved by the departmental chairman. Majors are also required to take three one-semester courses from among History 30a—30b, 40a—40b.

Independent Study

Students majoring in political science may participate in the Independent Study program when they fulfill the following requirements: (1) demonstrate in their academic work the caliber of scholarship required to undertake an extensive research project; (2) achieve a 3.0 grade point average in departmental courses and a 2.5 grade point average in all college courses; and (3) apply for and receive permission for such participation from the departmental staff and the Dean of the College no later than the end of the sophomore year.

During his participation in the program, the student must (1) submit to the departmental chairman periodic progress reports; (2) show progress at a rate and at a level indicating that he will complete the program on time and at the desired level of achievement, and (3) maintain a 3.0 grade point average in departmental courses and a 2.5 grade point average in all college courses.

The participant must (1) use the junior year for preliminary work involving selected readings and gathering of source material for a research topic; (2) obtain departmental approval of a research topic; (3) prepare an essay on the subject selected for research under the guidance of a member of the departmental staff; (4) complete the writing of the essay by April 1 of the senior year; (5) defend the essay in a manner to be determined by the departmental staff and the Dean of the College; (6) pursue a program of independent reading approved by the departmental staff; (7) demonstrate, by means of a written and/or oral examination, knowledge and understanding of the material studied in the independent reading program; and (8) present to the departmental chairman an assessment of his experience in the program. Upon fulfilling these requirements, the student will be recommended by the departmental staff to the Dean of the College for graduation with departmental honors.

HISTORY AND POLITICAL SCIENCE

10a—10b. American Government and Politics.

3:3:0 per semester.

A study of the structure, functions, and processes of American National government; the Constitution; federalism and its problems; civil rights; political parties and pressure groups; elections; and the increasing powers of the federal government. Attention is given to problems facing our government and to current world affairs.

20. Comparative Government.

3:3:0. First semester. Offered 1967-1968.

A comparative study of important governmental systems of the world, both democratic and authoritarian. Comparison and contrasts are made between unitary and federal forms. Special study is made of the governmental system in force in the Soviet Union.

Political Science 10a—10b is a prerequisite, or a corequisite.

21. Foreign Relations.

3:3:0. Second semester. Offered 1967-1968.

A study of the development, structure, and functions of the United States diplomatic and consular service. Consideration is given to recruitment, training and promotions in the foreign service. Emphasis is given to the problems faced by the American diplomatic officials in contemporary international relations.

Political Science 10a—10b is a prerequisite, or a corequisite.

22. State and County Government.

3:3:0. First semester. Offered 1966-1967.

This course deals with the structure and functions of state and county government. Emphasis is placed on federal-state-local relationships, on administrative organization and services, on the courts, and on legislative representation.

Political Science 10a—10b is a prerequisite, or a corequisite.

23. City Government.

3:3:0. First semester. Offered 1967-1968.

This course deals with the rise of urbanization and the accompanying growth of municipal functions. Attention is paid to metropolitan areas to the legal process and status of cities, to municipal relations with state and national government, to urban politics, and to the various forms of city government.

Political Science 10a—10b is a prerequisite, or a corequisite.

30. Political Parties in the United States.

3:3:0. First semester. Offered 1966-1967.

A study of the history and origins of political parties, their organization development, methods of operations, leaders, machines and bosses, campaigns and platforms.

Political Science 10a—10b is a prerequisite, or a corequisite.

31. American Constitutional Government.

3:3:0. Second semester. Offered 1966-1967.

A study of the growth and development of the Constitution through the medium of judicial construction. Recent decisions illustrating its application to new conditions of the present age, and proposals for court modification are given particular attention.

Political Science 10a—10b is a prerequisite, or a corequisite.

33. Public Opinion.

3:3:0. *Second semester. Offered 1966-1967.*

An analysis of the nature and sources of contemporary public opinion, with special attention to types of censorship and to modern propaganda devices.

40. Political Theory.

3:3:0. *Second semester. Offered 1967-1968.*

A survey of the different philosophies and theories of government, ancient and modern, with special reference to political philosophy since the sixteenth century.

41. International Politics.

3:3:0. *First semester. Offered 1967-1968.*

A course in the origin, forms, dynamics and prospects of the international political pattern, with emphasis on current developments and changing concepts in world politics.

Political Science 10a-10b is a prerequisite, or a corequisite.

43. Senior Seminar in Political Science.

3:3:0. *Second semester.*

An intensive review of the student's college program in political science, with reading, discussion, and written assignments to accomplish the following purposes: (1) integration of earlier course work in political science; (2) relation of the discipline to other fields of knowledge; and (3) development and expression of an individual political philosophy by the student.

Languages

See Foreign Languages, pages 73-77.

Latin

See Foreign Languages, page 76.

Mathematics

PROFESSOR BISSINGER; ASSISTANT PROFESSORS BURRAS AND HENNING;
INSTRUCTOR LEWIN

The aims of the Department of Mathematics are: (1) to make available mathematical theory and technique needed by students in applied sciences and industry; (2) to prepare students interested in mathematics for graduate schools as well as for secondary school teaching; (3) to provide the cultural advantages of a knowledge of mathematics.

Major: Mathematics 11, 21, 25, 31 and ten additional semester hours beyond Mathematics 10. Prospective majors should elect a course in physics (Physics 10 or 17), and take sufficient French or German to read mathematical works in these languages.

MATHEMATICS

Independent Study

Students may participate in the departmental Independent Study Program if they have demonstrated high scholastic ability and have received permission for such participation from the Departmental Chairman and the Dean of the College no later than the end of the first semester of the junior year.

A student may receive upon graduation departmental honors if he has maintained a 3.0 grade point average in mathematics and has satisfactorily completed the Independent Study Program.

Plan of Study in Statistics

Mathematics 37, 41, 42 form the basis for a concentration in statistics. A statistical and computing laboratory equipped with Brunsviga desk calculating machines is available to students doing computational work in connection with this program of study. Additional training with IBM electrical punched card equipment can be arranged with local industry and nearby military installations.

Plan of Study in Mathematical Physics

Students interested in mathematical physics may elect to major in either the Department of Physics or the Department of Mathematics and follow a plan of study in mathematical physics worked out by a suitable adviser to whom they will be referred. Ordinarily the program will include Mathematics 31, 37, 40, and 46.

Plan of Study in Actuarial Science

The program as outlined on page 34 is endorsed by the Philadelphia Section of the Society of Actuaries who sponsor it on this campus. The actuarial examinations, parts 1, 2, and 3, are also given on this campus which is a testing center. Interested students should consult with the Departmental Chairman.

Plan of Study in Engineering

The cooperative pre-engineering program is described on page 42. Ordinarily the program will include Mathematics 11, 12, 21, 40, and 46.

Courses

1. Introductory Analysis.

3:3:0. *First semester.*

This is a pre-calculus course which includes topics from college algebra, analytical trigonometry, and plane analytic geometry. Students who have not studied plane analytic geometry or whose background is not adequate for calculus may take this course and Mathematics 11 concurrently.

10. Basic Concepts of Mathematics.

3:3:0. *Either semester.*

The foundational aspects of mathematics at work in the world today are stressed for cultural as well as for some technical competence. Topics in logic, sets, axiom systems, and geometry are included. This course, in general, is a terminal course and is recommended for elementary education majors. Witter, *Mathematics: The Study of Axiom Systems*.

11. Elementary Analysis I & II.

3:3:0 per semester.

The fundamental ideas of differential and integral calculus are introduced with applications. A thorough background in trigonometry, algebra, and plane analytic geometry is necessary. Protter and Morrey, *College Calculus*.

12. Elementary Statistics.

3:2:2. Either semester.

Included in this course are descriptive statistics, an introduction to probability concepts, simple problems of statistical inference, and elementary treatment of analysis of pairs of measurements. Wilks, *Elementary Statistical Analysis*.

21. Intermediate Analysis I & II.

3:3:0 per semester.

This is a continuation of Mathematics 11 with an introduction to partial differentiation, multiple integration, infinite series, differential equations, and linear algebra. Prerequisite: Mathematics 11.

25. Modern Algebra.

3:3:0. Second semester.

Integral domains, groups, rings, and fields are emphasized through an axiomatic approach with applications. Birkhoff and MacLane, *Survey of Modern Algebra* and Lecture Notes.

31. Advanced Analysis I & II.

3:3:0 per semester.

Rigorous existence proofs of functional concepts of continuity, differentiation, integration, and series are given. Use is made of transformation theory by Jacobians. Buck, *Advanced Calculus*. Prerequisite: Mathematics 21.

37. Mathematical Statistics.

3:3:0 per semester.

Calculus is used to develop basic statistical tools and notions. Generating functions, frequency distributions of one, two, or more variables, and various tests are considered. Wadsworth and Bryan, *Introduction to Random Variables and Probability*. Prerequisite or Corequisite: Mathematics 21.

40. Methods of Applied Mathematics.

3:3:0 per semester.

Use is made of matrices and determinants, the concept of linear vector spaces and characteristic values. Formulation and solution of certain partial differential equations are accompanied by a treatment of integral equations, difference equations, and Green's function. Hildebrand, *Methods of Applied Mathematics*. Prerequisite: Mathematics 21.

41. Probability.

3:3:0. First semester.

This course constitutes a rigorous examination of the notions of sample space, random variables, distributions in time and space, and certain unifying limit theorems. Time permitting, it may include Markoff chain theory and related topics. Feller, *Introduction to Probability Theory with Applications*, Vol. 1. Prerequisite: Mathematics 37.

MATHEMATICS

42. Design of Experiment.

3:3:0. *Second semester.*

Fundamental principles of designing statistical experiments will be accompanied by methods of analyzing the data therefrom. Finney, *Introduction to Experimental Design* and Lecture Notes. Prerequisite: Mathematics 37.

46. Functions of a Complex Variable.

3:3:0. *Second semester.*

An introductory course that includes analytic functions, Cauchy's integral theorem, residue theory, contour integrals, and conformal mapping. Churchill, *Complex Variables and Applications*. Prerequisite: Mathematics 21.

48. Special Topics in Algebra.

3:3:0. *First semester.*

Topics such as group theory, rings, ideals, field extensions, and Galois theory will be studied. Lecture Notes and selected References. Prerequisite: Mathematics 25.

49. Topology.

3:3:0. *Second semester.*

The elements of point-set theory are introduced with topological considerations to appreciate generalization. Moore. *Elementary General Topology*. Prerequisites: Mathematics 25 and 31.

40.1. Mathematics Seminar.

1:1:0. *Either semester.*

Logic, computer language, finite differences are among those topics which could be selected as a basis for a one-semester seminar. Special problems given on a recent competitive examination are presented and discussed in a seminar for upper classmen.

Independent Study in Mathematics.

3:3:0 *per semester. (Maximum of 3 semesters.)*

After receiving permission for participation, the student will prepare a paper on a selected subject for research which is approved by the department. This paper should be completed by the end of the first semester of the senior year, and must be defended in a manner determined by the departmental staff.





Music

ASSOCIATE PROFESSOR SMITH, *Chairman*; PROFESSORS BENDER, CARMEAN;
ASSOCIATE PROFESSORS FAIRLAMB, LANESE, STACHOW, AND THURMOND;
ASSISTANT PROFESSORS CURFMAN, GETZ, ROVERS, AND VANSTEENWYK;
INSTRUCTORS REEVE AND ZIMMERMAN

The aims of the Department of Music are to train artists and teachers; to teach music historically and aesthetically as an element of liberal culture; and to offer courses that give a thorough and practical understanding of theoretical subjects.

A maximum credit of eight semester hours in applied music may be counted toward a degree in all areas other than Music or Music Education.

Attendance at all faculty recitals and a portion of student recitals is compulsory.

All majors in Music or Music Education are required to take private instruction on the campus if the Department offers instruction in the individual's principal performance medium.

Participation in music organizations may be required of all majors. For cost of private lessons see page 118.

Music

(A.B. with a major in Music)

This program is designed for those students desiring a liberal arts context in their preparation for a career in applied music.

Special Requirements

All majors are required to take an hour lesson per week in the major performance area and to perform a half or full recital in the junior year and a full recital in the senior year.

All majors outside of the keyboard area are required to take a ½ hour lesson per week in piano until the minimum requirements have been met.

For the recommended plan of study in this program see page 44.

Music Education

(B.S. with a major in Music Education)

This program has been approved by the Pennsylvania State Council of Education and the National Association of Schools of Music for the preparation of teachers of public school music.

The Music Education curriculum requires two private lessons per week, one of which is included in the tuition charge. A charge is made for the second private lesson.

For the recommended plan of study in this program see page 45.

MUSIC

I. Theory of Music

Sight Singing

Music 10. Sight Singing I.

1:2:0. First semester.

A beginning course in music reading with the use of syllables, incorporating the elements of melody and rhythm within the beat and its division. The following are studied: basic beat patterns, simple and compound time, diatonic intervals, implied harmonic structure within the melodic line, the C clefs, modulation.

Music 11. Sight Singing II.

1:2:0. Second semester.

A continuation of music reading, employing more difficult melodies and rhythms, the beat and its subdivision, and additional interval problems. Phrasing and the application of dynamics are stressed.

Music 20. Sight Singing III.

1:2:0. First semester.

Exercises in four clefs, employing vocal literature of increasing difficulty, both tonal and rhythmic. Modal melodies, remote modulation, superimposed background and meter, changing and less common time signatures are stressed.

Dictation (Ear Training)

Music 12. Ear Training I.

1:2:0. First semester.

Includes the study of the basics of music notation essential for the writing of melodic and rhythmic dictation. Aural analysis and tonal memory are developed. Essentials of tonality are covered, and harmonic dictation is begun in the latter half of the course. Correlated with Sight Singing and Harmony.

Music 13. Ear Training II.

1:2:0. Second semester.

Increasing complexity and length of melodic and rhythmic dictation with emphasis upon the development of harmonic dictation. Inversions of triads, seventh and ninth chords are included. Modality is introduced together with strict species counterpoint in two and three voices.

Music 22. Ear Training III.

1:2:0. First semester.

A study of more difficult tonal problems including modulation, chromaticism, and altered chords.

Harmony

Music 14. Harmony I.

2:3:0. First semester.

A study of the rudiments of music including notation, scales, intervals, and triads; the connection of triads by harmonizing melodies and basses with fundamental triads; playing of simple cadences at the piano; analysis of phrases and periods.

Music 15. Harmony II.*2:3:0. Second semester.*

A study of inversions of triads, seventh and ninth chords, harmonizations of melodies and figured basses; analysis and composition of the smaller forms; modulation.

Music 24. Harmony III.*2:2:0. First semester.*

The use of dominant and diminished sevenths as embellishments of and substitutes for diatonic harmony; harmonization of melodies and figured basses; analysis of two and three-part song forms; composition in two-part song form. Playing of more advanced cadences and modulations at the piano.

Music 29. Harmony IV (Elementary Composition) * on special announcement*2:2:0. First semester.*

Melody analysis and writing; four part choral writing; continuation of two and three-part song-form analysis and composition. Composition in Theme and Variations, Fantasia, Rondo and Dance forms. Study of contemporary harmonic ideas.

Music 39. Keyboard Harmony.*2:2:0. Second semester.*

Work at the piano includes the harmonization of melodies both with four-part harmony and with various accompaniment forms; also transposition, improvisation, modulation, reading from figured bass, and from score.

Additional Theory Courses

Music 21. Orchestration and Scoring for the Band.*2:2:0. Second semester.*

Study of instrumentation, devices, techniques, and mechanics of scoring transcriptions, arrangements and solos for orchestra and concert band; special work in scoring for marching band. Laboratory analysis and demonstration of various instrumental colors and combinations. Emphasis is placed on creative scoring.

Music 31. Form and Analysis.*2:2:0. First semester.*

A study of the structure of music including hymns, folk songs, two, three and five-part song forms, variations, contrapuntal forms, rondo and sonata forms. Compositions in these forms are studied primarily for their structural content. Course includes extensive listening.

Music 36. Form and Analysis II * on special announcement*2:2:0. Second Semester.*

A study through analysis and listening of fugal forms, suite, overture, complete sonata forms (evolution of the symphony), string quartet, the tone poem. Analysis of classical and contemporary works in these forms.

Music 40.1. Counterpoint.*2:2:0. Second semester.*

Introductory work in strict counterpoint through three and four-part work in all the species.

* B.A. Program in Music.

MUSIC

Music 40.2. Arranging and Scoring for the Modern Orchestra.

2:2:0. First or second semester.

Study of modern harmony, modulation, style analysis, special instrumental effects as applied to modern arranging. Laboratory analysis and demonstration of sectional and ensemble voicings.

Music 40.3. Composition, Schillinger System.

Private teaching.

A scientific system of music composition created by the late Joseph Schillinger, teacher of such accomplished professionals as George Gershwin, Ted Royal Dewar.

The major aims of the system are to: (1) generalize underlying principles regarding the behavior of tonal phenomena; (2) classify all the available resources of our tonal system; (3) teach a comprehensive application of scientific method to all components of the tonal art, to problems of melody, rhythm, harmony, counterpoint, orchestration and to composition itself.

The system is best studied in the light of a traditional background and admission to course or private instruction is by special permission only.

II. Methods and Materials

Music Ed. 23. Methods and Materials, Vocal: Kindergarten through Third Grade.

2:2:0. Second semester.

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of uncertain singers, acquaintance with the best collections of rote songs, and practice in choosing, memorizing, singing, and presenting a large number of these songs; methods of presenting rhythm through singing games and simple interpretive movements; use of classroom instruments; beginnings of directed music appreciation; foundation studies for later technical developments. Comparative study of recognized Public School Music Series of books.

Music Ed. 33A. Methods and Materials, Vocal: Fourth, Fifth and Sixth Grades.

2:2:0. First semester.

A study of the child's singing voice in the intermediate grades; attention is given to the formal or technical work of these grades with an evaluation of appropriate texts and recent approaches. Preparation of lesson plans, and observation are required. Music appreciation is continued.

Music Ed. 33B. Methods and Materials, Instrumental: Fourth, Fifth and Sixth Grades.

1:1:0. First semester.

A study of methods and materials used in teaching band and orchestral instruments to children in these grades, with emphasis on a sound rhythmic approach. Both individual and class techniques are studied. Musical rudiments as applied to instrumental teaching are reviewed.

Music Ed. 34A. Methods and Materials, Vocal: Junior and Senior High School.

2:2:0. Second semester.

A study of adolescent tendencies of high school students. Class content of materials is studied with attention to the organization and presentation of a varied program. Recent trends in teaching are studied.

Music Ed. 34B. Methods and Materials, Instrumental: Junior and Senior High School.*1:1:0. Second semester.*

A study of intermediate and advanced instrumental teaching techniques; methods of organizing and directing school orchestras and bands; fundamentals of musicianship.

Music Ed. 43. Seminar in Advanced Instrumental Problems.*2:2:0. Second semester.*

A study of the general and specific problems which confront the director of school orchestras, bands, and instrumental classes. Problems of general interest include: organization and management, stimulating and maintaining interest; selecting beginners; scheduling rehearsals and class lessons; financing and purchasing instruments, uniforms, and other equipment; marching band formations and drills; evaluating music materials; organizing festivals, contests, and public performances.

Music Ed. 44. Methods in Piano Pedagogy.*2:2:0. First or second semester.*

A study of methods of teaching piano to children and adults. The course includes the song approach method, presentation of the fundamental principles of rhythm, sight reading, tone quality, form, technique, pedaling, transposition and the harmonization of simple melodies. Materials are examined and discussed.

III. Student Teaching**Music Ed. 40a—40b. Student Teaching.***4 hours credit per semester.*

Student teaching in Music Education, done in the Annville-Cleona Joint Schools, the Derry Township Consolidated Schools, and the Milton Hershey School, includes vocal and instrumental work from elementary to senior high school.

IV. Instrumental Courses**Class Instruction in Band and Orchestral Instruments.**

Practical courses in which students, in addition to being taught the fundamental principles underlying the playing of all band and orchestral instruments, learn to play on instruments of each group, viz., string, woodwind, brass, and percussion. Problems of class procedure in public schools are discussed; transposition of all instruments is taught. Ensemble playing is an integral part of these courses.

Brass Instruments (Cornet, Trumpet, French Horn, Trombone, Baritone, Tuba)**Music 16. Brass I.***1:2:0. First semester.*

A study of any two of the above instruments.

Music 17. Brass II.*1:2:0. Second semester.*

A study of the remainder of the above instruments.

MUSIC

Percussion Instruments (Snare Drum, Tympany, Bass Drum, etc.)

Music 18. Percussion I.

$\frac{1}{2}$:1:0. First semester.

A study of snare drum only.

Music 48. Percussion II.

$\frac{1}{2}$:1:0. Second semester.

A study of the remainder of the above listed instruments.

Woodwind Instruments (Clarinet, Flute, Piccolo, Oboe, Saxophone, Bassoon)

Music 25. Woodwind I.

1:2:0. First semester.

The study of the clarinet.

Music 26. Woodwind II.

1:2:0. Second semester.

A study of the remainder of the above listed instruments.

String Instruments (Violin, Viola, 'Cello, String Bass)

Music 37. String I.

1:2:0. First semester.

A study of all of the above listed instruments.

Music 38. String II.

1:2:0. Second semester.

A continuation of the study of all of the above listed instruments.

Instrumental Seminar.

$\frac{1}{2}$:1:0 or 1:2:0. First or second semester.

Application of specific techniques to problems of class instruction.

Music 41.1-41.2 Brass

Prerequisite: Music 17.

Music 41.3-41.4 Percussion

Prerequisite: Music 48.

Music 41.5-41.6 String

Prerequisite: Music 38.

Music 41.7-41.8 Woodwind

Prerequisite: Music 26.

V. Music Organizations

Opportunities for individual performance in a group experience are provided by music organizations. Membership in the organizations is open on an audition basis to all students.

Music 101a-101b. Symphonic Band.*

1:2:0. First semester. 1 $\frac{1}{2}$:3:0. Second semester.

Lebanon Valley College maintains a uniformed band which contributes to college life by playing at football games, presenting concerts during the year, and providing the musical accompaniment for the annual May Day pageant. Off campus activities include appearances in neighboring communities. Membership in the band is determined by an applicant's ability and by the needs of the band with respect to maintaining a well-balanced instrumentation.

* Course may be repeated with credit.

Music 102a—102b. All-Girl Band.**½:1:0 per semester.*

Membership in this band is determined by the applicant's ability, and by the needs of the band with respect to maintaining a well-balanced instrumentation. The group presents a spring concert.

Music 103a—103b. Symphony Orchestra.**1½:3:0. First Semester. 1:2:0. Second semester.*

The Symphony Orchestra is an organization of symphonic proportions maintaining a high standard of performance. A professional interpretation of a wide range of standard orchestral literature is insisted upon.

Music 104a—104b. Concert Choir.**1:2:0 per semester.*

The Concert Choir is composed of approximately forty voices, selected by audition. All phases of choral literature are studied intensively. In addition to on-campus programs and appearances in neighboring communities, the Concert Choir makes an annual tour.

Music 105a—105b. College Chorus.**½:1:0 per semester.*

The Chorus provides an opportunity to study and participate in the presentation of choral literature of the masters. It is open to all students who are interested in this type of musical performance and who have had some experience in singing.

Music 106a—106b. Beginning Ensemble.**½:1:0 per semester.*

A training band and orchestra in which students play secondary instruments and become acquainted with elementary band and orchestral literature. Opportunity is given for advanced conducting students to gain experience in conducting.

Instrumental Small Ensembles.**½:1:0 per semester.*

Open to the advanced player on an audition basis.

Music 107a—107b String Quartet.

Music 108a—108b String Trio.

Music 109a—109b Clarinet Choir.

Music 110a—110b Woodwind Quintet.

Music 111a—111b Brass Ensemble.

Music 112a—112b Percussion Ensemble.

VI. The History and Appreciation of Music

Music 19. History and Appreciation of Music.*3:3:0. Either semester.*

A course for the non-music major designed to increase the individual's musical perceptiveness. Through selective, intensive listening, the student develops concepts of musical materials and techniques. The vocabulary thus gained is utilized in a survey of western music from the Middle Ages to the present.

* Course may be repeated with credit.

MUSIC

Music 30a—30b. History of Music.

3:3:0 per semester.

A survey course of the entire history of western music. Emphasis is placed on the various stylistic developments which have occurred from one era to another, on the composers who have been responsible for these developments, and the music written during these various eras illustrating these stylistic trends. For this purpose, extensive use of recordings is made a part of the course. The first semester includes the development of music up to the Baroque era, the second semester from the Baroque to the present.

Music 32. Music Literature.

2:2:0. First semester.

A study of music literature for elementary, secondary, and adult levels. Interpretation of, response to, and appreciation of music with attention directed to musical elements. Emphasis is placed on instrumental literature.

VII. Conducting

Music 35. Conducting I.

2:2:0. Second semester.

Principles of conducting and a study of the technique of the baton are presented. Each student conducts vocal and instrumental ensembles made up of the class personnel.

Music 45. Conducting II.

2:2:0. First semester.

A detailed and comprehensive study of the factors involved in the interpretation of choral and instrumental music. In addition to conducting from full score, each student conducts in rehearsal the various concert organizations.

VIII. Miscellaneous Courses

Music 27. Beginning Eurhythmics, Movement to Music.

1:1:0. Second semester.

This course offers a three-fold development: coordination through mental control; physical poise through movements in response to rhythm, and a musical sense through analysis of the rhythmic element in music.

Music 42. Advanced Eurhythmics, Movement to Music.

1:1:0. First semester.

A general survey of elementary and intermediate floor work. The principles underlying the presentation of this to children are interpreted and discussed. Applied improvisation is an integral part of the course.

Music 28. Care and Repair of Instruments.

1:1:0. First or second semester.

An analytical laboratory technique applied to methods of construction of band and orchestral instruments. With this information as a background, preventive measures are established to avoid undue wear and deterioration of the instruments. Through actual experience the student acquires proficiency in the operations necessary in replacements and repair.



IX. Individual Instruction

Music 131—132. Voice, Piano, Organ, Orchestral and Band Instruments.

½:½:0 per semester.

The work in the foregoing fields is organized from the standpoint of the development and musicianship in the individual student. The work continues through eight semesters and assures a well-rounded and many-sided acquaintance with various musical techniques.

Organ: Mr. Getz

Piano: Mrs. Bender, Mr. Fairlamb, Miss Reeve, Miss vanSteenwyk

Voice: Mr. Rovers, Mrs. Zimmerman

Brass: Dr. Thurmond

String: Mr. Lanese

Woodwind: Mr. Stachow

Music 141-142. Voice, Piano, Organ, Orchestral and Band Instruments.

(Private study in major performance; for A.B. Music Majors only).

2:1:0 per semester.

A charge is made for the second half-hour of instruction.

X. Preparatory Courses

The Department of Music sponsors preparatory courses adapted to children of elementary or high school age. Both adults and children are admitted at any stage of advancement.

Instruction, either private or in class, is offered in piano, voice, and all instruments of the band and orchestra. A desirable number for class instruction is from four to six students.

The Student Recitals

The student recitals are of inestimable value to all students in acquainting them with a wide range of the best musical literature, in developing musical taste and discrimination, in affording experience in appearing before an audience, and in gaining self-reliance as well as nerve control and stage demeanor.

Students at all levels of performance appear in these student recitals.

Pipe Organs

The Department of Music contains four Möller organs for private instruction and individual practice: one 4-manual, one 3-manual, and two 2-manual instruments.

PHILOSOPHY

Philosophy

ASSISTANT PROFESSOR RICHARDS; PROFESSOR EHRHART

The objective of the Philosophy Department is to provide students with an opportunity to study the philosophical heritage of the Western World and to become acquainted with the major problems which leading philosophers have raised and attempted to resolve.

Major: A total of twenty-four hours is required of the philosophy major. Besides the courses listed below, Greek 31 (Readings from Greek Philosophers) and Political Science 40 (Political Theory) may be taken to satisfy the requirement.

Independent Study

Students wishing to participate in the Independent Study program in the department may do so by fulfilling the following requirements: (1) achieve high academic standing in departmental courses; (2) submit a paper in connection with a course beyond the first year courses; (3) apply and receive approval for participation in Independent Study from the departmental chairman and the Dean of the College by the end of the first semester of the junior year; (4) prepare an essay of 10,000 words or more under the direction of a member of the department to be submitted by April 1 of the senior year; (5) defend the essay before a faculty committee selected by the departmental chairman and the Dean of the College.

On the basis of his performance in the essay and oral examination, the departmental chairman and the Dean of the College will determine whether or not the candidate is to receive departmental honors.



10. Introduction to Philosophy.

3:3:0. First semester.

An introduction to some of the main problems of philosophy and to the ways in which leading philosophers have dealt with them.

11. Introduction to Logic.

3:3:0. Second semester.

An introduction to the rules of clear and effective thinking. Attention is given to the logic of meaning, the logic of valid inference, and the logic of factual inquiry. Main emphasis is laid upon deductive logic, and students are introduced to the elements of symbolic logic as well as to traditional modes of analysis.

23. Ancient and Medieval Philosophy.

3:3:0. First semester. Offered 1966-1967.

This course traces the evolution of Western philosophical thought from its origins in the speculations of the Pre-Socratic nature-philosophers to the systematic elaborations of the schoolmen of the late Middle Ages.

Prerequisite: Philosophy 10.

24. Modern Philosophy.

3:3:0. Second semester. Offered 1966-1967.

This course follows the development of philosophical thought in the leading thinkers from the Renaissance to the beginning of the Nineteenth Century.

Prerequisites: Philosophy 10 and 23.

30. Ethics.

3:3:0. Second semester. Offered 1966-1967.

An inquiry into the central problems of ethics, with an examination of the responses of major ethical theories to those problems.

31. Philosophy of Religion.

3:3:0. Second semester.

A study of the issues raised for philosophy by contemporary religious and theological thought. A critical examination of such problems as faith and reason; the meanings of revelation, symbolism, and language; the arguments for the existence of God; faith and history; religion and culture.

35. Recent and Contemporary Philosophy.

3:3:0. First semester. Offered 1967-1968.

An examination of the philosophies of foremost thinkers from the German idealists to the present time.

Prerequisites: Philosophy 10, 11, 23, 24.

41. Aesthetics.

2:2:0. Second semester. Offered 1967-1968.

A study of the nature and basis of criticism of works of art.

Prerequisites: Philosophy 10, Art 11 or Music 19.

42. Seminar.

2:2:0. Second semester.

Discussion of selected problems of philosophy.

Open only to upperclassmen who are departmental majors.

PHYSICS

Physics

PROFESSOR RHODES; PROFESSOR GRIMM;
ASSISTANT PROFESSORS O'DONNELL AND MORRIS

The Physics Department attempts to develop in the student an increased understanding of the basic laws of nature as they relate to our physical environment, and to indicate the possible extent, as well as the limitations, of our knowledge of the physical world.

The introductory course, Physics 10, is intended for students who wish to take only one course in Physics. The sequence of courses beginning with Physics 17 provides suitable training for students who anticipate additional work in the physical sciences and who are preparing for graduate school, for secondary school teaching, and for research and development work in governmental and industrial laboratories. Laboratory work is designed to acquaint the student with the experimental techniques and the measuring instruments appropriate to the various areas of investigation, and to give experience in the interpretation and communication of the experimental results.

Mathematics is an essential tool in the study of Physics. The introductory course, Physics 10, requires a knowledge of high school algebra and trigonometry, but students who plan to take other courses in Physics should take the appropriate prerequisite mathematics courses as soon as possible.

Major: Physics 17, 27, 32, 37 or 38, and 40.

Independent Study

Juniors and seniors who have demonstrated high academic ability may, with the permission of the departmental chairman and the Dean of the



PHYSICS

College, participate in the Independent Study program in Physics. Application for admission to the program should be made before the end of the junior year. Upon the satisfactory completion of an approved experimental or theoretical research project and the formal presentation of a research paper before an examining committee, the student will be recommended to the Dean of the College for graduation with departmental honors.

10. General College Physics.

4:3:3 per semester.

An introduction to the fundamental concepts and laws of the various branches of physics, including mechanics, heat, sound, electricity, magnetism, optics, and atomic and nuclear structure.

17. Principles of Physics I.

4:3:3 per semester.

A comprehensive introductory course designed for students who desire a more rigorous mathematical approach to college physics than is given in Physics 10. Calculus is used throughout. The first semester is devoted to mechanics, and the second semester to heat, wave motion, and optics. This course should be followed by Physics 27.

Prerequisite or corequisite: Mathematics 11.

27. Principles of Physics II.

4:3:3 per semester.

A continuation of Physics 17, devoted in the first semester to the study of electricity and magnetism and in the second semester to the study of modern physics, including the foundations of atomic physics, the quantum theory of radiation, the atomic nucleus, radioactivity, and nuclear reactions.

Prerequisite: Physics 17.

32. Electricity and Magnetism.

3:3:0 per semester.

The basic definition of electric and magnetic quantities, a study of the electric and magnetic properties of matter, the laws of electric and magnetic fields, the development of Maxwell's equations, and electromagnetic waves.

Prerequisites: Physics 27 and Mathematics 23.

37. Experimental Physics I.

1:0:3 per semester.

Experimental work in the areas of mechanics, electricity, and optics, with emphasis on experimental design, measuring techniques, and analysis of data.

Prerequisite: Physics 27.

38. Experimental Physics II.

1:0:3 per semester.

Experimental work in the areas of high vacuum, electronics, atomic physics, and nuclear physics, with emphasis on experimental design, measuring techniques, and analysis of data.

Prerequisite: Physics 27.

PSYCHOLOGY

40. Analytical Mechanics.

3:3:0 per semester.

A rigorous study of the principles of mechanics as applied to the motion of particles, systems of particles, and rigid bodies, under the action of conservative and dissipative forces, using the methods of Newton, Lagrange, and Hamilton.

Prerequisites: Physics 27 and Mathematics 23.

41. Modern Physics.

3:3:0 per semester.

A rigorous study of modern physics, beginning with the development of quantum mechanics via the Schroedinger equation, including perturbation and collision theory. The latter portion of the course is directed toward the application of quantum mechanics to fundamental processes in atomic and nuclear physics.

Prerequisites: Physics 32 and 40.

48. Physics Seminar.

2:2:0 per semester.

A study at the senior level of special topics in physics, to be selected each year from the following: thermodynamics, statistical mechanics, physical optics, electronics, nuclear physics, and solid state physics. The seminar is open to students from any department with approval of the departmental chairman.

Psychology

ASSOCIATE PROFESSOR LOVE;

ASSISTANT PROFESSORS MAGEE AND HOLLINGSWORTH;

INSTRUCTOR JOHN

In keeping with the objectives of the liberal arts, church-related college, the courses offered in the Department of Psychology are designed: (1) to develop in the student an understanding and appreciation of the biological and environmental bases of human behavior and of the role of that behavior in adjustment; (2) to foster healthy adjustment through the objective application of psychological principles to problems related to personal, vocational, and moral growth; and (3) to furnish a theoretical, scientific, and practical acquaintance with principles, methods, and techniques basic to graduate study and employment in psychology and beneficial in the many occupations in which psychology is applied.

Major: Completion of either of the following programs will constitute a major in Psychology.

(A) Psychology 20 (A or B), 25, 45a, 45b, and twenty-one hours of electives in Psychology. With approval, a maximum of six hours of electives in Psychology may be credited from the following: Biology 22, 32; Education 30, 41, 42; Philosophy 11; Sociology 21, 30, 31, 33; Mathematics 12.

(B) Psychology 20 (A or B), 25, 35a, 35b, 37, 43, 45a, 45b, and nine hours of electives in Psychology; completion of independent research. With approval, six hours of electives may be credited from the following: Biology 22, 32; Mathematics 12; other graduate school recommendations.



Independent Study

Independent Study in psychology is planned to permit the capable student to increase the depth of his understanding in areas of special interest and the general scope of his knowledge of psychology.

In order to participate in Independent Study a psychology major is required to: (1) maintain an over-all grade-point average of 2.5, (2) maintain a grade-point average of 3.0 in psychology courses, (3) show consistently high intellectual interest and initiative, (4) receive the approval of the departmental staff and the Dean of the College.

The Student admitted to Independent Study will participate in Psychology 45—Seminar for a maximum of 9 hours. The hours will be distributed over the junior and senior years with a minimum of one and a maximum of three hours to be taken in one semester.

The core of the program will consist in the investigation of a principal problem over the two year period, beginning with the study of the literature and culminating in the design and execution of a direct study project. Results of this project will be reported and defended during the second semester of the senior year. The student may elect, for additional credit in Psychology 45, to study problems or to carry out projects and experiments relating to courses in which he is regularly enrolled.

Graduation with Honors in Psychology will depend on the quality of performance in the specified activities, on the maintenance of the grade-point averages specified for admission to the program, on the results of the departmental comprehensive and the Graduate Record Examination, and on the final approval of the departmental staff and the Dean of the College.

20. General Psychology.

A. (Lecture). 3:3:0. Either semester.

B. (Laboratory). 3 hours credit. First semester.

A study of principles of psychology and of psychological method. Prerequisite B: Permission of staff.

PSYCHOLOGY

21. **Psychology of Childhood.**

3:3:0. Second semester.

A study of the psychological development of the child from the beginning of life to adolescence.

Prerequisite: Psychology 20.

23. **Educational Psychology.**

3:3:0. Either semester.

A study of the learner and of the learning process.

Required for elementary and secondary certification.

Prerequisite: Psychology 20.

25. **General Experimental Psychology.**

3 hours credit. Second semester.

An introduction to experimentation and related methodology.

Prerequisite: Psychology 20; permission of staff for non majors.

31. **Psychology of Adolescence.**

3:3:0. First semester.

A study of the psychological development in the adolescent period.

Prerequisite: Psychology 20.

32. **Psychology of Abnormal Behavior.**

3 hours credit. First semester.

An introduction to the behavior disorders.

Prerequisite: Psychology 20.

33. **Social Psychology.**

3 hours credit. Second semester.

A study of the social and cultural determinants of behavior.

Prerequisite: Psychology 20; senior standing or permission of staff.

35a—35b. **Research Design and Statistical Analysis.**

2 hours credit per semester.

A study of principles of research design and statistical analysis; planning and execution of direct studies.

Prerequisites: Psychology 20, 25.

37. **Learning and Motivation.**

3 hours credit. First semester.

A study of the acquisition and of the psychological determinants of behavior.

Prerequisite: Psychology 20.

41. **Introduction to Clinical Psychology.**

3 hours credit. Second semester.

An introduction to current methods of diagnosis and psychotherapy of behavior problems, and to the applications of psychology in clinical situations.

Prerequisites: Psychology 20 and 32 or permission of the staff.

43. Personality.

3:3:0. First semester.

A study of the major contemporary theories of personality.

Prerequisite: Psychology 20.

44. Physiological Psychology.

3 hours credit.

A study of the physiological determinants of behavior.

Prerequisite: Psychology 20.

45a—45b. Seminar.

Two hours credit per semester.

A study of schools and systems in psychology; independent study and research.

Prerequisites: Psychology 20; a major in psychology; or permission of the staff.

Russian

See Foreign Languages, page 76.

Religion

ASSOCIATE PROFESSOR WETHINGTON; ASSISTANT PROFESSORS BEMESDERFER
AND TROUTMAN

The aim of this department is to provide opportunity for the study of our religious heritage.

The department seeks to orient the student to a Christian world view, providing an understanding of the Scriptures and the heritage of the Christian church as a means to this end, as well as the enhancing of Christian living as a dynamic experience.

Professionally, basic courses are offered to students preparing for the Christian ministry, the world mission field, the teaching of religion, and other church vocations.

Major: A total of twenty-four semester hours is required, including Religion 44-45. A total of six hours of New Testament or Hellenistic Greek (Greek 21) as well as Philosophy of Religion (Philosophy 31) may be counted toward a Religion major.

Independent Study

Students wishing to participate in the Independent Study program in the department may do so by fulfilling the following requirements: (1) achieve high academic standing in departmental courses; (2) submit a paper in connection with a course beyond the first year courses; (3) apply and receive approval for participation in Independent Study from the departmental chairman and the Dean of the College by the end of the first

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semester of the junior year; (4) prepare an essay of 10,000 words or more under the direction of a member of the department to be submitted by April 1 of the senior year; (5) defend the essay before a faculty committee selected by the departmental chairman and the Dean of the College.

On the basis of his performance in the essay, and oral examination, the departmental chairman and the Dean of the College will determine whether or not the candidate is to receive departmental honors.

12. Introduction to Biblical Thought.*

3:3:0. First semester.

An examination of some of the basic themes of Biblical religion in relation to their historical context and their contemporary implications.

13. Introduction to the Christian Faith.*

3:3:0. Second semester.

A systematic inquiry into the areas of religious language, religious knowledge, and the doctrines of God, man, Christ, and the Church.

20. The Prophets.

3:3:0. First semester. Offered 1965-1966.

A study of the lives and writings of the Old Testament prophets, and an analysis of their contributions to Hebrew-Christian religious thought.

* Religion 12 and 13 are prerequisites or corequisites for all courses in Religion, except Religion 22 and Religion 42.

22. Religion in America.*3:3:0. Second semester. Offered 1966-1967.*

A study of contemporary Judaism, Roman Catholicism, and Protestantism in the United States, including a brief historical background of each. Some attention is given to the various religious sects and cults.

No prerequisites.

30. Life and Epistles of Paul.*3:3:0. Second semester. Offered 1965-1966.*

A study of the life, writings, and theological thought of Paul and their relationship to the practices, problems, and beliefs of the early church.

32. Life and Teachings of Jesus.*3:3:0. First semester. Offered 1966-1967.*

An intensive study of the life and message of Jesus as set forth in the Gospels.

33. Christian Ethics.*3:3:0. Second semester. Offered 1966-1967.*

A systematic analysis of the implications of the Christian faith both for personal moral decision, and for social policy in such areas as government and political life, work and the economic order.

40. Introduction to Christian Nurture.*3:3:0. Second semester. Offered 1965-1966.*

An investigation of some of the principles and problems of religious education as they are related to higher education, the public school, the church school, and the home.

42. World Religions.*3:3:0. First semester.*

An examination of the rise and development of religion along with a study of the ideas, and cultic and ethical practices of the great world faiths.

No prerequisites.

44. Seminar in Classical Religious Thinkers.*3:3:0. First semester. Offered 1966-1967.*

An intensive study of the thought of such classical religious thinkers as Augustine, Aquinas, Luther, and others. Required of majors and strongly recommended for all pre-theological students; others by permission of the chairman of the department.

45. Seminar in Contemporary Religious Problems.*3:3:0. Second semester. Offered 1966-1967.*

A study of selected problems arising from the theological efforts of men like Barth, Tillich, and Niebuhr, and within contemporary religious movements like neo-orthodoxy, existentialism and humanism. Research methodology is stressed.

Required of majors and strongly recommended for all pre-theological students; others by permission of the chairman of the department.

Sociology

ASSOCIATE PROFESSOR SHAY; INSTRUCTORS BOWKER AND PAVLIDIS

The courses in the Department of Sociology have been designed: (1) to develop the student's understanding of the social structure and the social relationships in and through which man functions; (2) to provide preliminary training for those who are planning to enter the field of social, religious, and community work; and (3) to furnish basic background knowledge for the pursuance of graduate work in Sociology.

Major: Sociology 20, 21, 30, 31, 33, 40, 43, and 45.

Independent Study

The departmental Independent Study program is designed to provide stimulation for capable students to undertake and carry through academic work of high quality. Independent Study is planned as an integral part of the student's major program rather than viewed as work superimposed upon it, and is set in the framework of a major area of concentration.

(1) The student should apply for admission to the Independent Study program at the beginning of the second semester of the sophomore year. This would enable him to undertake preliminary work for one year before being admitted to full status in the program at the beginning of the second semester of the junior year.

(2) To enter the Independent Study program a student must have a high general standing in the College and the approval of the departmental chairman and the Dean of the College no later than the end of the first semester of the junior year. An average grade of 3.0 in all courses in the student's major area of concentration is required as is an average of 3.0 while he is pursuing his work as a candidate for departmental honors. The student must, in addition, fulfill any other specific requirements of the department.

(3) The student in Independent Study will prepare an essay of ten thousand words or more under the direction of the departmental chairman to be submitted by the end of the first semester of his senior year. It shall be defended in a manner approved by the departmental chairman and the Dean of the College.

(4) The Independent Study of each student shall be tested by a special oral examination. On the basis of his performance in the essay, Graduate Record Examination, and oral examination, the departmental chairman and the Dean of the College will determine whether or not the candidate is to receive departmental honors.

20. Introductory Sociology.

3:3:0. First semester.

The study of social life and human values expressed in group activities and their interrelationships. This course acquaints the student with primary concepts in the field of Sociology. Particular attention is given to: contributions

SOCIOLOGY

from cultural anthropology and social psychology; social stratification; racial and ethnic groups, the modern community; basic human institutions; major social forces.

21. Modern Social Problems.

3:3:0. *Second semester.*

An application of sociological principles to problems such as: poverty, delinquency, crime; family discord; industrial, race, and nationality conflicts; mental disorders.

22. Marriage and the Family.

2:2:0. *Second semester.*

The American family studied in cross-cultural perspective. Special emphasis is placed upon functions of the family as institution and matrix of personality. The influence of the American value system is examined.

30. Criminology.

3:3:0. *First semester. Offered 1966-1967.*

An analysis of the interplay of forces which result in criminal behavior. Case histories are used to illustrate the individual and social forces in criminal careers. Emphasis is given to organized crime as a social phenomenon in American life, the administration of American criminal justice, developments in penology and treatment of offenders, and programs of crime prevention. Changing aspects of juvenile delinquency are explored.

31. Introduction to Social Work.

3:3:0. *per semester. Offered 1966-1967.*

A pre-professional course dealing with the nature and requirements of the fields of social work. Observation of the work of private and public agencies in this field is required.

Prerequisites: Sociology 20 and 21.

33. Social Institutions.

3:3:0. *First semester. Offered 1967-1968.*

Analysis of the structure and function of major social institutions, such as religion, education, mass culture and mass media. Attention is directed to the impact of institutional expectations upon the individual.

40. Population.

2:2:0. *First semester. Offered 1967-1968.*

A study of the size, growth, composition, and distribution of the peoples of the earth. Emphasis is placed on problems occasioned by urban development. Prerequisite: Sociology 20.

43. Development of Sociological Theory.

3:3:0. *Second semester. Offered 1967-1968.*

A critical appraisal of the works of some American and European sociologists. Particular emphasis is given to the similarities and differences in basic assumptions and conclusions of leading writers since 1900.

Prerequisites: Sociology 20 and 21.

SPANISH

45. Senior Seminar.

2:2:0 per semester.

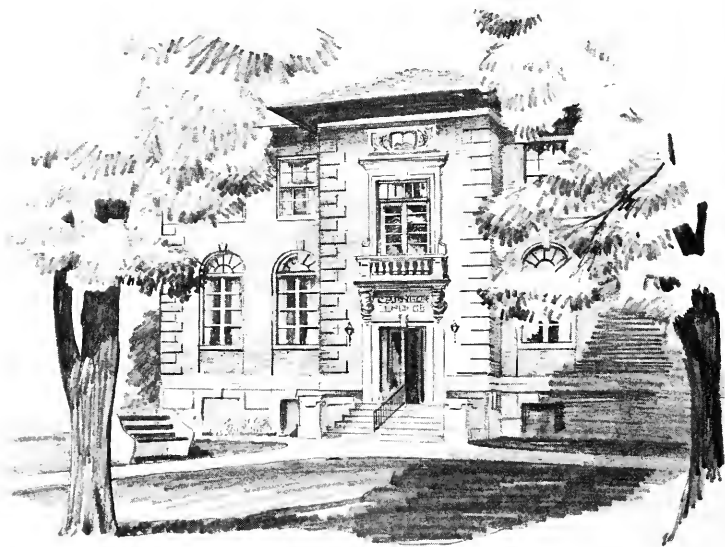
Emphasis upon coordination of previous course work and understanding of the basic contributions of Sociology in relation to other behavioral sciences. Significant reading, critical discussion, and written analysis, with these aims in view. Adapted to the individual needs of students.

To supplement course work, direct experience in a social work practicum for students who have an expressed interest in the social work field. Cooperating social agencies include: the Lebanon County Board of Assistance; Family and Children's Service, Lebanon; and the Veterans Administration Hospital, R. D. 1, Lebanon. Participation by permission of the appropriate departmental chairman.

Senior Sociology majors or with permission of the departmental chairman.

Spanish

See Foreign Languages, page 77.



Carnegie Lounge



Time to Become Acquainted



Time for Music



Time for study



Time for lunch



General Information



Admission

Students are admitted to Lebanon Valley College on the basis of scholarly achievement, intellectual capacity, character, personality, and ability to profit by college experience.

General Information

1. All communications concerning admission should be addressed to the Director of Admissions, Lebanon Valley College, Annville, Pennsylvania.

2. Applications should be submitted as early as possible in the latter part of the junior or the beginning of the senior year of high school or preparatory school.

3. Applications must be filed on forms provided by the Office of Admissions.

4. Each application must be accompanied by an application fee of \$10.00. This fee is not refundable.

5. A transcript of the secondary school record, on a form provided by the college for that purpose, must be sent by the principal to the Director of Admissions. May 1 is the deadline for receiving applications.

6. A student transferring from another collegiate institution must present an official transcript of his scholastic record and evidence of honorable dismissal.

7. All new students are required to present on or before August 20 the official Health Record showing a physician's report of medical examination; certification of vaccination within a period of five years and immunization against flu, polio, and tetanus given just prior to the student's entrance to college.

Admission is based on *total* information submitted by the applicant or in his behalf. Final decision, therefore, cannot be reached until all information has been supplied by the applicant.

Factors Determining Admission

Each candidate for admission will be considered individually and the decision of the Admissions Committee with respect to admission will be based on the following factors:

1. The transcript of the applicant's secondary school record.

2. Recommendation by the principal, teachers, and other responsible persons as to the applicant's special abilities, integrity, sense of responsibility, seriousness of purpose, initiative, self-reliance, and concern for others.

ADMISSION

3. A personal interview, whenever possible, with the Director of Admissions or his designate.

4. College Entrance Examination Board test results: (a) Scholastic Aptitude Test, (b) three achievement tests—English composition and two optional tests. All candidates for admission are required to take the Scholastic Aptitude Test and three achievement tests—English composition and any other two. Those seeking entrance in September are advised to take these tests no later than in the preceding December and/or January. Full information concerning dates and locations of these test administrations may be obtained by writing to: College Entrance Examination Board, P.O. Box 592, Princeton, N. J.

5. Additional test results which may be required in special cases by the Committee on Admissions.

Department of Music

An applicant to the Music or Music Education curriculum is expected to satisfy the general requirements for admission. In addition, the candidate must appear for an audition before members of the music faculty and show evidence of:

- a. An acceptable singing voice and a fairly quick sense of tone and rhythm;
- b. Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility;
- c. Ability to sing or to play the piano, organ, or some orchestral instrument at a level representing three years of study.

Recommended Units for Admission

It is recommended that all candidates offer sixteen units of entrance credit and graduation from an accredited secondary school or submit an equivalency certificate acquired through examination.

Ten of the sixteen units offered for admission must be from the following subjects: English, foreign language, mathematics, science, and social studies.

An applicant for admission whose preparatory courses do not coincide with the distribution of subject units (see below) may be considered by the Committee on Admissions if his academic record is of high quality



ADMISSION

and if, in the opinion of the Committee, he appears to be qualified to do college work satisfactorily. All entrance deficiencies must be removed before sophomore academic status will be granted.

DISTRIBUTION OF SUBJECT UNITS

English	4 units
*Foreign Language (in one language)	2 "
Mathematics	2 "
Science (laboratory)	1 "
Social Studies	1 "
Electives	6 "
<hr/>	
Total required	16 "

Transfer Credit

A student applying for advanced standing at Lebanon Valley College after having attended another accredited institution of higher education shall submit a official transcript of his record and evidence of good standing to the Director of Admissions. He must also submit College Board Aptitude and Achievement Test scores.

Credits are accepted for transfer provided the grades received are C (2.0) or better and the work is equivalent or similar to work offered at Lebanon Valley College. Grades thus transferred count for hours only, not for quality points.

Students transferring from two-year institutions are required to have sixty hours of work at a four-year institution as well as to meet the residence requirements at Lebanon Valley College.

Transfer students may be required to take placement examinations to demonstration adequate preparation for advanced courses at Lebanon Valley College.

Subject to the conditions listed in the second paragraph, Lebanon Valley College will recognize for transfer credit a maximum of fifteen hours of USAFI course work provided such credit is recommended by the American Council on Education publication, *A Guide to the Evaluation of Experiences in the Armed Services*.

Credit will not be granted for correspondence courses.

Advanced Placement

Advanced placement and/or credit may be granted to entering students who make scores of 3, 4, or 5 on the College Board Advanced Placement examination.

Advanced placement without credit may be granted on the basis of the Achievement Tests of the College Board Examinations or such other proficiency tests as may be determined by the Dean of the College and by the chairman of the department in which advanced placement is sought.

* If an applicant cannot present the two units of foreign language, he will be required to take a minimum of two years of one language in college. His credits for this work will be counted toward graduation requirements.

Student Finances

Lebanon Valley College is a private non-profit institution. It derives its financial support from endowment and gifts from the Evangelical United Brethren Church, alumni, industry, and friends and from the tuition, fees, and other charges paid by the students. The cost to the student is maintained at a level consistent with adequate facilities and high quality instruction.

Fees and Deposits

An *application fee* of \$10.00 which is not refundable is charged each applicant to apply against the cost of processing his application for admission. An *admission deposit* of \$100.00, payable within ten days of notification of acceptance, is required of all new (including transfer) students. Until this deposit is paid the student is not guaranteed a place in the entering class. The admission deposit is not refundable; it will be applied to the student's account upon registration.

1966-67 Fee Structure for full-time degree candidates:

Standard Charges	First	Second
Comprehensive Fee*	\$ 770.00	\$ 680.00
Student Insurance†	15.00	
Student Activity Fee‡	33.50	16.00
Board	250.00	250.00
Room	175.00/150.00	175.00/150.00
Contingency Deposit	25.00	
(New Students Only)		
Total for women, and		
men in government dormitories ...	\$1,268.50	\$1,121.00
Total for men in other dormitories ..	1,243.50	1,096.00

The insurance and activity fee and a student fee are collected in the first semester of the student's enrollment and a pro-rata charge applies to the student who first enrolls in the second semester.

The contingency deposit in the amount of \$25.00 *must be made before registration* and is required of all full-time students and will be refunded upon graduation or withdrawal from college provided no damage has been caused by the student. All student breakage that occurs in college-

* The fee for part-time students (less than 12 credit hours per semester) is \$50.00 per semester credit hours plus a \$2.00 registration fee; the fee for credit hours in excess of 16 credit hours per semester is \$40.00; fractional hours of credit are charged proportionately. Also, the comprehensive fee for the student who first enrolls in the second semester is \$725.00.

† Pro-rated for students coming in second semester only.

‡ Student Activity Fee includes:

Annual Student Activity Fee	\$17.50
College Center Fee	15.00 each semester
Class Dues	1.00 each semester

\$33.50

STUDENT FINANCES

operated facilities will be charged against this deposit and the amount must be repaid to the college within 30 days of notice to the student.

Students may be subject to the following additional fees and charges, depending upon their program:

Laboratories, in excess of one per semester:			
Science, Languages	\$15.00	per semester	
Psychology, Education	5.00	"	"
Student Teaching:			
Elementary	80.00	"	"
Secondary	40.00	"	"
Music	20.00	"	"
Music Fees:			
Private music instruction ($\frac{1}{2}$ hour per week, 15 weeks)	50.00	"	"
Class music instruction (1 hour per week) ...	35.00	"	"
Preparatory music instruction (1 class lesson per week)	25.00	"	"
Practice rooms	5.00	"	"
Organ, practice rental (per hour per week) ..	7.00	"	"
Band and orchestral instrument rental	10.00	"	"
Transcript, in excess of one per year	1.00	"	"

A fee of \$10.00 is charged each student who does not register for classes during the prescribed registration period. A late pre-registration fee in the amount of \$10.00 is charged each student who does not pre-register during the established time.

A fee of \$2.00 is charged for every change of course made at the student's request after registration day.

Auxiliary School Fee Structure (Evening & Summer)

Tuition, \$40.00 per semester credit hour

Registration Fee, \$2.00.

Payment of Fees and Deposits

Semester charges are due and payable in full prior to registration and as a condition for registration. Those preferring to pay semester charges in monthly installments are invited to consult with the business office regarding deferred payment plans offered by various financial institutions. Arrangements for deferred payment plans shall be completed prior to registration and as a condition for registration.

A satisfactory settlement of all college accounts is required before grades are released, honorable dismissal granted, or degree conferred.

Refund Policy

Refunds are allowed only to students who officially withdraw from the college by completing the clearance procedure.

When a student retains his class standing during his absence from college because of illness or for any other reason no refund will be allowed on the comprehensive fee.

Refund will be allowed on the comprehensive fee, exclusive of room

STUDENT FINANCES

and board charges, to a student who officially withdraws from the college as indicated below:

Period of student's attendance in college from date classes begin	% of tuition refunded
Less than two weeks	75%
Between two and three weeks	50%
Over three weeks	0%

A refund on board charge is allowed for the period beginning 7 days after honorable official withdrawal.

No refund is allowed on residence hall deposit or room charge.

Residence Halls

Residence hall rooms are reserved only for those returning students who make an advance room reservation deposit of \$50.00. (Receipts must be presented at the time of room sign-up which occurs immediately after the Easter Vacation.) This deposit is not refundable under any circumstances.

Occupants are held responsible for all breakage and loss of furniture, or any damage for which they are responsible.

Each room in the men's residence halls is furnished with chests of drawers, book case, beds, mattresses, chairs, and study tables. Students must provide bedding, rugs, lamps, and all other furnishings.

Each room in the women's residence halls is furnished with beds, mattresses, chairs, dressers, book case, and study tables. Drapes are provided in Mary Green Hall and Vickroy Hall. Other desired furnishings must be supplied by the student.

Students rooming in residence halls may not sublet their rooms to commuting students or to others.

Since Lebanon Valley College is primarily a boarding institution, all students are required to live in college-owned or controlled residence halls. Exceptions to the above are: married students, students living with immediate relatives, or those living in their own homes who commute daily to the campus.

Should vacancies occur in any of the residence halls, the college reserves the right to require students rooming in the community to move into a residence hall.

The college reserves the right to close all residence halls during vacations and between semesters.

The college reserves the right to inspect students' rooms for disciplinary purposes.

The college is not responsible for loss of personal possessions by the students.

Lounges are provided by the college for resident and commuting students.

Meals

All resident students are required to take their meals in the College Dining Hall. Commuting students may arrange for meals Monday through Friday, if space is available.

Financial Aid

Lebanon Valley College gives financial assistance to deserving students in so far as its scholarship and aid funds permit. In the assignment of scholarships and grants-in-aid, and in the granting of loans and other forms of assistance the scholarship record, personal character, general cooperation, and need of the individual are considered.

Scholarships do not apply to accounts for tuition for extra semester hours taken. In general, scholarships are not applicable to summer school tuition. No scholarship or rebate is granted for less than a semester.

Students in need of financial assistance may apply for such aid after they have been notified of their admission to the college. Application for aid should be made in writing to the Chairman of the Scholarship Committee. This is to be supplemented by information submitted through the College Scholarship Service, Box 176, Princeton, New Jersey, on forms available at the office of the high school principal.

Scholarships may be granted for periods of from one to four academic years. Grants-in-aid and loans are made for a maximum period of one academic year, but students may reapply. Financial aid for returning students is dependent upon satisfactory scholarship for the preceding semester.

All scholarships and grants-in-aid awarded for a specific school year are payable in two equal installments, one in each semester. Work aids are paid by check upon certification that the work is completed.

Competitive Scholarships

Competitive scholarship examinations are conducted at the college each year. Any high school senior, in the upper quarter of his class, who meets the admission requirements of the college, is eligible to participate. Information and applications may be procured by writing to the Student Financial Aid Officer.

The total of the scholarship award is applied in equal amounts over a period of two years only. Recipients of competitive scholarships are required to complete their undergraduate work at Lebanon Valley College or refund the used portion of the grant to the college.

Scholarships won in the Competitive Examinations, or granted for high scholastic standing, can be retained only if the student maintains a grade point average of 2.5 or better.

Remissions

Resident students preparing for the ministry of the Evangelical United Brethren Church are entitled to an annual reduction of \$700.00. Non-resident students preparing for the ministry of the Evangelical United Brethren Church are entitled to an annual reduction of \$450.00.

FINANCIAL AID

Children of ministers of the Evangelical United Brethren Church residing in the residence halls are entitled to an annual reduction of \$375.00; non-resident students are entitled to a reduction of \$275.00.

Grants-In-Aid

Grants-in-aid are defined as credit on tuition allowed students and come directly from College operating income instead of from special gifts or restricted endowment funds.

Opportunities for Self-Support

Financial assistance is available in the form of waiterships, janitorships, laboratory aids, clerical aids, work in the library, and other forms of work assignments. These are granted to deserving students on the basis of the needs of the College.

Loans

Income from endowment established as loan funds is available for loans to deserving students. A student may borrow a maximum of \$600.00 in any one year and a total of \$2400.000 during his college career. Loans are interest free during the period that the student is in college. Interest at a nominal rate is charged following graduation or withdrawal from college.

In addition to the student loan funds there are a number of other endowment aids established at the College. Only the income earned by the endowment funds can be used for student aid.

All endowment funds are listed on pages 23 to 26.

The National Defense Education Loan Program is also available to students at Lebanon Valley College. Application for a loan must be made before May 1 for the following year.



Academic Procedures

Registration

Students are required to register for classes on official registration days of each semester and on designated pre-registration days. Information concerning the dates for official registration is listed in the college calendar, pages 2-6.

Late Registration

Students registering later than the days specified will be charged a late registration fee of ten dollars. Students desiring to register later than one week after the opening of the semester will be admitted only by special permission of the Dean of the College. Students who do not pre-register during the designated time will be charged a late pre-registration fee of ten dollars.

Change of Registration

Change of registration, when necessary, must be made over the signature of the adviser. Registration for a course will not be permitted after the course has been in session for one full week. A student may withdraw from a course at any time within the first six weeks of classes in a semester without prejudice.

Orientation for New Students

A spring orientation day is held annually for incoming freshmen. At this time the activities include a general orientation to the College, diagnostic testing, counselling with academic advisers and registration for courses. Special sessions for parents are a vital part of the program.

An orientation day for transfer students is held in early summer. At that time, academic counseling and registration for courses are held.

An orientation period of several days, Freshman Week, at the beginning of the college year is provided to help new students, both freshmen and transfers, to become familiar with their academic surroundings. This time is devoted to discussion of summer reading books, lectures, social activities, and informal meetings with members of the faculty.

During the first semester all freshmen and transfer students are required to participate in an Orientation course which includes a series of lectures and discussions on campus activities and methods of study.

Discontinuance of Course

The college reserves the right to withdraw or discontinue any course for which an insufficient number of students have registered.

Repetition of Courses

No student shall be permitted to repeat, either for credit or for quality points, a course for which he has already received a passing grade.

Concurrent Courses

A student enrolled for a degree at Lebanon Valley College may not carry courses concurrently at any other institution without the consent of his major adviser and the Dean of the College. Neither may a regular student carry work concurrently in evening or extension courses without the permission of the major adviser and the Dean of the College.

A student registered at Lebanon Valley College may not obtain credit for courses taken in other colleges during the summer unless such courses have prior approval of the major adviser and the Dean of the College.

Faculty Advisers

Each student is assigned a faculty adviser who serves in the capacity of friendly counselor.

The student, before registering for the second year, *or the third year, at the latest*, must choose a department or a curriculum in which to pursue work of special concentration. This department or curriculum shall be known as his major. The head of the department or the curriculum in which the student has elected to major becomes the adviser for that student. The adviser's approval is necessary before a student may register for or discontinue any course.



ACADEMIC PROCEDURES

Arrangement of Schedules

Each student arranges his course of study and his class schedule in consultation with, and approval of, his faculty adviser. Students already in attendance do this during pre-registration periods. Information concerning faculty advisers is given to new students at the Spring Orientation Day.

Limit of Hours

To be classified as full-time, a student must take at least twelve semester hours of work. Sixteen semester hours of work is the maximum permitted without special permission of the Dean of the College; Physical Education carries no credit.

The privilege of carrying extra hours will be granted only for compelling reasons and only when a satisfactory grade level has been maintained for the previous semester. An additional charge will be made for all hours above sixteen.

Academic Classification

Students are classified academically at the beginning of each year. Membership in the sophomore, junior, or senior classes is granted to those students who have earned a minimum of 28, 56, or 84 semester hours credit respectively.

All entrance deficiencies must be removed before the academic status of sophomore is granted.

Counseling and Placement

Lebanon Valley College recognizes as part of its responsibility to its students the need for providing sound educational, vocational, and personal counseling. Measures of interest, ability, aptitude, and personality, in addition to other counseling techniques, are utilized in an effort to help each student come to a fuller realization of his capabilities and personality. An important part of the counseling program consists of a series of lectures and discussions conducted as a non-credit orientation course for new students.

Placement services are provided by the College for aiding students in procuring part-time employment while in college and in obtaining positions upon graduation. A current file is maintained which contains information about positions in various companies and institutions, Civil Service opportunities and examinations, entrance to professional schools, assistantships, and fellowships. Representatives of business, industry, and educational institutions visit the campus annually to interview seniors for prospective employment. A file of credentials and activities of those students availing themselves of the services is available to prospective employers. Graduates may keep their individual files active by reporting additional information to the Director of Placement Services.

A Teacher Placement Bureau is maintained which assists students in finding positions.

Records of students' credentials in all areas of the students' activities are on file.

Administrative Regulations

The rules of the college are designed to provide for proper regulation of the academic community. The rules and regulations as stated in this bulletin are announcements and in no way serve as a contract between the student and the college. Attendance at the college is a privilege and not a right. The student by his act of registration concedes to the College the right to require his withdrawal any time deemed necessary to safeguard the ideals of scholarship and character, and to secure compliance with regulations. It is expected that the conduct of all campus citizens will conform to accepted standards. All students are required to respond to communications sent by any duly constituted authority of the College.

Class Attendance

Each student is expected to attend every session of the courses for which he is registered unless he is excused for medical reasons. Excuses for any other absences, e.g., attendance at a college activity, must be secured from the Dean of the College.

Class Absence

Unexcused absences will be dealt with by the instructor concerned who will take appropriate action to insure the student's maintaining good academic standing. Repeated absences will be reported promptly to the academic adviser who will counsel with the student. Continued absence thereafter will warrant the student's being dropped from the course with the approval of the Dean of the College.

Excused absences do not absolve the student from the necessity of fulfilling all course requirements.

Chapel Attendance

Chapel service is conducted once a week. Attendance is required of all full-time students. Five absences are allowed during a semester. For each additional unexcused absence one hour will be added to the required hours for graduation.

Hazing

Hazing is strictly prohibited. Any infringement by members of other classes upon the personal rights of freshmen as individuals is interpreted as hazing.

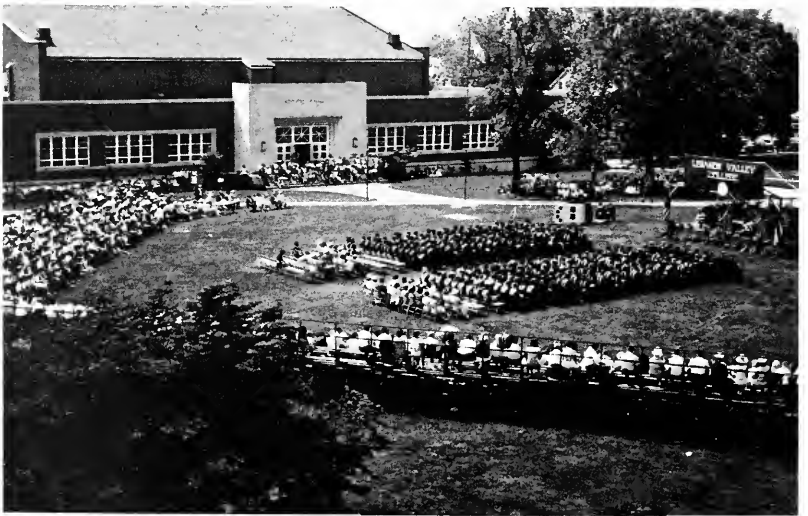
Cars and Student Parking

Resident students of the three upper classes may have cars on campus. Resident freshmen students are not permitted to have cars.

All cars owned or operated by Lebanon Valley College students



The Chaplain Interviewing Students



Spring Commencement

ADMINISTRATIVE REGULATIONS

must be registered with the student Men's Senate Parking Committee. Violations of parking regulations established by the Senate Parking Committee may result in fines.

Transcripts

Each student, former student, or graduate is entitled to one transcript of his college record without charge. For each copy after the first, a fee of one dollar is charged.

Regulations Regarding Academic Probation, Suspension, Dismissal, Withdrawal

A. Probation

1. A student can be placed on academic probation by the Dean of the College or suspended or dismissed if his academic standing fails to come up to the grade-point average shown in the following table:

	Probation	Suspension or dismissal
1st semester	1.25	
2nd semester	1.50	1.25 cumulative
3rd semester	1.50	
4th semester	1.70	1.50 cumulative
5th semester	1.75	
6th semester	1.75	1.65 cumulative
7th and 8th semesters	1.75 in all courses	

2. A student placed on academic probation is notified of such status by the Dean of the College and informed of the college regulations governing probationers. Students on probation are required to regulate their work and their times so as to make a most determined effort to bring their work up to the required standard.

3. When a student is placed on academic probation, faculty and parents are notified by the Dean of the College. The Dean of the College may terminate the period of probation of any student. Usually this occurs at the end of a final marking period.

4. Infraction of the following regulations governing probationers render a student liable to dismissal:

- a. No unexcused class absences will be permitted.
- b. Any office or activity in any college organization that involves such expenditure of time as to jeopardize the successful pursuit of academic work must be relinquished.

B. Suspension

1. A student who obviously fails to achieve at a level commensurate with his measured ability may be suspended for at least one semester.

2. A student suspended for academic reasons is not eligible for reinstatement for at least one semester, preferably two.

3. A student seeking reinstatement to Lebanon Valley College must apply in writing to the Dean of the College.



4. Students suspended for academic reasons are not permitted to register for work in the Auxiliary Schools except for the most compelling reasons and then only with the approval of the Dean of the College.

C. Dismissal

A student dismissed for academic reasons is not eligible for readmission.

D. Withdrawal from College and Readmission

Official withdrawal from College is accomplished only by the completion of the withdrawal form obtained in the Registrar's Office. This is the sole responsibility of the student.

Application for readmission will be considered only if the formal withdrawal procedure has been followed at the time of withdrawal.

Auxiliary Schools

Summer, Extension, Evening

Summer sessions, evening classes on campus, and classes in the Harrisburg Area Center for Higher Education have enabled teachers, state employees, and others in active employment to attend college courses and secure academic degrees. By a careful selection of courses, made in consultation with the appropriate adviser, students can meet many of the requirements for a baccalaureate degree. Some courses may be taken for permanent teaching certification; others may be taken with the aim of transferring credit to another institution. Many courses lead to professional advancement or are of direct benefit to persons in business or industry, while others assist in broadening the student's vocational, social, and cultural background.

Summer School

Regularly enrolled students may, by taking summer school courses, meet the requirements for the bachelor's degree in three years.

A course in Student Teaching (Education 40) is offered in the summer session at Hershey, Pennsylvania. It is designed to meet the minimum student teaching requirements in the secondary field toward teacher certification in the Commonwealth of Pennsylvania.

Campus Evening Classes

Evening classes are offered on the campus, Monday through Thursday, and carry residence credit.

Separate brochures are published for the Summer School and the Evening Classes. For copies or for other information pertaining to Summer School or Evening Classes write to Dr. Samuel Farmérie, Director of Auxiliary Schools, Lebanon Valley College, Annville, Pennsylvania.

Harrisburg Area Center for Higher Education

Extension classes are offered in the William Penn High School, Third and Division Streets and at the Center's Campus, 2992 North Second Street, Harrisburg, on Monday through Thursday evenings. Lebanon Valley College's extension program in Harrisburg is carried on in conjunction with Elizabethtown College, Temple University, the Pennsylvania State University, and the University of Pennsylvania.

For details pertaining to the Harrisburg Area Center for Higher Education write or call Mr. Kenneth Baer, Dean, Hunter Hall, 2992 N. Second Street, Harrisburg, Pennsylvania, at 238-9694.



Student Activities

Extra-curricular activities constitute a vital part of college life at Lebanon Valley College. Activities outside the classroom range from various clubs and musical organizations to student government groups and numerous religious activities. The student has a wide variety from which to choose.

The Religious Life

Lebanon Valley College was founded as a Christian College and continues to be dedicated to this objective. All students are invited and urged to participate in some phase of religious activity.

Chapel

A college chapel service is held weekly in the College Church. (In the College Chapel, beginning September, 1966). Students are required to attend. Faculty, students, local clergymen from the various denominations, and nationally and internationally known speakers participate in these services, which constitute an integral part of a liberal education for every college student. The Chapel Choir shares in most of the services.

Sunday Services

The College Church and the other churches of the community extend a warm welcome to all college students who wish to attend Sunday worship. A Sunday School class especially for college students is conducted in the College Church each Sunday during the academic year.

The Student Christian Association

The Student Christian Association conducts weekly services, campus-wide Bible studies, special seasonal services, and intercollegiate exchange religious programs. In addition, the Student Christian Association sponsors social events throughout the year and arranges for the Big Sister-Little Sister and the Big Brother-Little Brother program for incoming freshmen.

All students are urged to participate actively in the student-centered religious programs.

Religious Emphasis Week

This is one of the outstanding religious events of the school year. Notable speakers are invited to share their experiences with the student body through classroom lectures, seminars, convocations, and personal interviews.

*Students hold
informal session
with
1964-65 Balmer
Showers Lecturer,
Dr. Theodore A. Gill.*



The Balmer Showers Lecture

This annual lectureship was established and endowed by the late Bishop Emeritus J. Balmer Showers, '14, of the Evangelical United Brethren Church. Under the stipulations of the endowment, the lectures are delivered by distinguished scholars of recognized leadership in the areas of Christian faith and theology, biblical archaeology and interpretation, Christian ethics of the Christian ministry.

Religion and Life Lectureships

The purpose of the Religion and Life Lectureships is to deepen the student's understanding of some of the problems of life and the religious resources that are available to meet such problems. Each semester a Christian leader of national or international reputation is invited to spend a day on campus in order to confer with students and faculty, to conduct seminars, and to address the entire college community.

Christian Vocations Week

During this period special emphasis is given to the Christian way of life as the basis for all vocations and professions. Opportunity is provided for students interested in full-time church vocations to confer with visiting teams of advisors and counselors.

Delta Tau Chi

Delta Tau Chi is an organization composed primarily of students who have decided to devote full-time service to church vocations. Membership is open, however, to all students who wish to participate in the activities

FACULTY-STUDENT GOVERNMENT

of the organization. The group holds regularly scheduled meetings, daily morning prayers, sends deputations to churches, conducts programs at various hospitals and homes, and enters into other community projects.

Faculty-Student Government

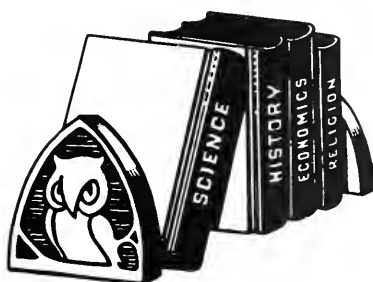
Ultimate responsibility for activities on the college campus rests with the faculty and the administration. However, the faculty and the administration have delegated powers and responsibilities to the student governing bodies so that, to a large extent, students govern themselves. The College encourages initiative and self-government as a part of the democratic training offered.

Faculty-Student Council

The coordination of student affairs is the responsibility of the Faculty-Student Council. The Council is composed of three faculty members and a representative from each of the organizations on the campus. The purpose of this organization, in addition to coordinating student activities, is to consider matters pertaining to student welfare, to seek improvement of the social life of the campus, to serve as liaison between students and faculty, and to suggest and initiate programs for the over-all improvement of the College.

Governing Bodies

Four student governing bodies function on the campus. The Senate is the governing body for students living in the men's residence halls and for men students residing in the community with other than their immediate families; the Men's Day Student Congress is the governing body for commuting men students; the Resident Women's Student Government Association is the governing body for women living in the residence halls; and the Women's Commuter Council is the governing body for commuting women students. These four organizations, with the approval of the faculty, make and administer the rules which govern certain aspects of student life.



*Delta Tau Chi
members
bring cheer
to patients
at Crippled
Children's Hospital.*



Campus Organizations

Social Organizations

Five organizations endeavor to enrich the social program of the College by sponsoring social activities on the campus and in the community, and by broadening the experience of its members through group action.

Phi Lambda Sigma
Kappa Lambda Sigma

Kappa Lambda Nu
Delta Lambda Sigma

Knights of the Valley

Recognition Groups

Students who have achieved scholastic distinction in their academic work, or in certain areas, are eligible for membership in honorary scholastic societies.

Phi Alpha Epsilon
Beta Beta Beta

Pi Gamma Mu
Psi Chi

Honorary and Service Organizations

Five organizations exist to bring recognition to deserving music students and participants in dramatic activities or to function as service organizations on the campus.

Alpha Phi Omega
Alpha Psi Omega

Phi Mu Alpha
Sigma Alpha Iota

White Hats

DEPARTMENTAL CLUBS

Forensic, Dramatics, and Music

An opportunity to develop dramatic, forensic, and musical talents under qualified leadership is offered to the students of Lebanon Valley College by the following organizations:

Symphonic Band

All-Girl Band

College Chorus

Concert Choir

Chapel Choir

Symphony Orchestra

Wig and Buckle Club

Guild Student Group (American Guild of Organists)

Publications

Practical experience in management, writing, and editorial work is available to students through membership on the staff of the college year-book and the campus newspaper.

The Quittapahilla

La Vie Collegienne

The 13th Warthog

Departmental Clubs

Many departmental clubs provide opportunities for students to participate in supplemental department activities. At regular meetings reports on appropriate topics are presented and discussed. Other activities sponsored by the departmental clubs include lectures by specialists in the club's particular field of interest, educational films, and field trips.

Chemistry: American Chemical Society Affiliate

Economics: Investment Club

Education: Childhood Education Club

Student Pennsylvania State Education Association

English: Green Blotter Club

Mathematics: Industrial Mathematics Society Affiliate

Modern Languages: French Club, German Club, Russian Club

Physics: Physics Club, Student Section of the American Institute of Physics

Political Science: Political Science Club

Psychology: Psi Chi





Athletics and Recreation

Lebanon Valley College maintains a full program of intramural and intercollegiate athletic activities. Intramural leagues and tournaments are conducted in the various sports for men, while the women acquire points toward individual awards by participation in the women's intramural program.

The college participates in seven intercollegiate sports for men (baseball, basketball, cross-country, football, golf, track, wrestling) and two for women (basketball and hockey). There are two athletic organizations on the campus, the LV Varsity Club for men and the Women's Athletic Association.

Lebanon Valley College is a member of the following national and regional athletic associations: National Collegiate Athletic Association, Middle Atlantic States Collegiate Athletic Conference, and Eastern College Athletic Conference.

Aims and Objectives of Intercollegiate Athletics

Lebanon Valley College endeavors to maintain inter-collegiate athletic programs for the students rather than for spectators. The overall programs are not regarded as money-making ventures. On the contrary, intercollegiate athletics has consistently been a financial burden. However, the College continues to support and encourage intercollegiate athletics because we are convinced that it is an important factor in the intangible known as "morale." Intercollegiate athletics is an integral part of the educational pattern of our young people—no more and no less.



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Associate Professor of Anesthesiology,
Hahnemann Medical College and Hospital
Home—5025 North Marvine Street, Philadelphia, Pennsylvania 19141
- EZRA H. RANCK, A.B., B.D., D.D. (1968)
Director of Christian Education—Eastern Conference
Home—604 Redwood Street, Harrisburg, Pennsylvania 17109
- DANIEL L. SHEARER, A.B., B.D., S.T.M., D.D. (1968)
Pastor—First Evangelical United Brethren Church,
Hummelstown, Pennsylvania
Home—210 West Main Street, Hummelstown, Pennsylvania 17036
- HAROLD H. QUICKEL, A.B. (1968)
Purchasing Agent—Hamilton Watch Company
Home—128 Atkins Avenue, Lancaster, Pennsylvania 17603
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Pastor—Otterbein Evangelical United Brethren Church,
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Home—113 East Clay Street, Lancaster, Pennsylvania 17602
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Home—50 College Avenue, Annville, Pennsylvania 17003

* Date in parenthesis indicates year in which term expires.

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Home—124 Java Avenue, Hershey, Pennsylvania 17033

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Guidance Director—Penn Manor High School
Home—445 Herr Avenue, Millersville, Pennsylvania 17551

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Pastor—First Evangelical United Brethren Church, York, Pennsylvania
Home—114 North Newberry Street, York, Pennsylvania 17404

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Pastor—Dorguth Memorial Evangelical United Brethren Church,
Baltimore, Maryland
Home—525 Scott Street, Baltimore, Maryland 21230

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Evangelical United Brethren Church
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Pastor—St. Paul's Evangelical United Brethren Church,
Hagerstown, Maryland
Home—1131 Oak Hill Avenue, Hagerstown, Maryland 21740

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Pastor—Bethany Evangelical United Brethren Church,
Red Lion, Pennsylvania
Home—123 West Broadway, Red Lion, Pennsylvania 17356

CURVIN L. THOMPSON, A.B., B.D. (1966)

Pastor—Community Evangelical United Brethren Church
New Cumberland, Pennsylvania
Home—1506 Bridge Street, New Cumberland, Pennsylvania 17070

From the Virginia Conference

CARL W. HISER, A.B., B.B., D.D. (1968)

Pastor—Calvary Evangelical United Brethren Church,
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Home—2 East Mary Street, Cumberland, Maryland 21503

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Retired Pastor—Evangelical United Brethren Church
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Pastor—Evangelical United Brethren Church, Elkton, Virginia
Home—505 East Spottswood Avenue, Elkton, Virginia 22827

CHARLES B. WEBER, A.B., B.D. (1967)

Pastor—First Evangelical United Brethren Church,
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A.B., Lebanon Valley College, 1929; M.A., University of Pennsylvania, 1931; Ph.D., University of Pennsylvania, 1948; Litt.D., Muhlenberg College, 1954.

EARL R. MEZOFF, 1963–; *Assistant to the President*.

A.B., Thiel College, 1947; M.A., Michigan State University, 1948; D.Ed., Pennsylvania State University, 1965.

MRS. EDNA J. CARMEAN, 1961–; *Staff Assistant; Executive Secretary of Centennial*.

A.B., Lebanon Valley College, 1959.

MISS GLADYS M. FENCIL, 1921–; *Staff Assistant*, 1965.

A.B., Lebanon Valley College, 1921.

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Office of the Dean of the College

CARL Y. EHRHART, 1947–; *Dean of the College*, 1960–.

A.B., Lebanon Valley College, 1940; B.D., United Theological Seminary, 1943; Ph.D., Yale University, 1954.

MISS JEANETTE E. BENDER, *Secretary*.

Admissions Office

D. CLARK CARMEAN, 1933–; *Director of Admissions*, 1949–.

A.B., Ohio Wesleyan University, 1926; M.A., Columbia University, 1932.

DAVID W. TRAUGER, 1964–; *Assistant to the Director of Admissions; Student Financial Aid Officer*, 1964–.

B.S., West Chester State Teachers College, 1948; M.Ed., Temple University, 1951.

MRS. ALMA S. HEILMAN, *Secretary*.

MRS. RUTH R. LEVITZ, *Secretary*.

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Registrar's Office

SAMUEL A. FARMERIE, 1963-; *Registrar; Director of Auxiliary Schools*, 1964-.

B.S. in Ed., Clarion State College, 1954; M.E. in Ed., Westminster College, 1960; D.Ed., The Pennsylvania State University, 1964.

MRS. RHETA M. KREIDER, *Secretary*.

MRS. MARION G. LOY, *Secretary*.

Faculty

GEORGE G. STRUBLE, 1931-; *Secretary of the Faculty*, 1933-.

B.S. in Ed., University of Kansas, 1922; M.S. in Ed., University of Kansas, 1925; Ph.D., University of Wisconsin, 1931.

Library

DONALD E. FIELDS, 1947-; *Librarian*, 1956-.

A.B., Lebanon Valley College, 1924; M.A., Princeton University, 1928; Ph.D., University of Chicago, 1935; A.B. in Library Science, University of Michigan, 1947.

PAUL A. W. WALLACE, 1923-1949; *Lebanon Valley College Fellow in the Humanities*, 1965-.

B.A., University of Toronto, 1915; M.A., University of Toronto, 1923; Ph.D., University of Toronto, 1925; Litt.D., Muhlenberg College, 1950.

MRS. FRANCES T. FIELDS, 1947-; *Cataloging Librarian*.

A.B., Lebanon Valley College, 1929; A.B. in Library Science, University of Michigan, 1947; M.A., *Universidad de San Carlos de Guatemala*, 1960.

JOHN B. LADLEY, JR., 1963-; *Circulation-Reference Librarian*.

B.S., University of Pittsburgh, 1953; M. Lib. Sci., Carnegie Library School, 1959.

MRS. ELOISE P. BROWN, 1961-; *Cataloging Assistant*.

B.S. in Library Science, Simmons College, 1946.

MRS. SETSUKO MENDENHALL, *Secretary*.

Engle Hall

MISS ELIZABETH A. READINGER, *Secretary*.

Science Hall

MRS. BERNICE LILES, *Secretary*. (Grants.)

MRS. KAREN L. MILLER, *Secretary*.

South Hall

MRS. SARAH E. DETTRA, *Secretary*.

112 College Avenue

MRS. ELIZABETH C. MICHELSEN, *Secretary*.

ADMINISTRATIVE STAFF

STUDENT AFFAIRS:

Student Personnel Office

GEORGE R. MARQUETTE, 1952-; *Dean of Men*, 1956-.

A.B., Lebanon Valley College, 1948; M.A., Columbia University, 1951.

MRS. ESTHER A. KLINE, *Secretary, Dean of Men*.

MISS MARTHA C. FAUST, 1957-; *Dean of Women*.

A.B., Lebanon Valley College, 1937; M.A., Syracuse University, 1950.

MRS. DORIS L. FAKE, *Secretary, Dean of Women*.

MRS. ANNAMARIE PARKER, *Head Resident*, Mary Capp Green Hall.

MRS. ETHEL M. HANIGAN, *Head Resident*, Vickroy Hall.

MRS. MARY ALEXANDER, *Hostess*, Carnegie Lounge.

Health Service

JAMES R. MONTEITH, *College Physician*.

B.S., Lebanon Valley College, 1932; M.D., Temple University, 1936.

MRS. WILLIAM TREDICK, R.N., *College Nurse*, 1960-.

Jefferson Medical College Hospital School of Nursing.

MISS BARBARA LENKER, R.N., *Student Nurse*.

MISS SYLVIA GRIMM, R.N., *Student Nurse*.

Office of the Chaplain

JAMES O. BEMESDERFER, 1959-; *College Chaplain*.

A.B., Lebanon Valley College, 1936; B.D., United Theological Seminary, 1939; S.T.M., Lutheran Theological Seminary, Phila., 1945; S.T.D., Temple University, 1951.

Office of Athletics

WILLIAM D. McHENRY, 1961-; *Director of Athletics*.

B.S., Washington and Lee University, 1954; M.Ed., University of Pennsylvania, 1960.

MRS. ELIZABETH SHAAK, *Secretary*.

Coaching Staff

GEORGE DARLINGTON, 1964-; *Assistant Football Coach, Assistant Track Coach; Director of Intramurals*.

MRS. E. ELIZABETH GARMAN, 1964-; *Women's Basketball Coach*.

WESLEY J. MACMILLAN, 1965-; A.B., *Assistant Football Coach*.

GEORGE P. MAYHOFFER, 1955-; B.S., M.Ed., *J. V. Basketball Coach; Track Coach*.

J. ROBERT McHENRY, 1964-; *Basketball Coach; Cross Country Coach; Lacrosse Co-Coach*.

WILLIAM D. McHENRY, 1961-; *Football Coach; Lacrosse Co-Coach*.

ADMINISTRATIVE STAFF

GERALD PETROFES, 1963—; *Athletic Trainer; Wrestling Coach; Golf Coach.*

MRS. JACQUELINE WALTERS, 1965—; *Women's Hockey Coach.*

COLLEGE RELATIONS AREA:

Development Office

EDWARD P. HOFFER, 1964—; *Director of Development.*

A.B., Franklin and Marshall College, 1958.

WALTER L. SMITH, 1961—; *Assistant Director of Development; Coordinator of Conferences.*

B.S., Lebanon Valley College, 1961.

MRS. DORIS V. ACHENBACH, *Secretary.*

MRS. LORETTA M. BAUM, *Secretary.*

MISS CECELIA A. KORCHNAK, *Secretary.*

Public Relations Office

RICHARD V. SHOWERS, 1965—; *Director of Public Relations.*

A.B., Franklin and Marshall College, 1942.

REV. BRUCE C. SOUDERS, 1957—; *Director of Publications and Information.*

A.B., Lebanon Valley College, 1944; B.D., United Theological Seminary, 1947; M.A., Columbia University, 1954.

MISS KATHLEEN M. LINE, *Secretary.*

MRS. JOAN K. SCHMEHL, *Secretary.*

Alumni Office

MRS. P. RODNEY KREIDER, 1951—; *Executive Secretary of Alumni Affairs.*

A.B., Lebanon Valley College, 1922.

MRS. HELEN L. MILLER, *Secretary.*

BUSINESS MANAGEMENT:

Office of the Controller

ROBERT C. RILEY, 1951—; *Controller, 1962—.*

B.S. in Ed., State College, Shippensburg, 1941; M.S., Columbia University, 1947; Ph.D., New York University, 1962.

IRWIN R. SCHAAK, 1957—; *Assistant Controller, 1964—.*

MRS. CLARA P. MILLER, *Secretary, Bookkeeper-Cashier.*

LARRY H. MILLER, 1964—; *Accountant.*

B.S., Lebanon Valley College, 1964.

MRS. ISABEL FEGAN, *Secretary, Accounts Payable.*

MRS. LUCILLE E. HANNIGAN, *Switchboard Operator.*

MRS. JEAN W. KINDT, *Duplicating Machines Operator.*

FACULTY

MRS. DORIS L. HOWER, *IBM Data Processing.*

MISS DONNA L. DUPLER, *Secretary.*

MRS. ETTA K. UNGER, *Secretary.*

MRS. MARY J. THOMPSON, *Assistant in Duplicating Room.*

MRS. LILLIE STRUBLE, *Manager of the Book Store.*

A.B., University of Kansas, 1921.

Buildings and Grounds

RALPH B. SHANAMAN, 1955-; *Superintendent of Buildings and Grounds.*

AUSTIN FLOOD, 1963-; *Housekeeping Supervisor.*

MRS. LOIS M. HOFFMAN, *Secretary.*

Food Service

MRS. MARGARET MILLARD, 1951-; *Dietitian.*

MRS. EMMA FLOOD, *Manager of the Snack Bar.*

Faculty 1964-65

FREDERIC K. MILLER, 1939-; *President, 1951-.*

A.B., Lebanon Valley College, 1929; M.A., University of Pennsylvania, 1931; Ph.D., University of Pennsylvania, 1948; Litt.D., Muhlenberg College, 1954.

CARL Y. EHRHART, 1947-; *Dean of the College, 1960-.*

A.B., Lebanon Valley College, 1940; B.D., United Theological Seminary, 1943; Ph.D., Yale University, 1954.

EMERITI:

V. EARL LIGHT, 1929-1962; *Professor Emeritus of Biology.*

A.B., Lebanon Valley College, 1916; M.S., Lebanon Valley College, 1926; Ph.D., Johns Hopkins University, 1929.

HELEN ETHEL MYERS, 1921-1956; *Librarian Emeritus.*

A.B., Lebanon Valley College, 1907; Library Science, Drexel Institute of Technology.

G. A. RICHIE, 1925-1958; *Professor Emeritus of Religion and New Testament Greek.*

A.B., Lebanon Valley College, 1913; B.D., United Theological Seminary, 1917; M.A., University of Pennsylvania, 1923; D.D., Lebanon Valley College, 1927.

FACULTY

ALVIN H. M. STONECIPHER, 1932-1958; *Professor Emeritus of Latin Language and Literature; Dean Emeritus.*
A.B., Vanderbilt University, 1913; A.M., Vanderbilt University, 1914;
Ph.D., Vanderbilt University, 1917; Litt.D., Lebanon Valley College, 1962.

PROFESSORS:

MRS. RUTH ENGLE BENDER, 1918-1922; 1924-; *Adjunct Professor of Music Education.*

A.B., Lebanon Valley College, 1915; Oberlin Conservatory; graduate New England Conservatory.

BARNARD H. BISSINGER, 1953-; *John Evans Lehman Professor of Mathematics; Chairman of the Department of Mathematics.*

A.B., Franklin & Marshall College, 1938; M.A., Syracuse University, 1940; Ph.D., Cornell University, 1943.

D. CLARK CARMEAN, 1933-; *Professor of Music Education; Director of Admissions,* 1949-.

A.B., Ohio Wesleyan University, 1926; M.A., Columbia University, 1932.

CLOYD H. EBERSOLE, 1953-; *Professor of Elementary Education.*

A.B., Juniata College, 1933; M.Ed., Pennsylvania State University, 1941; D.Ed., Pennsylvania State University, 1954.

CARL Y. EHRHART, 1947-; *Professor of Philosophy; Dean of the College.*

A.B., Lebanon Valley College, 1940; B.D., United Theological Seminary, 1943; Ph.D., Yale University, 1954.

DONALD E. FIELDS, 1947-; *Librarian; Josephine Bittinger Eberly Professor of Latin Language and Literature.*

A.B., Lebanon Valley College, 1924; M.A., Princeton University, 1928; Ph.D., University of Chicago, 1935; A.B. in Lib. Sci., University of Michigan, 1947.

SAMUEL O. GRIMM, 1912-; *Professor of Physics.*

B.Pd., State Normal School, Millersville, 1910; A.B., Lebanon Valley College, 1912; A.M., Lebanon Valley College, 1918; Sc.D., Lebanon Valley College, 1942.

GILBERT D. McKLVEEN, 1949-; *Professor of Education; Chairman of the Department of Education.*

A.B., Juniata College, 1933; M.Ed., University of Pittsburgh, 1941; D.Ed., University of Pittsburgh, 1953.

HOWARD A. NEIDIG, 1948-; *Professor of Chemistry, Chairman of the Department of Chemistry.*

B.S., Lebanon Valley College, 1943; M.S., University of Delaware, 1946; Ph.D., University of Delaware, 1948.

FACULTY

SARA ELIZABETH PIEL, Jan., 1960—; *Professor of Languages; Chairman of the Department of Foreign Languages.*

A.B., Chatham College, 1928; M.A., University of Pittsburgh, 1929; Ph.D., University of Pittsburgh, 1938.

JACOB L. RHODES, 1957—; *Professor of Physics; Chairman of the Department of Physics.*

B.S., Lebanon Valley College, 1943; Ph.D., University of Pennsylvania, 1958.

ROBERT C. RILEY, 1951—; *Professor of Economics and Business Administration; Controller.*

B.S. in Ed., State College, Shippensburg, 1941; M.S., Columbia University, 1947; Ph.D., New York University, 1962.

MILTON L. STOKES, 1926-1946, 1965—; *Professor of Economics.*

B.A., University of Toronto, 1920; M.A., University of Toronto, 1922; L.L.B., University of Toronto, 1926; Ph.D., University of Pennsylvania, 1938.

GEORGE G. STRUBLE, 1931—; *Professor of English; Chairman of the Department of English; Secretary of the Faculty.*

B.S. in Ed., University of Kansas, 1922; M.S. in Ed., University of Kansas, 1925; Ph.D., University of Wisconsin, 1931.

FRANCIS H. WILSON, 1965—; *Professor of Biology; Chairman of the Department of Biology.*

B.S., Cornell University, 1923; M.S., Cornell University, 1925; Ph.D., Cornell University, 1931.

ASSOCIATE PROFESSORS:

MRS. ANNA DUNKLE FABER, 1954—; *Associate Professor of English.*

A.B., Lebanon Valley College, 1948; M.A., University of Wisconsin, 1950; Ph.D., University of Wisconsin, 1954.

WILLIAM H. FAIRLAMB, 1947—; *Associate Professor of Piano and Music History.*

Mus. B., cum laude, Philadelphia Conservatory, 1949.

ELIZABETH M. GEFFEN, 1958—; *Associate Professor of History.*

B.S. in Ed., University of Pennsylvania, 1934; M.A., University of Pennsylvania, 1936; Ph.D., University of Pennsylvania, 1958.

THOMAS A. LANESE, 1954—; *Associate Professor of Strings, Conducting, Theory.*

B.Mus., Baldwin-Wallace College, 1938; M.Mus., Manhattan School of Music, 1952.

KARL LEE LOCKWOOD, 1959—; *Associate Professor of Chemistry.*

B.S., Muhlenberg College, 1951; Ph.D., Cornell University, 1955.

JEAN O. LOVE, 1954—; *Associate Professor of Psychology; Chairman of the Department of Psychology.*

A.B., Erskine College, 1941; M.A., Winthrop College, 1949; Ph.D., University of North Carolina, 1953.

FACULTY

- RALPH S. SHAY, 1948-51; 1953-; *Associate Professor of History, Chairman of the Department of History and Political Science; Acting Chairman of the Department of Sociology, 1965-1966.*
A.B., Lebanon Valley College, 1942; A.M., University of Pennsylvania, 1947; Ph.D., University of Pennsylvania, 1962.
- ROBERT W. SMITH, 1951-; *Associate Professor of Music Education, Chairman of the Department of Music.*
B.S., Lebanon Valley College, 1939; M.A., Columbia University, 1950.
- FRANK E. STACHOW, 1946-; *Associate Professor of Theory and Woodwinds.*
Diploma, clarinet, Juilliard School of Music; B.S., Columbia University, 1943; M.A., Columbia University, 1946.
- JAMES M. THURMOND, 1954-; *Associate Professor of Music Education and Brass Instruments.*
Diploma, Curtis Institute of Music, 1931; A.B., American University, 1951; M.A., Catholic University, 1952; Mus.D., Washington College of Music, 1944.
- C. F. JOSEPH TOM, 1954-; *Associate Professor of Economics and Business Administration; Chairman of the Department of Economics and Business Administration.*
B.A., Hastings College, 1944; M.A., University of Chicago, 1947; Ph.D., University of Chicago, 1963.
- L. ELBERT WETHINGTON, 1963-; *Associate Professor of Religion; Chairman of the Department of Religion.*
B.A., Wake Forest College, 1944; B.D., Divinity School of Duke University, 1947; Ph.D., Duke University, 1949.

ASSISTANT PROFESSORS:

- JAMES O. BEMESDERFER, 1959-; *Assistant Professor of Religion; College Chaplain.*
A.B., Lebanon Valley College, 1936; B.D., United Theological Seminary, 1939; S.T.M., Lutheran Theological Seminary, Phila., 1945; S.T.D., Temple University, 1951.
- O. PASS BOLLINGER, 1950-; *Assistant Professor of Biology.*
B.S., Lebanon Valley College, 1928; M.S., Pennsylvania State University, 1937.
- FAY B. BURRAS, 1964-; *Assistant Professor of Mathematics.*
A.B., Lebanon Valley College, 1960; M.A., Smith College, 1961.
- GEORGE D. CURFMAN, 1961-; *Assistant Professor of Music Education.*
B.S., Lebanon Valley College, 1953; M.M., University of Michigan, 1957.
- HILDA M. DAMUS, 1963-; *Assistant Professor of German.*
M.A., University of Berlin and Jena, 1932; Ph.D., University of Berlin, 1945.

FACULTY

MARTHA C. FAUST, 1957–; *Assistant Professor of Education; Dean of Women.*

A.B., Lebanon Valley College, 1937; M.A., Syracuse University, 1950.

ALEX J. FEHR, 1951–; *Assistant Professor of Political Science.*

A.B., Lebanon Valley College, 1950; M.A., Columbia University, 1957.

FRANCES T. FIELDS, 1947–; *Assistant Professor of Spanish; Cataloging Librarian.*

A.B., Lebanon Valley College, 1929; A.B. in Library Science, University of Michigan, 1947; M.A., *Universidad de San Carlos de Guatemala*, 1960.

ARTHUR L. FORD, 1965–; *Assistant Professor of English.*

A.B., Lebanon Valley College, 1959; M.A., Bowling Green State University, 1960; Ph.D., Bowling Green State University, 1964.

PIERCE A. GETZ, 1959–; *Assistant Professor of Organ.*

B.S., Lebanon Valley College, 1951; M.S.M., Union Theological Seminary School of Sacred Music, 1953.

ROBERT E. GRISWOLD, 1960–; *Assistant Professor of Chemistry.*

B.S., New Bedford Institute of Technology, 1954; M.S. in Chemistry, Northeastern University, 1956; Ph.D., Massachusetts Institute of Technology, 1960.

JOHN F. HAUGH, 1961–; *Assistant Professor of Chemistry.*

A.B., University of Pennsylvania, 1953; Ph.D., University of Delaware, 1957.

*PAUL FRANCIS HENNING, JR., 1959–; *Assistant Professor of Mathematics.*

A.B., Gettysburg College, 1954; M.A., Pennsylvania State University, 1957.

MRS. JUNE EBY HERR, 1959–; *Assistant Professor of Elementary Education.*

B.S., Lebanon Valley College, 1943; M.Ed., Pennsylvania State University, 1954.

PAUL W. HESS, 1962–; *Assistant Professor of Biology.*

B.S., U. S. Merchant Marine Academy, 1944; M.S., University of Delaware, 1959; Ph.D., University of Delaware, 1963.

HAROLD C. HOLLINGSWORTH, 1965–; *Assistant Professor of Psychology.*

A.B., Lebanon Valley College, 1937; B.D., United Theological Seminary, 1940; S.T.D., Temple University, 1951.

RICHARD D. MAGEE, 1961–; *Assistant Professor of Psychology.*

B.A., Temple University, 1955; M.A., Temple University, 1957; Ph.D., Temple University, 1964.

* Sabbatical leave, second semester, 1965-1966.

FACULTY

GEORGE R. MARQUETTE, 1952-; *Assistant Professor of Physical Education, Dean of Men*, 1956-; *Chairman of the Department of Physical Education*.

A.B., Lebanon Valley College, 1948; M.A., Columbia University, 1951.

J. ROBERT McHENRY, 1964-; *Assistant Professor of Physical Education*.
A.B., Washington and Lee University, 1956.

WILLIAM D. McHENRY, 1961-; *Assistant Professor of Education, Director of Athletics*.

B.S., Washington and Lee University, 1954; M.Ed., University of Pennsylvania, 1960.

JOHN R. MORRIS II, 1963-; *Assistant Professor of Physics*.

B.S., Lebanon Valley College, 1959; M.S., University of New Hampshire, 1963.

J. ROBERT O'DONNELL, 1959-; *Assistant Professor of Physics*.

B.S., Pennsylvania State University, 1950; M.S., University of Delaware, 1953.

THEODORE PAVLIDIS, 1964-; *Assistant Professor of Sociology*.

B.A., Eastern Baptist College, 1943; B.D., Evangelical School of Theology, 1947; M.A., University of Pennsylvania, 1945.

BENJAMIN A. RICHARDS, 1960-; *Assistant Professor of Philosophy; Chairman of the Department of Philosophy*.

A.B., Wesleyan University, 1942; A.M., Yale University, 1948; Ph.D., Yale University, 1959.

REYNALDO ROVERS, 1945-; *Assistant Professor of Voice*.

Graduate Juilliard School of Music.

LINDA VAN STEENWYK, 1961-; *Assistant Professor of Piano*.

B.A., University of Pennsylvania, 1956; M.A., University of Pennsylvania, 1959.

ELEANOR TITCOMB, 1964-; *Assistant Professor of French*.

A.B., Mount Holyoke College, 1938; M.A., Middlebury College; Ph.D., Radcliffe College, 1959.

PERRY J. TROUTMAN, 1960-; *Assistant Professor of Religion and Greek*.

B.A., Houghton College, 1949; B.D., United Theological Seminary, 1952; Ph.D., Boston University, 1964.

HOMER WEIDMAN WIEDER, 1964-; *Assistant Professor of Education*.

A.B., Lebanon Valley College, 1926; M.A., New York University, 1936.

INSTRUCTORS:

WILLIAM A. BATCHELOR, 1953-; *Instructor in Art*.

B.S., State Teachers College, Edinboro, 1933; M.A., Pennsylvania State University, 1951.

FACULTY

- LEE H. BOWKER, 1965-; *Instructor in Sociology*.
A.B., Muhlenberg College, 1963; M.A., University of Pennsylvania, 1965.
- CHARLES T. COOPER, 1965-; *Instructor in Spanish*.
B.S., U. S. Naval Academy, 1942; M.A., Middlebury College, 1965.
- GEORGE L. DARLINGTON, 1964-; *Instructor in Physical Education*.
B.S., Rutgers University, 1961; M.A., Stanford University, 1962.
- MRS. E. ELIZABETH GARMAN, 1964-; *Instructor in Physical Education; Director of Athletics for Women*.
B.S., Beaver College, 1942.
- G. THOMAS GATES, 1963-; *Instructor in Business Law*.
A.B., Brown University, 1945; LL.B., Boston University, 1949.
- D. JOHN GRACE, 1958-59; 1961-; *Instructor in Accounting*.
B.S., Lebanon Valley College, 1955; C.P.C.U., 1955; C.P.A., 1957.
- MRS. GEILAN HANSEN, 1963-; *Instructor in Russian*.
- BARBARA S. JEFFRIES, 1965-; *Instructor in Art*.
B.S., Kutztown State College, 1958.
- MARJORIE JOHN, 1965-; *Instructor in Psychology*.
A.B., University of Virginia, 1958; M.A., University of Michigan, 1962.
- JAMES A. JOLLY, 1964-; *Instructor in History*.
A.B., Central Michigan University, 1959; M.A., Michigan State University, 1960.
- MRS. MARY B. LEWIN, 1963-; *Instructor in Mathematics*.
B.S. in Ed., Millersville State College, 1938; M.S. in Ed., Temple University, 1958.
- C. LINDLEY LIGHT, 1963-; *Instructor in Mathematics*.
B.S., Millersville State College, 1962.
- MRS. SYLVIA R. MALM, 1962-; *Instructor in Biology*.
A.B., Mount Holyoke, 1931; M.A., Brown University, 1934; Ph.D., Bryn Mawr College, 1937.
- MRS. AGNES B. O'DONNELL, 1961-; *Instructor in English*.
A.B., Immaculata College, 1948; M.Ed., Temple University, 1953.
- GERALD J. PETROFES, 1963-; *Instructor in Physical Education*.
B.S., Kent State University, 1958; M.Ed., Kent State University, 1962.
- E. JOAN REEVE, 1957-; *Instructor in Piano*.
B.Mus., Beaver College, 1956; M.A., University of Pennsylvania, 1964
- MRS. MALIN Ph. SAYLOR, 1961-; *Instructor in French*.
Fil. kand., Universities of Uppsala and Stockholm, 1938.

FACULTY

- MRS. ROSALIND ANDREWS TUCKER, 1962-; *Instructor in English*.
B.S., Bryn Mawr College, 1959; A.B., University of Miami, 1960; M.A., University of Miami, 1961.
- GLENN H. WOODS, 1965-; *Instructor in English*.
A.B., Lebanon Valley College, 1951; M.Ed., Temple University, 1962.
- RICHARD T. YINGLING, January, 1964-; *Instructor in Chemistry*.
B.S. in Chem., Lebanon Valley College, 1962.
- MRS. LEAH M. ZIMMERMAN, 1964-; *Instructor in Voice*.
Diploma, Juilliard School of Music, 1925.

Auxiliary Schools

- MRS. ANNA HERR HOOVER, 1957-; *Instructor in Elementary Education*.
A.B., Houghton College, 1946; M.Ed., University of Pittsburgh, 1948.
- WILLIAM L. SCHMEHL, 1960-; *Instructor in History and Political Science*.
B.S., Shippensburg State College; M.S., University of Pennsylvania.
- LUTHER W. STONE, 1965-; *Instructor in Mathematics*.
B.S., Millersville State College, 1953; M.S. University of New Hampshire, 1964.
- PATRICIA A. ZIEGLER, 1965-; *Instructor in Chemistry*.
B.S. in Chemistry, Lebanon Valley College, 1964.
-

- MARK J. HOSTETTER, 1957-; *College Pastor*.
A.B., Lebanon Valley College, 1936; B.D., United Theological Seminary, 1939; S.T.M., Yale University, 1940.

HARRISBURG AREA CENTER FOR HIGHER EDUCATION:

- LAURENCE L. BARRELL, 1965-; *Instructor in Sociology*.
B.S., College of the City of New York, 1942; M.A., Columbia University, 1946; Ph.D., New York University, 1957.
- RICHARD C. BELL, 1964-; *Instructor in Chemistry*.
B.S., Lebanon Valley College, 1941; M.Ed., Temple University, 1955.
- JEANNE E. BROOKER, 1965-; *Instructor in Education*.
A.B., Mount Mercy College; M.Ed., University of Pittsburgh.
- EUGENE P. CLEMENTS, 1965-; *Instructor in Philosophy*.
A.B. Goshen College, 1955; B.D., Goshen College Seminary, 1960; M.A., University of Pennsylvania, 1964.
- LEONARD M. COHEN, 1964-; *Instructor in Psychology*.
A.B., Lebanon Valley College, 1948; M.Ed., Pennsylvania State University, 1950; D.Ed., Temple University, 1959.

FACULTY

HARVEY D. HADDAD, 1961-; *Instructor in Psychology.*

B.S., Pennsylvania State University, 1948; M.S. in Ed., Pennsylvania State University, 1949; D.Ed., Pennsylvania State University, 1965.

RICHARD C. JOHNSON, 1964-; *Instructor in Sociology.*

A.B., University of Michigan, 1949; M.A., University of Michigan, 1951.

MARCUS KONICK, 1961-; *Instructor in Education.*

B.S. in Ed., Teachers College, Temple University, 1936; M.A., University of Pennsylvania, 1937; Ph.D., University of Pennsylvania, 1953.

JOHN E. KOSOLOSKI, JR., 1965-; *Instructor in Education.*

B.S., Bloomsburg State College; M.S., Bucknell University; M.Ed., Pennsylvania State University; D.Ed., Pennsylvania State University.

IRWIN RICHMAN, 1965-; *Instructor in History.*

B.A., George Washington University, 1957; M.A., University of Pennsylvania, 1958; Ph.D., University of Pennsylvania, 1965.

CHARLES A. NEWCOMER, 1965-; *Instructor in Psychology.*

B.S., Susquehanna University, 1954; M.Ed., Temple University, 1959.

ALBERT C. SOWERS, 1965-; *Instructor in Psychology.*

B.S., West Chester State College, 1942; M.A., University of Pennsylvania, 1948.

HELEN TODD, 1965-; *Instructor in French.*

A.B., Geneva College, 1925; M.A., Middlebury College, 1928.

LAURENCE WAITE, 1964-; *Instructor in Spanish.*

A.B., Franklin and Marshall College, 1949; M.A., Columbia University, 1951.

JOSEPH P. ZACCANO, JR., 1960-; *Instructor in History.*

A.B., Dickinson College, 1954; M.A., University of Pittsburgh, 1956; Ph.D., University of Pittsburgh, 1961.

COOPERATING TRAINING TEACHERS:

The student teaching program is organized to give the beginning teacher as wide and varied experiences as possible.

Extreme care is used in the assignment of the cooperating teacher with the student teacher. The selection is made in a cooperative manner between the administration of the local school and the supervisor of practice teaching at the College.

Student teaching in Music Education is done in the Derry Township Consolidated Schools, the Annville-Cleona Joint Public Schools and the Milton Hershey School. Student teaching in other areas of Elementary and Secondary Education is done in schools within reasonable traveling distance of the College.

Names of cooperating teachers and subjects taught are available in the offices of the departments of Education and Music.

FACULTY

DEPARTMENTAL ASSISTANTS—1965–1966

<i>Chemistry</i>	David H. Deck, 1966
<i>Economics and Business Administration</i>	Richard L. Shenk, 1966
<i>Elementary Education</i>	Ellen M. Jackson, 1967
<i>English</i>	Karen M. Caldwell, 1966
<i>Foreign Languages</i>	Charles R. Wright, 1966
<i>Health and Physical Education</i>	Charles W. Mowrer, 1966
	Barbara J. Macaw, 1967
<i>History and Political Science</i>	Rodney H. Shearer, 1966
<i>Mathematics</i>	Margaret J. Barto, 1967
<i>Music</i>	Robert W. Goodling, 1967
<i>Physics</i>	Richard N. Barshinger, 1966
<i>Psychology</i>	Valerie A. Yeager, 1968
<i>Religion</i>	Richard A. Wolfe, 1966
<i>Sociology</i>	Margaret A. Fehr, 1966

TEACHING INTERNS—1965–1966

<i>Biology</i>	Susan J. Schlesinger, 1966
	Ruth Ann Smith, 1966
<i>Economics</i>	Richard L. Shenk, 1966
<i>English</i>	Eric D. Brown, 1966
<i>Mathematics</i>	John W. Gregory, 1966

COMMITTEES OF THE FACULTY—1965–1966

Committee on Academic Affairs

Departmental Chairmen; The Dean of the College, Dr. Ehrhart, *Chairman*

<i>Biology</i> , Dr. Wilson	<i>History & Pol. Science</i> , Dr. Shay
<i>Chemistry</i> , Dr. Neidig	<i>Mathematics</i> , Dr. Bissinger
<i>Economics & Bus. Ad.</i> , Dr. Tom	<i>Music</i> , Mr. Smith
<i>Education</i> , Dr. McKlveen,	<i>Philosophy</i> , Dr. Richards
Dr. Ebersole	<i>Physics</i> , Dr. Rhodes
<i>English</i> , Dr. Struble	<i>Psychology</i> , Dr. Love
<i>Foreign Language</i> , Dr. Piel	<i>Religion</i> , Dr. Wethington
<i>Health & Phys. Ed.</i> , Mr. Marquette	

Term
Expires

Term
Expires

Committee on Faculty Affairs

Dr. Geffen, Chairman	1966
Dr. Lockwood	1967
Mr. O'Donnell	1967
Dr. Rhodes	1968
Dr. Richards	1968

Committee on Public Relations

Dr. Thurmond	1966
Mr. Curfman	1967
Dr. Hess, Chairman	1967
Dr. Griswold	1968
Mrs. Tucker	1968

Committee on Student Affairs

Mr. Henning, Chairman	1966
Mr. Getz	1967
Dr. Magee	1967
Dr. Piel	1968
Dr. Troutman	1968

Administrative Advisory Committee

Dr. Rhodes	1966
Dr. Wilson, Chairman	1967
Dr. Love	1968
and Chairmen of the other three committees.	

**ADDRESSES AND TELEPHONE NUMBER
OF FACULTY AND ADMINISTRATIVE STAFF 1965-1966**

LEBANON VALLEY COLLEGE

Annville, Pennsylvania 17003

Phone: Area Code 717

867-3561

NAME	ADDRESS	TELEPHONE
Alexander, Mrs. Mary	Laughlin Hall, L.V.C., Annville	(Night) 867-9901
*Batchelor, William A.	Box 356, Hershey	533-2237
*Bemesderfer, Dr. James O.	Ridge Rd., R.D. #1, Annville	867-2541
*Bender, Mrs. Ruth E.	532 Maple St., Annville	867-1249
Bissinger, Dr. Barnard H.	635 Maple St., Annville	867-2215
*Bollinger, O. Pass	726 Maple St., Annville	867-2510
*Bowker, Lee H.	5 N. Manheim St., Annville	
Brown, Mrs. Max	48 N. Railroad St., Annville	867-2335
*Burras, Miss Fay B.	304 E. Main St., Annville	867-2519
*Carmean, D. Clark	R.D. #1, Annville	867-9292
Carmean, Mrs. D. Clark	R.D. #1, Annville	867-9292
*Cooper, Charles T.	Birch Road, Greta Heights	964-3659
*Curfman, George D.	315 W. Sheridan Ave., Annville	867-2825
*Damus, Dr. Hilda M.	49 Rosemont Ave., Cleona	273-6457
*Darlington, George L.	110 West Elm St., Palmyra	838-4228
*Ebersole, Dr. Cloyd H.	Box 251, Quittie Park Drive, Annville	867-2642
*Ehrhart, Dr. Carl Y.	643 E. Queen St., Annville	867-1592
*Faber, Dr. Anna D.	211 Locust St., Annville	867-7771
*Fairlamb, William H.	340 Cumberland St., Annville	867-2400
Farmerie, Dr. Samuel A.	R.D. #1, Annville, Box 603	867-8142
Faust, Miss Martha C.	1409 E. Queen St., Annville	867-2184
*Fehr, Alex J.	404 Walnut St., Lebanon	273-1821
Fencil, Miss Gladys M.	128 E. Main St., Annville	867-8981
*Fields, Dr. Donald E.	46 South Lancaster St., Annville	867-2623
*Fields, Mrs. Frances T.	46 South Lancaster St., Annville	867-2623
Flood, Austin C.	R.D. #1, Jonestown	867-4374
*Ford, Dr. Arthur L.	618 E. Queen St., Annville	867-3491
*Garman, Mrs. Betty H.	130 W. Caracas Ave., Hershey	533-7239
*Gates, Judge G. Thomas	Res. R.D. #5, Lebanon	272-7478
*Geffen, Dr. Elizabeth M.	Sheridan Apts., 230 W. Sheridan Ave., Annville	867-2689
*Getz, Pierce A.	227 S. Lancaster St., Annville	867-2438
*Grace, D. John	230 E. Oak St., Palmyra	838-6903
*Grimm, Dr. Samuel O.	234 E. Main St., Annville	867-7922
*Griswold, Dr. Robert E.	Box 139, Ridge Rd., Annville	867-8851
Hanigan, Mrs. Ethel	Vickroy Hall, L.V.C., Annville	(Night) 867-3571
*Hansen, Mrs. Geilan	101 E. Cumberland St., Lebanon	273-6447
*Haugh, Dr. John F.	101 N. Prince St., Palmyra	838-4445
*Henning, Paul F., Jr.	502 Matthew Rd., Harrisburg	545-3226
*Herr, Mrs. June E.	542 Cocoa Ave., Hershey	534-2680
*Hess, Dr. Paul W.	333 S. Green Street, Palmyra	838-7211
Hoffer, Edward P.	12 Sandelwood Drive, Palmyra	838-4663
*Hollingsworth, Dr. Harold	Birch and Green St., Palmyra	838-3621
Hostetter, Rev. Mark J.	50 College Ave., Annville	867-2934



FACULTY ADDRESSES

NAME	ADDRESS	TELEPHONE
*Jeffries, Barbara S.	260 Elm Avenue, Hershey	533-7079
*John, Marjorie	14 Pearl, Wernersville	(215) 678-2348
*Jolly, James A.	224 Maple St., Annville	867-2923
*Kreider, Mrs. P. Rodney	217 E. Main St., Annville	867-1333
Ladley, John B., Jr.	457½ Maple St., Annville	867-1550
*Lanese, Thomas A.	330 Cumberland St., Annville	867-2968
*Lewin, Mrs. Mary B.	285 W. High St., Hummelstown	566-2649
*Light, Dr. V. Earl (E)	R.D. #1, Annville	867-2456
*Lockwood, Dr. Karl L.	135 E. Locust St., Annville	867-2550
*Love, Dr. Jean O.	128 E. Main St., Annville	867-1082
MacMillan, Wesley J.	234 N. Lancaster St., Annville	867-2108
*Magee, Dr. Richard D.	Quittie Dr., Annville	867-1203
*Malm, Mrs. Pierre	R.D. #4 Lebanon	273-5956
Marquette, George R.	R.D. #4, Lebanon	867-2548
Mayhoffer, George P.	611 S. 12th St., Lebanon	272-4471
*McHenry, J. Robert	9 E. Main St., Annville	867-1245
*McHenry, William D.	450 S. Duke St., Palmyra	838-1930
*McKlveen, Dr. Gilbert D.	45 N. Ulrich St., Annville	867-2047
Mezoff, Dr. Earl R.	101 Lynnwood Drive, Palmyra	838-7071
Millard, Mrs. Margaret	Benjamin Franklin Highway, Annville	867-1583
Miller, Dr. Frederick K.	(President of the College) 763 Maple St., Annville	867-1224
Miller, Larry H.	33 S. Weber St., Annville	867-2981
Monteith, Dr. James R.	301 E. Main St., Annville	867-1501
*Morris, John R., II	R.D. #2, Annville	867-2926
Myers, Miss Helen Ethel (E) ..	Hill Farm Nursing Home, R.D., Annville	867-2451
*Neidig, Dr. Howard A.	96 W. Walnut St., Palmyra	838-1414
*O'Donnell, J. Robert	235 W. Sheridan Ave., Annville	
*O'Donnell, Mrs. Agnes	235 W. Sheridan Ave., Annville	
Parker, Mrs. Anna Marie	Mary Green Hall, L.V.C., Annville	(Night) 867-3501
*Pavlidis, Rev. Theodore	1300 Robinson Ave., Havertown, Pa. ...	(215) SU 9-0591
*Petrofes, Gerald J.	120 W. Elm St., Palmyra	838-1982
*Piel, Dr. S. Elizabeth	19 Rosemont Ave., Cleona	272-2281
*Reeve, Miss E. Joan	148 College Ave., Annville	867-2661
*Rhodes, Dr. Jacob L.	410 Maple St., Annville	867-2001
*Richards, Dr. Benjamin A.	531 Maple St., Annville	867-2564
Richie, Dr. G. A. (E)	466 E. Main St., Annville	867-6131
*Riley, Dr. Robert C.	R.D. #1, Ridge Rd., Annville	867-1046
*Rovers, Mr. Reynaldo	1801 Warren St., New Cumberland	233-2738
*Saylor, Mrs. Malin	803 Maple St., Annville	867-8731
Schaak, Irwin R.	1018 Martin St., Lebanon	273-2344
Shanaman, Ralph B.	R.D. #2, Annville	867-2245
*Shay, Dr. Ralph S.	R.D. #3, Lebanon	865-4481
Showers, Richard V.	23 Sandalwood Dr., Palmyra	838-1855
*Smith, Robert W.	761 Linden Road, Hershey	534-1274
*Smith, Walter L.	Box 56, 26 E. Main St., Annville	867-1302
Souders, Rev. Bruce C.	150 W. Sheridan Ave., Annville	867-2346
*Stachow, Frank E.	438 E. Main St., Annville	867-8751
*Stokes, Milton L.	R.D. #1, Quittie Drive, Annville	867-7801
Stonecipher, Dr. A. H. M. (E) ..	723 Maple St., Annville	867-7751
*Struble, Dr. George G.	27 N. Ulrich St., Annville	867-1259
Struble, Mrs. Lillie	27 N. Ulrich St., Annville	867-1259
*Thurmond, Dr. James M.	46 Arlington Rd., Camp Hill	737-8344
*Titcomb, Dr. Eleanor	1483 E. Queen St., Annville	867-7012
*Tom, Dr. C. F. Joseph	626 Maple St., Annville	867-2005
Trauger, David W.	300 S. White Oak St., Annville	867-1023
Tredick, Mrs. Alma	424 S. 14th St., Lebanon	273-1173
*Troutman, Dr. Perry J.	R.D. #1, Annville	867-1770
*Tucker, Mrs. Rosalind A.	148 College Ave., Annville	867-1001
*vanSteenwyk, Miss Linda	148 College Ave., Annville	867-2661
Wallace, Dr. Paul A. W.	1027 Drexel Hills Blvd., Camp Hill	236-2383
*Wethington, Dr. L. Elbert	R.D. #1, Ridge Rd., Annville	867-1111
*Wieder, Homer W.	1121 S. Green St., Palmyra	838-3517
*Wilson, Dr. Francis H.	219 Maple St., Annville	867-1318
*Woods, Glenn H.	405 E. Main St., Annville	867-1596
*Yingling, Richard T.	Box 599, R.D. #1, Palmyra	838-4339
*Zimmerman, Mrs. Leah M.	2808 Laurel Lane, Camp Hill	737-1432

* Indicates teaching faculty; (E) indicates Emeritus status.



Tea for Women Students

*General Alumni Organization**

Executive Council of the Lebanon Valley College Alumni Association—1964-1966

OFFICERS:

President

Curvin N. Dellinger '38
622 South Thirteenth Street, Lebanon, Pennsylvania 17042

Vice President

Harry L. Bricker, Jr., Esq., '50
407 North Front Street, Harrisburg, Pennsylvania 17110

Executive Secretary

Mrs. P. Rodney Kreider '22
217 East Main Street, Annville, Pennsylvania 17003

ELECTED MEMBERS:

Mrs. Gladys Buffington Holman '27
3340 North Third Street, Harrisburg, Pennsylvania 17110

Mrs. Miriam Miller Roush '33
R.D. 3, Lebanon, Pennsylvania 17042

Kenneth C. Sheaffer '35
88 Mt. Zion Road, York, Pennsylvania 17400

Charles W. Tome, Jr., '49
215 Edge Hill Drive
Red Lion, Pennsylvania 17356

ALUMNI TRUSTEES

Mrs. Ruth Evans Gerberich '20
138 North Ninth Street, Lebanon, Pennsylvania 17042

Dewitt M. Essick '34
43 Wabank Road, Millersville, Pennsylvania 17551

James H. Leathem '32
610 South First Avenue, Highland Park, New Jersey 08904

PAST PRESIDENTS:

Jefferson C. Barnhart, Esq., '38
124 Java Avenue, Hershey, Pennsylvania 17033

E. Peter Strickler '47
Eighth & Willow Streets, Lebanon, Pennsylvania 17042

* All officers listed as of June 6, 1965.

ALUMNI ORGANIZATION

Regional Alumni Clubs

HARRISBURG AREA:

(Dauphin and Cumberland Counties)

President

Floyd M. Baturin, Esq., '51
Suite 204, Market Square Building, Harrisburg, Pennsylvania
17104

Vice President

Donald C. Beitzel '50
2426 Adrian Street, Harrisburg, Pennsylvania 17104

Secretary

Harry L. Bricker, Jr., Esq., '50
407 North Front Street
Harrisburg, Pennsylvania 17110

Treasurer

Nancy Wolf Jauss '55
1947 Manada Street
Harrisburg, Pennsylvania 17101

LANCASTER CITY AND COUNTY:

President

Edith Shanaman Rothenberger '51
942 Chestnut Street, Columbia, Pennsylvania 17512

Vice President

Ralph E. Coleman '32
215 East Willow Street, Elizabethtown, Pennsylvania 17022

Secretary-Treasurer

Mrs. Jane Lutz McGary '52
1538 Lambeth Road, Lancaster, Pennsylvania 17600

Alumni Clubs Meet Regularly



ALUMNI ORGANIZATION

LEBANON COUNTY AREA:

President

Norman Lazin '37
403 Cumberland Street, Lebanon, Pennsylvania 17042

Vice President

Mrs. Alma Binner Wise '31
Box 48, Rexmont, Pennsylvania 17085

Secretary

Mrs. Patricia Lutz Walter '57
825 Church Street, Lebanon, Pennsylvania 17042

Treasurer

Leroy E. Copenhaver '59
313 Weidman Street, Lebanon, Pennsylvania 17042

PHILADELPHIA AREA:

President

Marlin A. Espenshade '41
24 Hillside Drive, Downingtown, Pennsylvania 19335

Vice President

James A. Mitchell, Jr., '58
107 Canterbury Drive, Sproul Estates, Chester, Pennsylvania
19013

Secretary

Ruth Goyne Berger '37
936 Carver Street, Philadelphia, Pennsylvania 19124

Treasurer

Otto L. Wolpert '57
2538 Gypsy Lane, Glenside, Pennsylvania 19038

READING AND BERKS COUNTY:

Vice President

Clair W. Noll '55
2 West Pine Street, Fleetwood, Pennsylvania 19522

Secretary-Treasurer

Barry L. Keinard '61
407 Douglass Street, Wyomissing, Pennsylvania 19096

YORK COUNTY AREA:

Vice President

Joseph D. Rojahn '50
248 South Walnut Street, Dallastown, Pennsylvania 17313

Secretary-Treasurer

Janease Howard Artz '57
51 Hoke Street, Spring Grove, Pennsylvania 17362

ALUMNI ORGANIZATION

CHICAGO, ILLINOIS:

Chairman

Enos A. Detweiler '29
2719 Elgin Road, Evanston, Illinois 60201

BALTIMORE-WASHINGTON

President

Robert P. Lutz '29
4808 Crowson Avenue, Baltimore, Maryland 21212

First Vice President

George J. Hiltner, Jr. '35
6221 Liberty Heights Terrace, Baltimore, Maryland 21207

Second Vice President

Raymond M. Oberholtzer '23
5503 Christy Drive, Washington, D. C. 20016

Secretary-Treasurer

Mrs. Viola Snell Maury '42
6631 Dogwood Road, Baltimore, Maryland 21207

NORTH NEW JERSEY AREA:

President

James M. Geiselhart '52
Box 18, Ogdensburg, New Jersey 07439

Vice Presidents

Bruce Baver '54
832 Valley Road, Upper Montclair, New Jersey 07087

Ray C. Herb '24
106 Linden Avenue, Metuchen, New Jersey 08840

Joan Ringle Policastro '54
14 Glen Gary Road, Middlesex, New Jersey 08846

William Tomilen '52
137 West 49th Street, Bayonne, New Jersey 07002

Corresponding Secretary

Elaine Barron Auerbach '52
2 Old Farm Road, North Caldwell, New Jersey 07006

Recording Secretary

Margaret Garber Philp '60
79 North Passaic Avenue, Chatham, New Jersey 07928

Treasurer

Nicholas Bova, Jr., '52
545 Hanford Place, Westfield, New Jersey 07090

ALUMNI ORGANIZATION

County Chairmen:

Bergen

Alicia Whiteman Hartgers '53—731 Birchwood Drive, Wykoff
07481

Richard Schiemer '51—468 Davidson Street, Maywood 08330

Essex

Ira Bechtel '61—180 Prospect Street, Apt. 9, East Orange 07017

Mrs. Nancy Ulrich Wood '29—18 Duryea Road, Upper Mont-
clair 07087

Hudson

William Tomilen '52—137 West Forty-ninth Street, Bayonne
07002

Middlesex

Robert Hoffsommer, Jr., '52—258 Newman Street, Metuchen 08840

Monmouth

Robert Tarantolo '53—16 Myrtle Avenue, Rear, Long Branch
07740

Morris

Margaret Garber Philp '60—79 North Passaic Avenue, Chatham
07928

Passaic

Joan Orlando Geiselhart '52—Box 18, Ogdensburg 07439

Somerset

Joseph D. Ragno '60 and Nancy Nickell Ragno '60
Post Road, Bernardsville 07924

Sussex

Joan Orlando Geiselhart '52—Box 18, Ogdensburg 07439

Union

Frances Shroyer Bova '54—545 Hanford Place, Westfield 07090

Dorothy Long Sechrist '40—29 Hampton Road, Cranford 07016

DEGREES CONFERRED, 1965

Suzanne Lenore Hollingsworth
 Barbara Alley Humphreys
 Larry Stephen Huntzberry
 Marlene Sims Jones
 Donald Ralph Kaufmann
 James Karl Klinedinst
 Philip Charles Kohlhaas
 Geraldine L. Hollinger Leet
 David William Leigh
 Susan Ellen Leonhard

Carl Alfred Synan
 Albert Joseph Taylor, Jr.
 David Grover Thompson
 John Allen Uhrich, III
 Mary Ellen vanHorn
 Harry Ellsworth Wackerman
 Virginia Beth Jenkins Walker
 Bruce Ramsey Wieder
 Harrison Diesel Woodruff, Jr.
 Albert Barry Yocom

Robert Raymond Zweitzig

BACHELOR OF SCIENCE

With a Major in Economics and Business Administration

Nettie Lucille Brannan
 Vincent August Caprio
 James Harold Cashion, Jr.
 Robert Lee Deck
 Harry Martin Eberly
 Gary Leon Kline

Andrew William Kreider
 Dennis Wayne Mills
 Stephen Harding Roberts
 Victor Roeske
 Charles Theodor Savidge, Jr.
 Robert Paul Shoap

Glenn Robert Stech

With a Major in Elementary Education

Gail Diane Barger
 Margaret Carol Bottcher
 Jeannette Kathleen Brown
 Judith Sylvia Horwitz
 Harry Wilbur Jacobs
 William Nicholas Koch
 Carolyn Sue Leitner
 Caroline Marie Miller
 Diana Lea Nelson
 Mary Ellen Olmsted

David Earley Sausser
 Jeanne Elaine Schneiderwind
 *Judith Marie Shellhammer
 *Nancy Jean Shroyer
 Sallie Ann Slocum
 Lois Louise Shroyer Smith
 Mark Raymond Treftz
 Audrey Anne Wahler
 Bonnie Carlene Weirick
 Ralph Henry White

With a Major in Music Education

Robert Earl Achenbach
 James Allen Althouse
 Jeanne Frances Bogert
 Sylvia Laubach Brill*
 James Grant Code
 Arthur Louis Cohen
 Nancy Ellen Dice
 Paul Dwight Enterline
 Audrey Mabus Frye
 Leslie Ellen Gardner
 Robert Bruce Gregory
 Gary Paul Grimm
 William Allen Grove

Arlene Jane Hartenstine
 Dorothy Carolyn Hudson
 Roberta Catherine Johns
 Joy Anne Klingler
 Robert Clark Lau
 Kenneth Lee Laudermilch
 Betsy Ann Lorenz
 William Edward Luce
 Gail Myrlene Moritz
 Linda Stoudt Schaeffer
 Marianne Thurmond
 Theodore Orris Weaver
 Norma Christine Woolston

With a Major in Science

Dennis Gene Bechini
 Walter Eugene Blouch
 Michael William Bottomley
 William Edward Checket

William Henry Hillmann, Jr.
 Howard Douglas Jones
 Richard Lester Krill
 Malcolm Lee Lazin

DEGREES CONFERRED, 1965

George Stuart Close
Dorothy Jane Cole
Thomas Bunnell Crisman
Kay Frances Fontenoy
Dale Bartlett Gouger
Barry Melvin Grosky
Martha Alice Harbaugh

Barry Lafean Lutz
Karen Elizabeth Lutz
David Barry Mahler
Bruce LeRoy Moyer
Edward Lee Nickoloff
Larry Eugene Orwig
Barry Lynn Reichard

Edward Burton Ruth, Jr.

BACHELOR OF SCIENCE IN CHEMISTRY

Virginia Alexandria Dilkes
Wayne Lee Felty
Joel Barry Lantz
Lillian Elmira Loper

Glenn Allen Moser
William Martin Scovell
Lee Alan Thomas
Jamie Gordon Wescott

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Virginia Drumm Bergey
Mildred Faye Hughes

Constance Anne Lemke
Virginia Helen Metz

BACHELOR OF SCIENCE IN NURSING

Sandra Kay Blouch
Gayl Overgaard Hickox
Linda Kay Keim

Sally May McCleary
Doris Mae Walter
Runette Elnora White

Ruth S. Wood

GRADUATION HONORS

SUMMA CUM LAUDE

Larry Eugene Orwig

MAGNA CUM LAUDE

Eston Earl Evans
John Wesley Hall

Dorothy Carolyn Hudson
Howard Douglas Jones

Barry Lafean Lutz

CUM LAUDE

Margaret Carol Bottcher
Judith Lee Bowman

Suzanne Lenore Hollingsworth
Barbara Alley Humphreys

Mildred May Smith

ELECTED TO MEMBERSHIP

Phi Alpha Epsilon

Honorary Scholarship Society

Margaret Carol Bottcher
Judith Lee Bowman
Linda Slonaker Conrad
Eston Earl Evans
John Wesley Hall

Suzanne Lenore Hollingsworth
Dorothy Carolyn Hudson
Barbara Alley Humphreys
Howard Douglas Jones
Barry Lafean Lutz

Larry Eugene Orwig

DEGREES CONFERRED, 1965

DEPARTMENTAL HONORS

Wayne Lee Felty.....In Chemistry
William Martin Scovell.....In Chemistry
Barry Lafean Lutz.....In Physics
Larry Eugene Orwig.....In Physics
Suzanne Leonore Hollingsworth.....In Psychology
James Karl Klinedinst.....In Psychology

COLLEGE HONORS

Barry Lafean Lutz

HONORARY DEGREES

Conferred June 6, 1965

Robert Masters Browning.....Doctor of Laws
Hermann Walter Kaebnick.....Doctor of Humane Letters
Gerald Donald Kauffman.....Doctor of Divinity
James Hain Leathem.....Doctor of Science
Daniel LeRoy Shearer.....Doctor of Divinity

Degrees Conferred September 3, 1965

BACHELOR OF ARTS

Dorcas Ruth Haines
Richard Thomas Irwin
Harry Wisler Smoker, Jr.

BACHELOR OF SCIENCE

With a Major in Economics and Business Administration

Carvel Lee Mowery
Peter A. Stanilla, Jr.

With a Major in Elementary Education

Alys Gamble Chambers
Charles Russel Plantz
Jean Cook Osevala
Marena C. Stambach

With a Major in Music Education

Thomas Waldo Bowers

With a Major in Science

Robert Joseph Riether, Jr.

BACHELOR OF SCIENCE IN CHEMISTRY

Wayne Frederick Eichel

BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Sandra Kay Diener

GRADUATION HONORS

CUM LAUDE

Harry Wisler Smoker, Jr.
Columbia

Student Awards, 1965

Senior Awards

BAISH MEMORIAL HISTORY AWARD—

John Allen Uhrich, III, Lebanon

Established in 1947 in memory of Henry H. Baish by his wife and daughter, Margaret. Awarded to a member of the Senior Class majoring in history; selected by the Chairman of the History Department on the basis of merit.

ANDREW BENDER MEMORIAL CHEMISTRY AWARD—

William Martin Scovell, Kingston

Established in 1952 by the Chemistry Club of the College and alumni. Awarded to an outstanding senior majoring in Chemistry.

WALL STREET JOURNAL AWARD—

Harry Martin Eberly, Palmyra

Established in 1948 by the *Wall Street Journal* for distinguished work in the Department of Economics and Business. The award consists of a silver medal and a year's subscription to the *Wall Street Journal*.

MUSIC SCHOLARSHIP AWARD—

Dorothy Carolyn Hudson, McLean, Virginia

Given by the Department of Music to the senior who has attained the highest scholarship in music.

THE SALOME WINGATE SANDERS AWARD IN MUSIC EDUCATION—

Roberta Catherine Johns, Manchester, Connecticut

Established in 1957 by Robert Bray Wingate, Class of 1948, in honor of his grandmother, Salome Wingate Sanders. Given annually to the senior who exemplifies excellent character, potential usefulness, high academic standing, and who evidences loyalty to his Alma Mater.

THE DAVID E. LONG MEMORIAL MINISTERIAL AWARD—

Larry Stephen Huntsberry, Hagerstown, Maryland

Established in 1956 by the Reverend Abraham M. Long, Class of 1917, in memory of his father, the Reverend David E. Long, Class of 1900. This award is given annually to a student preparing for the ministry, selected by the members of the Department of Religion on the basis of merit.

PI GAMMA MU SCHOLARSHIP AWARD—

Kathleen Rita McQuate, Lebanon

Authorized by the National Social Science Honor Society Pi Gamma Mu, incorporated and established at Lebanon Valley College in 1948 by the Pennsylvania Nu Chapter of the Society for the promotion of scholarship in the Social Sciences. Granted upon graduation to a senior member of Pennsylvania Nu Chapter, selected by the Chapter's Executive Committee, for outstanding scholarship in economics, government, history, or sociology, and high proficiency or other distinction attained in pursuit of same during his or her years at the college.

SOUTHEASTERN PENNSYLVANIA SECTION,
AMERICAN CHEMICAL SOCIETY AWARD—

Wayne Lee Felty, Harrisburg

Presented to the outstanding senior Chemistry major in each of the colleges in the area based on demonstrated proficiency in Chemistry. The award consists of a book entitled *A German-English Dictionary for Chemists*.

THE M. CLAUDE ROSENBERRY MEMORIAL AWARD—

Robert Clark Lau, Lebanon

Given to an outstanding senior in Music Education who is entering the teaching field in the State of Pennsylvania, and who has demonstrated unusual ability and promise as a potential teacher.

B'NAI B'RITH AMERICANISM AWARD—

Howard Douglas Jones, Elizabethtown

Given to the member of the graduating class who throughout the year by his actions best exemplified the philosophies of our American Democracy—those precepts of tolerance—brotherhood, citizenship, respect for his fellow students regardless of race, color or creed; one who abhors prejudice and discrimination and who by his very actions has earned the respect and admiration of his fellow students by putting into practice the very tenets taught to all of us in our institutions of learning for the sole purpose of making this, our country, a better land in which to live.

GOVERNOR JAMES H. DUFF AWARD—

Albert Barry Yocom, Pottstown

Established in 1960 by Governor James H. Duff (Pennsylvania) to promote interest in state government. Awarded annually to a senior who by participation in campus government or in debating demonstrates a facility and interest in government service.

THE SIGMA ALPHA IOTA HONOR CERTIFICATE AWARD—

Dorothy Carolyn Hudson, McLean, Virginia

Awarded to the senior music major with the highest scholastic average over her four years of study. The award consists of an honor certificate.

OUTSTANDING SENIOR OF DELTA ALPHA CHAPTER, SAI—

Dorothy Carolyn Hudson, McLean, Virginia

Awarded by the Philadelphia Alumnae Chapter of Sigma Alpha Iota to the girl selected by her sister members as the outstanding senior of Delta Alpha Chapter. The award consists of a life subscription to *Pan Pipes*, the fraternity magazine.

THE CHUCK MASTON AWARD—*

Howard Douglas Jones, Elizabethtown

Established in 1952 by the Knights of the Valley. This award is made annually to a male member of a varsity team who has displayed the exceptional qualities of sportsmanship, leadership, cooperation, and spirit.

THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN AWARD—

Judith Lee Bowman, Lebanon

Awarded annually by the Annville Chapter of the American Association of University Women to a senior woman on the basis of scholarship and campus service.

THE JOHN ZOLA MEMORIAL AWARD—*

Terrance Richard Herr, Cornwall

Established in 1962 by the LV Varsity Club. To be awarded to the football player showing qualities of desire, attitude, sportsmanship, and initiative,—the qualities that John displayed. This award is open to members of all classes and the winner is elected by the members of the football team.

* Not always awarded to seniors.

STUDENT AWARDS, 1965

CHILDHOOD EDUCATION CLUB AWARD—

Carolyn Sue Leitner, Harrisburg

Awarded to an outstanding student in the Department of Elementary Education who has attained senior standing and has successfully completed one semester of student teaching.

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES—

Margaret Carol Bottcher
Virginia Alexandria Dilkes
Carole Elaine Duncan
Dale Bartlett Gouger
Robert Bruce Gregory
Suzanne Lenore Hollingsworth
Dorothy Carolyn Hudson
Barbara Alley Humphreys

Howard Douglas Jones
Malcolm Lee Lazin
Carolyn Sue Leitner
Barry Lafean Lutz
Kathleen Rita McQuate
Dennis Jacob Martin
Edward Burton Ruth, Jr.
Albert Barry Yocom

Recognition in *Who's Who Among Students in American Universities and Colleges* is awarded annually on the basis of grades, personal character, and campus leadership. Final selection is made by the publishers.

SIGMA ALPHA IOTA—THE DEAN'S HONOR AWARD—

Audrey Mabus Frye, Bloomsburg

Awarded to a member of Delta Alpha Chapter on the basis of scholarship, musicianship and fraternity service and in recognition of her outstanding achievement and contribution to the fraternity.

General Awards

ALUMNI SCHOLARSHIPS AWARDS—

Janet Lee Bachant, Bergenfield, New Jersey
Richard Norman Barshinger, York
Carl Eugene Horning, Lebanon
Richard Norman Simington, Valley Stream, New York

These awards, authorized by the Alumni Association of Lebanon Valley College in June 1953, were established with the resources of the alumni Life Membership Fund. These scholarships are granted annually to deserving students on the basis of character, academic achievement, and need; the recipients of these scholarships to be designated Alumni Scholars.

MAUD P. LAUGHLIN SOCIAL SCIENCE SCHOLARSHIP AWARD—

Rodney Hain Shearer, Wernersville
Richard Lee Shenk, Myerstown

Awarded in recognition of excellence in scholarship, academic progress, campus citizenship, service to the institution, participation in extra-curricular activities.

JOHN F. ZOLA MEMORIAL SCHOLARSHIP AWARD—

Charles William Mowrer, Columbia

Awarded by the Knights of the Valley to a full-time student, on the basis of character and financial need.

THE BIOLOGICAL SCHOLARSHIP AWARD—

Ruth Ann Smith, Princeton, New Jersey

Established in 1918 by alumni and friends. Awarded annually by the chairman of the Biology Department on the basis of merit.

STUDENT AWARDS, 1965

MEDICAL SCHOLARSHIP AWARD—

LaDorna J. DePaul, Pittsburgh

Established in 1918 by alumni and friends. Awarded annually on the basis of merit.

THE HARRISBURG CHAPTER OF THE NATIONAL ASSOCIATION OF ACCOUNTANTS AWARD—

Richard Lee Shenk, Myerstown

Granted to the student demonstrating outstanding achievement in the introductory accounting course. The award consists of a student subscription to *NAA Bulletin* and Research Reports of the NAA.

PHI LAMBDA SIGMA SCHOLARSHIP AWARD—

Kiyofumi Sakaguchi, Sasebo, Japan

Established in 1962 by Phi Lambda Sigma and awarded on the basis of need, academic achievement, and contribution to the goals of the College.

BRADFORD CLIFFORD ALBAN MEMORIAL SCHOLARSHIP—

Jeanne Elizabeth Irwin, Dauphin

Established in 1964 by Phi Lambda Sigma and awarded on the basis of need, academic achievement, and contribution to the goals of the College.

THE WOMAN'S CLUB OF LEBANON SCHOLARSHIP AWARD—

Lucretia Alexander Tate, Annville

An award given annually by the Woman's Club of Lebanon to a person from Lebanon County enrolled as a full-time student; the choice to be based on financial need, scholarship, and character.

ALICE EVERS BURTNER MEMORIAL AWARD—

Richard Norman Barshinger, York

Established in 1935 in memory of Mrs. Alice Evers Burtner, Class of 1883, by Daniel E. Burtner, Samuel J. Evers, and Evers Burtner. Awarded to an outstanding member of the Junior Class selected by the faculty on the basis of scholarship, character, social promise, and need.

THE ANDREW BENDER CHEMISTRY SCHOLARSHIP AWARD—

Ronald Scott Beckley, Lebanon

Awarded to a member of the junior class majoring in Chemistry for outstanding achievement in Chemistry, for leadership, and for campus citizenship.

MUSIC SCHOLARSHIP AWARD—

Lois Elaine Moyer, Palmyra

Awarded by the Department of Music to the member of the junior class who has attained the highest scholarship in music.

DELTA ALPHA CHAPTER OF SIGMA ALPHA IOTA AWARD—

Bonnie Marie Hood, Allentown

Established in 1963 in memory of Marcia M. Pickwell, instructor in piano. Given annually to a sophomore or junior woman student majoring in music; selected on the basis of need, musicianship, and future promise in her chosen profession.

SOPHOMORE ACHIEVEMENT AWARD IN CHEMISTRY—

Roberta Jean Gable, Baltimore, Maryland

Awarded to a member of the sophomore class majoring in chemistry who has demonstrated outstanding work in the field of Chemistry. This award was originated by the Student Affiliate Chapter of the American Chemical Society.

STUDENT AWARDS, 1965

SOPHOMORE PRIZE IN ENGLISH LITERATURE—

Ronald Dawson Newmaster, Lebanon

Carol Lynn Toth, Coatesville

Judith Ellen Donmoyer, Allentown

Established by the Class of 1928. Awarded to the three best students in Sophomore English (Humanities 20), taking into account scholarship, originality, and progress.

PHYSICS ACHIEVEMENT AWARD—

Bruce Leonard Bean, Bladensburg

Awarded by the Chemical Rubber Company to the outstanding student of the freshman or sophomore class in the First Year Physics course. The award consists of a copy of the "Handbook of Chemistry and Physics."

THE MAX F. LEHMAN MEMORIAL MATHEMATICS PRIZE—

Carol Elaine Eshelman, Manheim

Ellen Marie Latherow, Harrisburg

Established by the Class of 1907, in memory of a classmate. Awarded to that member of the freshman class who shall have attained the highest standing in mathematics.

FLORENCE WOLF KNAUSS MEMORIAL AWARD IN MUSIC—

Marjorie Jean Miller, Titusville, New Jersey

Awarded annually to that member of the freshman class who displays the following basic qualities: (1) musicianship with performing ability; (2) reasonably high academic standing; (3) cooperation, dependability, and loyalty to the college.

MATHEMATICS ACHIEVEMENT AWARD—

Bruce Leonard Bean, Bladensburg

Carol Ann Edgecomb, Somerville, New Jersey

Joan Roby Taylor, Wayne, New Jersey

Awarded by the Chemical Rubber Company to a member of the freshman class for the best work in mathematics throughout the freshman year. The award consists of a copy of the new edition of the Chemical Rubber Company's book on "Standard Mathematical Tables."

FRESHMAN ACHIEVEMENT AWARD IN CHEMISTRY—

Leroy Herr Arnold, Millersville

Awarded by the Chemical Rubber Company to a member of the freshman class majoring in chemistry who has demonstrated outstanding work in the field of chemistry. This award was originated by the Student Affiliate Chapter of the American Chemical Society.

FRESHMAN GIRL OF THE YEAR AWARD—

Janet Margaret Else, Wayne

Given annually by the Resident Women's Student Government to the outstanding freshman girl on the basis of scholarship, leadership, campus citizenship, and personality.

SIGMA ALPHA IOTA SCHOLARSHIP AWARD—

Jean Louise Shaw, Stewartstown

Awarded annually by the Philadelphia Chapter of Sigma Alpha Iota to a junior member of Delta Alpha Chapter on the basis of talent and need.

PICKWELL MEMORIAL MUSIC AWARD—

Carol Anne Frey, Lebanon

Established in 1963 in memory of Marcia M. Pickwell, faculty member of the Department of Music. Awarded annually to a junior music major who has demonstrated outstanding pianistic ability and promise.

Register of Students, 1965-1966

Seniors

NAME	MAJOR	ADDRESS
Alleman, Michael Terry	Econ. & Bus. Ad.	5 N. Manheim St., Annville, Pa.
Anderson, Carl Leroy	Elem. Educ.	60 Canfield Ave., Dover, N. J.
Arnold, Edward Leroy	Pol. Science	R.D. 2, Lebanon, Pa.
Bachant, Janet Lee	Psychology	51 C Liberty Rd., Bergenfield, N. J.
Bachant, Karen Ann	Elem. Ed.	51 C Liberty Rd., Bergenfield, N. J.
Bachant, Nancy Sue	Sociology	51 C Liberty Rd., Bergenfield, N. J.
Barshinger, Richard Norman	Physics	1850 Queen St., York, Pa.
Bayer, Jay David	Biology	Box 144, Clayton, N. J.
Beckley, Ronald Scott	Chemistry	526 N. 3rd St., Lebanon, Pa.
Beltran, Lynne Carmen	Spanish	64 Ethan Dr., Murray Hill, N. J.
Bittinger, Lawrence Richard	Econ. & Bus. Ad.	20 E. Main St., Hummelstown, Pa.
Bobb, Alma Payne	History	278 E. Chocolate Ave., Hershey, Pa.
Boffenmeyer, Janice Margaret	Biology	318 N. 9th St., Lebanon, Pa.
Bott, James Harry	Psychology	633 Fishburn Rd., Hershey, Pa.
Brandt, James Kenneth	Biology	54 N. Lancaster St., Annville, Pa.
Braun, Edward David	Music Ed.	1835 N. 16th St., Reading, Pa.
Brehm, Zenas Linn	Biology	Box 349, R.D. 1, Hummelstown, Pa.
Brill, Charles	Pol. Science	225A N. College St., Palmyra, Pa.
Brown, Eric Donald	English	R.D. 1, Annville, Pa.
Brubaker, Robert Larry	Biology	E. Derry Rd., Hershey, Pa.
Brunner, Linda Claire	Nursing	1935 Holly St., Harrisburg, Pa.
Bullard, Albert Churchman	History	173 Bridge St., Morton, Pa.
Buys, Ralph Hedda	English	1039 Hamilton Blvd., Hagerstown, Md.
Caldwell, Karen Alberta	English	31 S. Llanwellyn Ave., Glenolden, Pa.
Campbell, Robert Bruce	Psychology	305 S.W. Oak St., Annville, Pa.
Checkett, Thomas Richard	Music Ed.	454 N. 6th St., Lebanon, Pa.
Chuchla, Joseph John	Physics	880 68th St., Brooklyn, N. Y.
Codington, Jennifer	Mathematics	Smith St., Hampton, N. J.
Cooper, Karen Zoe	Nursing	Walnut St., Wiconisco, Pa.
Corsaro, Robert Dominic	Chemistry	909 Lincoln Ave., Palmyra, N. J.
Deck, David H.	Chemistry	220 S. 15th St., Lewisburg, Pa.
DePaul, LaDorna Jo	Biology	4817 Oak Ridge Dr., Pittsburgh, Pa.
Doonan, James III	Biology	175 Second St., Highspire, Pa.
Duke, James Edward	Psychology	34 Richard Lane, W. Long Branch, N. J.
Dyson, Theodore Frank	Sociology	111 Waverly Rd., Wyncote, Pa.
Earley, Mary Jane	Spanish	4th Ave., Hastings, Pa.
Egbert, Paul Ainslie	Sociology	3525 Keswick Rd., Baltimore, Md.
Eppley, Sylvester Frank	Pol. Science	237 Center St., Duncannon, Pa.
Everett, Douglas Alan	Biology	347 N. Railroad St., Palmyra, Pa.
Fehr, Margaret Adele	Sociology	404 Walnut St., Lebanon, Pa.
Frey, Carol Anne	Music Ed.	124 E. Locust St., Lebanon, Pa.
Gagnon, Dennis Peter	Econ. & Bus. Ad.	20 Florence Court, Babylon, N. Y.
Gardner, George Karl, Jr.	Biology	3730 N. 3rd St., Harrisburg, Pa.
Gayman, Lois Moyer	Music Ed.	Box 111, Campbelltown, Pa.
Geesaman, Dorothy Evans	Sociology	R.D. 1, Waynesboro, Pa.
Grabusky, John Michael	Biology	103 No. 7th St., Lebanon, Pa.
Gregory, John William	Mathematics	Box 239, White Hall, Md.
Gunnat, Kathleen Ann	English	R.D. 1, Dallastown, Pa.
Hannah, Marcia Wayne	Sociology	1009 Woodmont Ave., Williamsport, Pa.
Hartz, Inda Jean	Spanish	352 N. 5th St., Lebanon, Pa.
Harvey, Sister Joseph A.	Sociology	900 N. 17th St., Harrisburg, Pa.
Hatch, Roger Wesley	Psychology	8022 Glendale Rd., Chevy Chase, Md.
Heintzelman, Sarah Alice	Sociology	116 N. 25th St., Camp Hill, Pa.
Hennessy, Jacqueline Lee	Biology	200 Poplar Ave., New Cumberland, Pa.
Henzel, Richard Paul	Chemistry	609 Banyon Rd., Edgewood, Pa.

SENIORS, 1965-66

NAME	MAJOR	ADDRESS
Hively, Ruth Ann	English	R.D. 2, Felton, Pa.
Hoffman, Richard Charles	Physics	304 East Main St., Annville, Pa.
Hoffommer, Barbara Louise	Biology	728 S. 28th St., Harrisburg, Pa.
Hohenshelt, George W. II	Biology	3201 Park Rd., Harrisburg, Pa.
Hood, Bonnie Marie	Music Ed.	3058 Livingston St., Allentown, Pa.
Hook, Kenneth Russell	Econ. & Bus. Ad.	143 Stanley St., Clifton, N. J.
Horn, Robert Errol	Econ. & Bus. Ad.	1270 Brockie Dr., York, Pa.
Howard, Barry Eugene	Psychology	708 W. Main St., Palmyra, Pa.
Hudgins, Barbara Elaine	Sociology	101 Darrington St., Washington, D. C.
Huffman, Robert Lee	History	R.D. 1, Box 147, Palmyra, Pa.
Hughes, William George	Pol. Science	109 S. Queen Anne Dr., Fairless Hills, Pa.
Irwin, Jeanne Elizabeth	English	R.D. 1, Dauphin, Pa.
Kauffman, Ellen R.	Music Ed.	R.D. 1, Dallastown, Pa.
Kauffman, Sara Ann	Sociology	Box 156, Codorus, Pa.
Keim, David Edward	Pol. Science	122 5th Ave., Lebanon, Pa.
Kline, Donald Eugene	Chemistry	R.D. 1, Hellam, Pa.
Koch, Thomas Richard	Chemistry	214 Miller St., Strasburg, Pa.
Kreller, Elaine Dorothy	Elem. Ed.	R.D. 1, Wescoville, Pa.
Kriebel, John Duncan	English	224 S. Middletown Rd., Media, Pa.
Ladd, Judy Weisbeck	Sociology	R.D. 1, Lebanon, Pa.
Lanese, John D.	Elem. Ed.	Box 231, Rothsville, Pa.
Lehn, Philip Jeffery	Biology	1478 E. Philadelphia St., York, Pa.
Lenker, Barbara Faye	Nursing	59 S. Market St., Elizabethtown, Pa.
Lesher, James Richard	Econ. & Bus. Ad.	509 E. Penn Ave., Cleona, Pa.
Liles, Charles Vernon	German	16 Summit St., Annville, Pa.
Lindquist, Elizabeth Ann	Sociology	714 Prospect Ave., Richfield, N. J.
Long, Elaine Faith	Music Ed.	222 Cannell Dr., Somerset, Pa.
Long, Theodore Kohr	Econ. & Bus. Ad.	1660 Fieldcrest Rd., Lebanon, Pa.
Loose, George Thomas	Biology	118 E. Penn Ave., Cleona, Pa.
Lynch, Eileen Dorothy	English	223 Brakel Lane, Media, Pa.
MacGowan, Donald Caughey	Biology	71 Lafayette Ave., East Orange, N. J.
Mamolen, Miriam Ruth	Sociology	428 Vernon Ave., Williamsport, Pa.
McFadden, Gail Cathy	Elem. Ed.	R.D. 5, Lebanon, Pa.
McFaul, Ellen Mary	Biology	Hidden Point, Annapolis, Md.
Mickey, Carol Ann	English	9 Main St., E. Prospect, Pa.
Miller, Carolyn	Elem. Ed.	580 Oak Ave., Maywood, N. J.
Miller, George Wayne	Psychology	E.U.B. Home, Lewisburg, Pa.
Miller, Sharon Ann	English	353 N. 8th St., Lebanon, Pa.
Moffitt, Sarah Walters	Elem. Ed.	64 W. Main St., Mechanicsburg, Pa.
Moran, Daniel Bryan	Chemistry	345 S. Main St., Wellsville, N. Y.
Mowrer, Charles William	Psychology	201 S. 9th St., Columbia, Pa.
Moyer, Cameron Gene	German	R.D. 2, Birdsboro, Pa.
Nagle, Claudia Mae	Psychology	609 W. Main St., Annville, Pa.
Nagle, Ethel Helen	English	210 Lewis St., Minersville, Pa.
Padley, Albert Edward	Econ. & Bus. Ad.	106 Wayne Rd., Springfield, Pa.
Patrick, Katherine Ann	English	11 Williams Lane, Yardley, Pa.
Pell, Richard Ward	Mathematics	125 4th Ave., Broomall, Pa.
Perlaki, Thomas Nicholas	Biology	224 E. Chestnut St., Cleona, Pa.
Petosa, Michael Benard	Econ. & Bus. Ad.	4833 Pulaski Ave., Philadelphia, Pa.
Pickett, Betty Kathryn	English	1722 E. Chocolate Ave., Hershey, Pa.
Rapp, William Milton	Chemistry	27 Terrace Court, Albertson, N. Y.
Reed, Richard Carl	Chemistry	608 N. Schanck Ave., Pen Argyl, Pa.
Reidenbach, Robert David	History	1141 W. Elm St., Scranton, Pa.
Rice, Gail Marilyn	English	301 Washington Ave., Pitman, N. J.
Rice, Walter Vernon	Econ. & Bus. Ad.	106 Nashville Ave., Wildwood, N. J.
Rohrbach, Margaret Jane	Sociology	1255 Rolleston St., Harrisburg, Pa.
Rojahn, John Robert, Jr.	English	70 E. Maple St., Dallastown, Pa.
Ruddle, Larry Richard	Chemistry	50 West Derry Rd., Hershey, Pa.
Saddington, Lois Leigh	Mathematics	308 Carpenter St., Glassboro, N. J.
Sargent, Mary Anne	Biology	607 Phillips St., Seaford, Del.
Sawyer, Barbara Ann	English	406 College Circle, Staunton, Va.
Schlesinger, Susan Jean	Biology	308 Brookside Dr., Auburn, Ala.
Schworer, Catherine Mary	Elem. Ed.	228 E. Main St., Myerstown, Pa.
Seiler, William George	Religion	R.D. 1, Box 281, Harrisburg, Pa.
Shaw, Jean Louise	Music Ed.	Stewartstown, Pa.
Shearer, Rodney Hain	History	426 W. Penn Ave., Wernersville, Pa.
Shedd, Virginia	Elem. Ed.	3395 Manchester Rd., Wantagh, N. Y.
Shenk, Richard Lee	Econ. & Bus. Ad.	200 W. Park Ave., Myerstown, Pa.

JUNIORS, 1965-66

NAME	MAJOR	ADDRESS
Sholley, Paul Bruce	Music Ed	532 N. 8th St., Lebanon, Pa.
Silberman, Andrew Leonard	Mathematics	232 S. 3rd Ave., Lebanon, Pa.
Smith, Harvey Jay	Biology	R.D. 1, Annville, Pa.
Smith, Ruth Ann	Biology	56 Leabrook Lane, Princeton, N. J.
Smna, Richard Frank	Chemistry	6 Berkeley Terrace, Livingston, N. J.
Stahl, Richard Randall	History	R.D. 2, Hummelstown, Pa.
Stanton, Donald Ray	Econ. & Bus. Ad.	4 Harlech Dr., Wilmington, Del.
Stanton, Jay Salisbury	Biology	709 Layton Rd., Clarks Summit, Pa.
Stauffer, Judith Ann	Sociology	154 E. Main St., Leola, Pa.
Steiner, Michael Robert	Biology	129 S. 11th St., Lebanon, Pa.
Stetler, Sharon Kathleen	Elem. Ed.	250 N. 17th St., Camp Hill, Pa.
Stohler, Thomas Clyde	Pol. Science	2405 Kensington St., Harrisburg, Pa.
Stum, David Edward	Psychology	519 Walnut St., Lemoyne, Pa.
Tongu, Sahr James	Econ. & Bus. Ad.	Box 169, Koidu Town, Sierra Leone, W. Africa
Tshudy, Helen Marguerite	Elem. Ed.	Box 802, R.D. 2, Annville, Pa.
Tulli, Frank Anthony	History	821 Reese Ave., Hershey, Pa.
Ulrich, Paul Stanley	English	1702 Silverpines Rd., Clear Lake City, Houston, Texas
Vaszily, John Charles	Mathematics	127 Pearl St., Norristown, Pa.
Wagley, Karen Barbara	Elem. Ed.	Qtrs. 35-B, Ft. McNair, Washington, D.C.
Warnke, Helen Marguerite	English	65 S. Main St., Manheim, Pa.
Weigel, Charles Edwin	Religion	1202 Central Ave., Columbia, Pa.
Weis, James William	Music	R.D. 1, Boiling Springs, Pa.
Wicks, Martha Sue	Elem. Ed.	40 Duncan Lane, Springfield, Pa.
Williams, Daniel Lynn	Econ. & Bus. Ad.	610 Ardross Ave., Ambler, Pa.
Wilson, Charles Howard	Psychology	211 Myrtle Ave., Neptune, N. J.
Witman, Karen Lee	Music Ed.	440 E. Pershing Ave., Lebanon, Pa.
Witter, Jean Emma	Elem. Ed.	109 N. Ash Rd., Newmanstown, Pa.
Wolf, Stephen Noll	Physics	84 Hillside Dr., E. Longmeadow, Mass.
Wolfe, Richard John	Philosophy	1027 Broadway, Hanover, Pa.
Woltersberger, Michael Gregg	Chemistry	38 W. Main St., Annville, Pa.
Woolley, Carol Ann	Elem. Ed.	2030 Union St., Allentown, Pa.
Wright, Charles Richard	English	210 W. Main St., Mountville, Pa.
Yeager, Frank Farrell	Econ. & Bus. Ad.	40 E. Penn Ave., Cleona, Pa.
Yeingst, John Lee	Biology	350 Ebenezer Rd., Lebanon, Pa.

Juniors

NAME	MAJOR	ADDRESS
Adams, Gary Edward	Chemistry	Hankins, New York
Aldinger, Diane Carol	Biology	424 N. Pershing Ave., York, Pa.
Alexy, Paul, III	Pol. Sci.	12 Bartol Ave., Ridley Park, Pa.
Arnold, Suzette Werni	Pol. Sci.	502 E. Klein Ave., Lebanon, Pa.
Bachtell, David Larry	Music	Box 276, Smithsburg, Md.
Barlow, Margaret Edith	Biology	32 Vicar Lane, Levittown, Pa.
Barto, Margaret Joan	Mathematics	Harding Highway, Penns Grove, N. J.
Beer, Elizabeth Stewart	Biology	DeBaugh Ave., Towson, Md.
Behney, Rayanne Dee	Biology	Box 175, R.D. 3, Hummelstown, Pa.
Behrens, Joel Peter	Music Ed.	229 W. Chestnut St., Lancaster, Pa.
Beltz, Barbara Ann	Biology	Valley Forge Rd., Lansdale, Pa.
Bender, Nancy Susan	English	9813 Richlyn Dr., Perry Hall, Md.
Berry, Kenneth Scott	Biology	Winter St., Holliston, Mass.
Bishop, Diana Elizabeth	Psychology	R.F.D. 1, Box 298, Mt. Kisco, N.Y.
Brauner, Gary Nicholas	Biology	454 North Evans St., Pottstown, Pa.
Brenner, Elaine Anne	Elem. Ed.	42 Westcott Ave., Trenton, N. J.
Bridge, Donna Doreen	Biology	R.D., Shermans Dale, Pa.
Buck, Richard Whilldin, Jr.	History	935 Youngsford Rd., Gladwyne, Pa.
Burkholder, Harold Lee	History	4056 Linglestown Rd., Harrisburg, Pa.
Cadmus, William Albert	Econ. & Bus. Ad.	274 Gramercy Place, Glen Rock, N. J.
Cairns, Kathleen Marie	Psychology	848 E. Madison St., Lancaster, Pa.
Campbell, Richard Elwood	Mathematics	96 Hillside Lane, Lancaster, Pa.
Carissimi, Joan Margaret	Sociology	7 Sommer Ave., Maplewood, N. J.
Carlson, Richard Joseph	Biology	425 North 5th St., Lebanon, Pa.
Chambers, Daniel Felix	Econ. & Bus. Ad.	R.D. 2, Pine Bush, N. Y.
Clark, Carol Joy	English	S. Prince St., Palmyra, Pa.

JUNIORS, 1965-66

NAME	MAJOR	ADDRESS
Clay, Carol Elizabeth	Med. Tech.	901 Soundview Dr., Mamaroneck, N. Y.
Cochran, Joanne Maxine	Spanish	191 Jade Ave., Danville, Pa.
Conrad, Kenneth Wolfe	Econ. & Bus. Ad.	1106 Chestnut St., Lebanon, Pa.
Conrany, Philip Malcolm	Econ. & Bus. Ad.	Overhill Dr., Chambersburg, Pa.
Curley, Charles Joseph	Philosophy	2253 Logan St., Harrisburg, Pa.
Curry, Donna Lee	Elem. Ed.	111 Poplar Ave., Hummelstown, Pa.
D'Augostine, Louis Joseph	Music	E. Wheat Rd., Vineland, N. J.
Denelsbeck, John Simpson, Jr.	Chemistry	4545 Trevoise Rd., Cornwells Hts., Pa.
Diehl, Donna Kay	Elem. Ed.	1205 Apple Dr., Mechanicsburg, Pa.
Dill, JoAnn	Biology	171 Hunters Lane, Devon, Pa.
Doll, Jane Elizabeth	Psychology	301 Sycamore Rd., West Reading, Pa.
Donaldson, Alan Smiley	Elem. Ed.	311 Barker St., Ridley Park, Pa.
Donmoyer, Judith Ellen	Biology	2509 Walnut St., Allentown, Pa.
Dougherty, John Edward	Biology	826 Altivista Ave., Harrisburg, Pa.
Dowling, M. Margaret	Biology	1922 Market St., Harrisburg, Pa.
Dubbs, Lynn Victor	Elem. Ed.	N. Race St., Richland, Pa.
Dunn, Arthur Raymond, Jr.	Biology	812 Buffalo St., Franklin, Pa.
EGge, Kenneth Lee	Chemistry	P.O. Box 42, Hershey, Pa.
Embich, Thomas Russell	Biology	R.D. 2, Annville, Pa.
Enck, Robert Edwin	Biology	209 S. Derr Drive, Lewisburg, Pa.
Evans, Robert Burton	Econ. & Bus. Ad.	130 West St., Souderton, Pa.
Foster, Joseph Nathaniel	Psychology	R.D. 1, Lehighon, Pa.
Fulk, George Newton	Pol. Sci.	Atlantic Ave., Broadway, Va.
Furst, William Daniel	Biology	1334 Markley St., Norristown, Pa.
Gable, Roberta Jean	Chemistry	16 Virginia Ave., Baltimore, Md.
Galat, John Milton	Biology	Pine Orchard Rd., Branford, Conn.
Geier, Frank John	Econ. & Bus. Ad.	R.D. 1, Box 175-a, Mendham, N. J.
Gibble, Rachel Louise	Music Ed.	612 Geary St., Harrisburg, Pa.
Giles, Harold Frazee	Chemistry	1853 Exton Ave., Trenton, N. J.
Goodling, Robert Wayne	Music	P.O. Box 203, McAlisterville, Pa.
Grace, Carol Jane	Biology	Route One, Annville, Pa.
Green, Susan Jane	Mathematics	19 Park Ave., Newton, N. J.
Grimm, Sylvia Ann	Biology	3502 Astoria Rd., Kensington, Md.
Gulley, Marilyn Anne	Mathematics	Thompson, Pa.
Guy, Frank Howard	Undecided	Box 100, Marcy, N. Y.
Havens, John Wilson	Biology	13 High St., Allentown, N. J.
Hawk, Robert Bruce	Econ. & Bus. Ad.	3609 Darby Rd., Harrisburg, Pa.
Hedd, Harold Samuel	Pol. Sci.	3 Ambrose St., Freetown, Sierra Leone, West Africa
Heizmann, Clifford LaRue	Econ. & Bus. Ad.	319 Hill St., Langhorne, Pa.
Hoener, Clarence Ernst, Jr.	English	651 77th St., Pitcairn, Pa.
Hoerner, Robert Hambright	Econ. & Bus. Ad.	523 Fairmount Ave., Chatham, N. J.
Hopkins, Helaine Ruth	Psychology	257 New Vernon Rd., Gillette, N. J.
Horst, Glen Irvin	Econ. & Bus. Ad.	2019 Hill St., Lebanon, N. J.
Horton, Sue Ann	French	Harding Highway, Woodstown, N. J.
Ingalls, David Paul	Biology	8 Adams St., Newburyport, Mass.
Jackson, Ellen Marie	Elem. Ed.	23 Olive St., E. Orange, N. J.
Kamara, Mamie Marie	Music Ed.	c/o M.A.S. Koker, Lungi Airport, Sierra Leone, West Africa
Kamuyu, Michael Muturi	Biology	Box 234, Kiambu, Kenya, East Africa
Kauffman, Jack	Pol. Sci.	1338 Kimberly Dr., Philadelphia, Pa.
Keperling, David Larry	Psychology	43 East Main St., Annville, Pa.
Kimmich, Doris Joan	Mathematics	90 Morse Ave., Bloomfield, N. J.
Kitchell, Donald Bryant	Music Ed.	45 Whippany Rd., Whippany, N. J.
Knarr, James Samuel	Mathematics	333 West 3rd St., Roselle, N. J.
Knier, Barry Lee	Chemistry	353 N. 14th St., Lebanon, Pa.
Kreiser, Ellen Pauline	Biology	Main St., Ono, Pa.
Krikory, Kathleen Margaret	Music Ed.	5th & Elm Sts., Perkasie, Pa.
Lafferty, John Milton	Econ. & Bus. Ad.	111 North Chestnut St., Palmyra, Pa.
Lamont, William James, Jr.	Econ. & Bus. Ad.	734 Hillcrest Ave., Glenside, Pa.
LeBaron, Duane Henry, Jr.	Pol. Sci.	380 Main St., Apt. 47, Chatham, N. J.
LeFevre, Lucy Amy	Music Ed.	Shenge, Sierra Leone, West Africa
Leiby, LeAnn Alice	English	1108 Main St., Slatington, Pa.
Leidich, Ann Marie	Psychology	Box 439, Richland, Pa.
Lentz, Mervin Kreider	German	R. 2, Box 39-A, Jonestown, Pa.
Lerner, Lewis Brian	Biology	524 South 13th St., Lebanon, Pa.
Linton, John Cornelious	Psychology	134 Rockwood Rd., Newtown Sq., Pa.
Long, Gretchen Ann-Elizabeth	Music Ed.	249 E. Highland Ave., Atlantic Highlands, N. J.
Looker, Julia Elizabeth	Biology	2617 Penbrook Ave., Harrisburg, Pa.
Macaw, Barbara June	Biology	M.H.S. Weiser, Hershey, Pa.

JUNIORS, 1965-66

NAME	MAJOR	ADDRESS
Magazino, James Gabriel	Chemistry	341 E. Guilford St., Lebanon, Pa.
Mann, James Crawford	Econ. & Bus. Ad.	Locust Point, R.D. 2, Elkton, Md.
Martalus, Robert John	Physics	102 East Elm St., Lebanon, Pa.
Martin, Sue Ann	Biology	Box 975, Harrisburg, Pa.
Matsko, Robert Paul	Biology	3616 Maple St., Harrisburg, Pa.
Maurer, Daniel Lee	Music Ed.	113 West Park Ave., Myerstown, Pa.
McCoy, Richard Carson	Biology	1726 Riverview Rd., Gladwyne, Pa.
McKinney, James Mark	Biology	2242 Penn St., Harrisburg, Pa.
Miller, William Kutz	Music	481 E. Catherine St., Chambersburg, Pa.
Mills, Bonnie Caroline	French & Spanish	238 Brooks St., Willow Grove, Pa.
Moyer, Bonnie Lynn	Med. Tech.	401 Moyer Rd., Pottstown, Pa.
Murphy Paul Cuthbert	Pol. Sci.	481 Limber Rd., Meadville, Pa.
Naugle, Carol Ann	Music Ed.	835 West King St., Shippensburg, Pa.
Newmaster, Ronald Dawson	Mathematics	R.D. 1, Lebanon, Pa.
Ochoa, Carol	Sociology	Ke 10 Sur #7-51 Cali, Colombia, S. A.
Otto, Walter Donald	Econ. & Bus. Ad.	800 Maple St., Hummelstown, Pa.
Padley, David Joseph	Mathematics	607 Wynne St., Springfield, Pa.
Painter, Larry Jacob	Sociology	307 S. Lingle Ave., Palmyra, Pa.
Parks, Nancy Emma	English	Rt. 1, Box 334, Abington Rd., Abington, Md.
Pera, Albert Eugene	Mathematics	142 W. Granada Ave., Hershey, Pa.
Pickard, Phyllis Adelaide	Elem. Ed.	1113 Edann Rd., Oreland, Pa.
Posten, Robert Wayne	Music Ed.	R.D. 2, East Stroudsburg, Pa.
Quickel, Lois Elaine	Elem. Ed.	128 Atkins Ave., Lancaster, Pa.
Renninger, Sandra Joan	Elem. Ed.	436 E. Third St., Boyertown, Pa.
Renshaw, Craig Hulbert	Psychology	M.R., Middletown, Pa.
Rentzel, Bradley Eugene	Biology	Center St. & Locust Ln., Mt. Wolf, Pa.
Rice, Rita Irene	Pol. Sci.	1475 Cedar Hollow Rd., Paoli, Pa.
Rogers, David Ray	Econ. & Bus. Ad.	264 S. 5th St., Lebanon, Pa.
Rohrer, Linda Ellen	French	1108 Fry Ave., Hagerstown, Md.
Roth, Robert Allen	Physics	227 Lehman St., Lebanon, Pa.
Rovers, Reynaldo Tilton	Biology	1801 Warren St., New Cumberland, Pa.
Rudy, Gail Marie	Sociology	310 Maple St., Richland, Pa.
Sakaguchi, Kiyofumi	Mathematics	343 Takanashi-Cho Sasebo, Japan
Schott, C. Richard	Biology	6 Canal St., Lebanon, Pa.
Schwalm, Jack Seyler	Music	3732 Brisban St., Harrisburg, Pa.
Selembo, Concetta Marie	Biology	R.D. 4, Box 139, Greensburg, Pa.
Shaw, Patricia Elaine	Psychology	W. Penna. Ave., Stewartstown, Pa.
Shimada, Tomoko S.	Spanish	S-6, W-17, Sapporo, Hokkaido, Japan
Shober, Judith Nadine	Psychology	35 East Queen St., Ephrata, Pa.
Shonk, Thomas Harry	Music	R.D. 4, Manheim, Pa.
Shuey, John Eli	Pol. Sci.	Box 41, Center St., Campbelltown, Pa.
Silvers, Damon Lee III	Psychology	Box 56, R.D. 1, Pennington, N. J.
Simmers, Donna Frances	Chemistry	Box 283, Rt. 1, Bowling Green, Ohio
Smith, Mary Patricia	Biology	R.D. 1, Box 275, Harrisburg, Pa.
Smith, Walter Lewis III	Econ. & Bus. Ad.	29 Red Oak Rd., Oreland, Pa.
Smith, Ward Owen III	Biology	1932 N. Main Ave., Scranton, Pa.
Speer, Cheryl Jane	Biology	738 Highland Ave., Lewistown, Pa.
Spinelli, William Harry	English	1810 Locust St., Norristown, Pa.
Stearn, Francis Marion	Econ. & Bus. Ad.	100 W. Blackwell St., Dover, N. J.
Stein, Janet Carol	Biology	363 Harwicke Rd., Springfield, Pa.
Stowe, Carol Ann	Music	514 Tenth Ave., Prospect Park, Pa.
Swonger, Elaine Leilani	Biology	6450 Blueridge Ave., Harrisburg, Pa.
Tate, Lucretia A.	Elem. Ed.	R.D. 2, Annville, Pa.
Thomas, Robert Everitt	Biology	60 Glenside Rd., Murray Hill, N. J.
Thompson, Gale Marion	Biology	566 Delaware Ave., Roebbling, N. J.
Thornton, Patricia Ann	Elem. Ed.	14 Gobin St., Carlisle, Pa.
Tietze, Paul George	Chemistry	17 Carlson St., Lake Hiawatha, N. J.
Tjhin, May (Martha) Kuen	Sociology	46 Djalan Suwarno, Medan, Sumatra, Indonesia
Todd, Patrice Arlynn	Elem. Ed.	38 Chase Rd., Manhasset, N. Y.
Toth, Carol Lynn	Elem. Ed.	R.D. 3, Coatesville, Pa.
Trayer, Ronald Terry	Music Ed.	65 South 7th St., Mt. Wolf, Pa.
Trefsgar, Brooks Nelson	Undecided	403 High St., Lebanon, Pa.
Trupp, Caroline Elisabeth	Med. Tech.	Swedesford Rd., Gwynedd, Pa.
Udegrove, Edward Joseph, Jr.	English	613 New St., Allentown, Pa.
Ward, Paula Kathryn	Music Ed.	4 Dale Ave., Pompton Plains, N. J.
Warfield, Carol Ann	English	1716 E. Grand Ave., Tower City, Pa.
Waring, James Morgan	Elem. Ed.	3313 Riverside Ave., Somerset, Mass.
Weight, Terry Roy	Biology	357 Blue Ridge Dr., Levittown, Pa.
Wiest, John Alton, Jr.	Biology	10 Lawndale Rd., Wyomissing Hills, Reading, Pa.

SOPHOMORES, 1965-66

NAME	MAJOR	ADDRESS
Willman, Samuel Alfred	Econ. & Bus. Ad.	.....8th St., Mt. Wolf, Pa.
Wubben, Laura Luise	Music Ed.	.....79 Highview Ave., Dover, Del.
Young, Bonita Jean	Sociology	.....2306 Logan St., Camp Hill, Pa.

Sophomores

NAME	MAJOR	ADDRESS
Abernethy, Susan H.	Elem. Ed.	.....511 N. High St., West Chester, Pa.
Alwine, Alice Elaine	Music Ed.	.....Carlisle St., New Oxford, Pa.
Ankrum, Barbara Ann	Elem. Ed.	.....R.D. 2, Peach Bottom, Pa.
Arnold, Leroy Herr	Chemistry	.....142 Elizabeth St., Millersville, Pa.
Aungst, Scott Light	Undecided	.....3009 Gordon St., Allentown, Pa.
Baeckert, Cecelia Margaret	Mathematics	.....404 Guilford St., Lebanon, Pa.
Banes, Christine	Undecided	.....391 W. Dudley St., Westfield, N. J.
Bashore, Dennis Terry	Pol. Sci.	.....Main St., Fredericksburg, Pa.
Bean, Bruce Leonard	Physics	.....5421 Spring Rd., Bladensburg, Md.
Bennetch, Suzanne Lee	Biology	.....Rt. 1, Box 63, Newmanstown, Pa.
Bernhart, John Howard	Music Ed.	.....1214 Green St., Reading, Pa.
Billmeyer, Bromley H., Jr.	Undecided	.....410 Brighton Ave., Spring Lake, N. J.
Bloeser, Laurel Ann	Med. Tech.	.....Box 7, R.D., Califon, N. J.
Boffenmyer, John Raymond	Biology	.....318 N. 9th St., Lebanon, Pa.
Bohlander, William Paul	Biology	.....2220 Read St., Williamsport, Pa.
Boland, Gerald Lee	Undecided	.....507 Park Dr., Lebanon, Pa.
Bollman, Donald P.	Undecided	.....R.D. 1, Sinking Spring, Pa.
Boston, James Edward, Jr.	Biology	.....17 Galbraith Rd., Norristown, Pa.
Bott, Diane Kaye	Mathematics	.....1711 North St., Harrisburg, Pa.
Bowman, Thomas Bear, Jr.	English	.....340 E. Chestnut St., Cleona, Pa.
Brixius, Darryl Wayne	Chemistry	.....107 Cumberland Dr., Camp Hill, Pa.
Brown, Dennis Allen	Music	.....336 W. Douglass St., Reading, Pa.
Buchanan, Philip Bruce	Music Ed.	.....113 S. Springfield Rd., Clifton Hgts., Pa.
Burian, Carol-Ann	Elem. Ed.	.....56 Robinwood Terrace, Linden, N. J.
Capper, Harry Milton	Physics	.....153 Kingswood Dr., Harrisburg, Pa.
Christman, Lois Elaine	Elem. Ed.	.....865 Janet Ave., Lancaster, Pa.
Clauser, George C.	Econ. & Bus. Ad.	.....1426 Seneca St., Pottsville, Pa.
Clay, Alan Bruce	Pol. Sci.	.....114 Sand Rd., Hershey, Pa.
Clemens, Priscilla Rebecca	Med. Tech.	.....107 South 4th St., Lebanon, Pa.
Cooke, Rebecca Ann	Nursing	.....518 Market St., Lewisburg, Pa.
Cressman, Barbara Ellen	Elem. Ed.	.....970 Sundale Dr., York, Pa.
Cromwell, Marcia Jean	Music Ed.	.....3 Rivera St., Titusville, N. J.
Cumming, Suzanne Barbara	Biology	.....925 Minisink Way, Westfield, N. J.
Curley, Michael Daniel	Philosophy	.....400 Clive Place, Oceanside, N. Y.
D'Anna, Mary Blanche	Elem. Ed.	.....59 Standish Rd., Little Silver, N. J.
Dawson, Mildred Ann	Biology	.....R.D., Box 245, Pedricktown, N. J.
DeHart, Charles James III	Undecided	.....21 Care St., Harrisburg, Pa.
Deitrich, Cecelia Mary	Elem. Ed.	.....827 Walnut St., Lebanon, Pa.
Devitz, Julianne	Physics	.....714 North 3rd Ave., Lebanon, Pa.
Dietze, Marilyn June	Music Ed.	.....1633 E. Pleasant Valley Blvd., Altoona, Pa.
DiStefano, Deena Lynne	Chemistry	.....1746 E. Chocolate Ave., Hershey, Pa.
Ditzler, Warren Dale	Biology	.....Route 2, Jonestown, Pa.
Doyle, Charles Lawrence	Biology	.....216 S. Madison St., Harrisburg, Pa.
Dreibelbis, Carolyn Betty	Med. Tech.	.....R.D. 1, Shoemakersville, Pa.
Dumbald, Jack Edward	Biology	.....81 Trinidad Ave., Hershey, Pa.
Dunham, Marian Lee	French	.....Taneytown, Md.
Edes, Joseph Kelsey	Pol. Sci.	.....Oak St., Guilford, Me.
Edgecomb, Carol Ann	Biology	.....3 Arthur Rd., Somerville, N. J.
Ehrlich, Heather Rae	Biology	.....113 Gerald Ave., Rolling Hills, Reading, Pa.
Else, Janet Margaret	Biology	.....730 Laurel Lane, Wayne, Pa.
Eshelman, Carol Elaine	Mathematics	.....R.D. 1, Manheim, Pa.
Fackler, Rebecca Louise	Sociology	.....R.D. 1, Windsor, Pa.
Fasnacht, Lloyd John, Jr.	Econ. & Bus. Ad.	.....228 West Walnut St., Palmyra, Pa.
Foutz, Paul Beck	Undecided	.....R.D. 1, Thomasville, Pa.
Foxall, Thomas Lee	Biology	.....79 Fairview Dr., Wethersfield, Conn.
Frey, LeRoy Galbreath	Chemistry	.....R.D. 3, Lititz, Pa.
Fry, Alan Kenneth	Pol. Sci.	.....2900 Boas St., Harrisburg, Pa.
Gangwer, Thomas Edgar	Chemistry	.....1714 First Ave., Pottsville, Pa.
Garman, Mary Marguerite	Med. Tech.	.....130 W. Caracas Ave., Hershey, Pa.

SOPHOMORES, 1965-66

NAME	MAJOR	ADDRESS
Garrett, Lynn	Elem. Ed.	2691 South Third St., Steelton, Pa.
Gessner, Janet Louise	Elem. Ed.	200 Lafayette Ave., Oreland, Pa.
Gettle, Judy Ann	Biology	824 Chestnut St., Lebanon, Pa.
Giraffa, Pietro Domenic, Jr.	Econ. & Bus. Ad.	146 Meade Ave., Hanover, Pa.
Glick, Martha Sue	Psychology	939 Skyline Dr., Lancaster, Pa.
Govier, Mercedes Joyce	English	47 Cobb Rd., Mountain Lakes, N. J.
Groff, Stephen Anthony	Biology	Bethel, Pa.
Grund, Jeffrey Wayne	Pre-Forestry	32 Pine St., Norton, Mass.
Hague, Alan Proctor	Mathematics	West Trenton Ave., Morrisville, Pa.
Haight, Donald Alexander	Undecided	314 Spier Ave., Allenhurst, N. J.
Haight, Everett Arthur	Med. Tech.	Box 1415, Clarendon, Pa.
Hall, Dale Ernest	Physics	R.D. 1, Box 1061, Mitchellville, Md.
Hall, Mary Jane	English	42 Lakeside Ave., Devon, Pa.
Halladay, John Anthony	Biology	615 York St., Camden, N. J.
Halladay, Mary Ann	Biology	3 W. Cedar St., Merchantville, N. J.
Hallar, Mary Ellen	Biology	5 Irvine Place, Granville, N. Y.
Hannon, Kathleen Margaret	Undecided	106 Glen Mawr Dr., Trenton, N. J.
Hawbaker, Sonja Lorraine	Music Ed.	Fort Loudon, Pa.
Heffner, John Howard	Physics	30 S. Lancaster St., Annville, Pa.
Helm, Paul Edward	Econ. & Bus. Ad.	500 Morgan Ave., Palmyra, N. J.
Henninger, Dale Philip	Music Ed.	543 North 11th St., Allentown, Pa.
Hicks, Terry Wayne	Econ. & Bus. Ad.	P.O. Box 450, Newark, Del.
Hill, Janet Louise	Biology	180 Drexel Ave., Lansdowne, Pa.
Himmelberger, David Vel	Mathematics	45 W. Main St., Mountville, Pa.
Hofmann, Jon Eric	Physics	Port Henry, N. Y.
Holtzman, Mark George	Mathematics	50 South 24th St., Harrisburg, Pa.
Hoover, Gregory Paul	Chemistry	140 N. Franklin St., Palmyra, Pa.
Hornberger, Charles Kerry	Music Ed.	519 Water St., Lititz, Pa.
Horning, Carl Eugene	Physics	R.D. 5, Lebanon, Pa.
Hostetter, Mary Alice	English	R.D. 1, Box 60, Gap, Pa.
Hummel, Patricia Jane	Biology	R.D. 1, Dauphin, Pa.
Jacobs, Stephen Michael	Chemistry	132 W. Keller St., Castanica, Pa.
Jones, Barry Russell	Biology	2812 Columbia Ave., Camp Hill, Pa.
Joy, Elaine Waldron	Elem. Ed.	76 S. Main St., Allentown, N. J.
Judson, John David	Econ. & Bus. Ad.	515 E. Union Ave., Bound Brook, N. J.
Jungmann, Donna Kay	Elem. Ed.	535 N. 8th St., Lebanon, Pa.
Kane, Robert Leven	Physics	204 Main St., Mechanicsburg, Pa.
Kauffman, Larry Lee	Undecided	111 Hoover St., Mountville, Pa.
Kauffman, Sue Ellen	Nursing	137 Harris St., Cleona, Pa.
Keefer, Paul Franklin, Jr.	Psychology	R.D. 1, Box 401, Millersburg, Pa.
Keehn, David Peter	Music Ed.	30 Market St., Lititz, Pa.
Keperling, Linda Darleen	Sociology	43 East Main St., Annville, Pa.
King, George Joseph	Econ. & Bus. Ad.	15 Haddon Rd., Somers Point, N. J.
Kiesel, Edwin Charles, Jr.	Music Ed.	6902 Bright Ave., McLean, Va.
Klick, Karen Sue	Elem. Ed.	708 North 3rd Ave., Lebanon, Pa.
Kline, Carol Phyllis	Music Ed.	Route 1, Annville, Pa.
Knopf, Andrea Frances	Elem. Ed.	1116 Greentree Lane, Penn Valley, Pa.
Koehler, Janice Amelia	English	715 Avondale Rd., Philadelphia, Pa.
Kowach, Helen Barnhart	Biology	733 W. Broadway, Red Lion, Pa.
Kreamer, Keith Gleim	Econ. & Bus. Ad.	825 Maple St., Annville, Pa.
Lake, Howard Leo	Econ. & Bus. Ad.	503 South 7th St., Lebanon, Pa.
Latherow, Ellen Marie	Mathematics	622 Geary St., Harrisburg, Pa.
Laughead, Robert Alexander	Econ. & Bus. Ad.	210 Plushmill Rd., Wallingford, Pa.
Lauver, Earl Eugene	Pol. Sci.	610 South York St., Mechanicsburg, Pa.
Lehman, Dennis Meyer	Physics	26 Campbelltown Rd., Palmyra, Pa.
Leitner, Kermit Robert	Undecided	2146 North 2nd St., Harrisburg, Pa.
Lingle, Robert Wayne	Econ. & Bus. Ad.	3110 Schoolhouse Lane, Harrisburg, Pa.
Lippert, Mary Jeanette	Music Ed.	821 Funston Ave., Williamsport, Pa.
Lokey, Dell Elizabeth	Sociology	Box 143, Perryville, Md.
Lombardi, Marianne	Med. Tech.	4718 Chestnut St., Philadelphia, Pa.
Long, Ruth Elaine	Music Ed.	Route 2, Palmyra, Pa.
MacGregor, Glenn Howard	Econ. & Bus. Ad.	424 N. Leh St., Allentown, Pa.
Mackes, John David	Elem. Ed.	320 Wyoming Ave., Dover, Del.
Manwiller, Judith Lynn	Med. Tech.	6 Morris Terrace, Glassboro, N. J.
Matz, Kenneth Henry	Undecided	42 New Holland Ave., Shillington, Pa.
McComsey, Katharine Christine	Music Ed.	354 E. Biddle St., West Chester, Pa.
McCullough, Jeffrey Scott	Undecided	436 N. 4th St., Lebanon, Pa.
McFadden, John Rodney	Psychology	112 Pennsylvania Ave., Camp Hill, Pa.
McMinis, Joyce Elaine	Elem. Ed.	83 Mandalay Rd., Fairview, Mass.

SOPHOMORES, 1965-66

NAME	MAJOR	ADDRESS
Mead, Robert William	Undecided	722 Clark St., Ridgefield, N. J.
Mengel, Jay Alan	Pre-Forestry	7318 Jonestown Rd., Harrisburg, Pa.
Merlo, Janet Arlene	Biology	224 Herbert Ave., Fanwood, N. J.
Meyer, Mimi	Sociology	726 Black Rock Rd., Gladwyne, Pa.
Miller, Dean Edwin	Undecided	Box 194, Stoystown, Pa.
Miller, Gary Wayne	Music Ed.	104 W. Maple St., Dallastown, Pa.
Miller, Gregory Jon	Undecided	580 Highlawn Ave., Elizabethtown, Pa.
Miller, Marjorie Jean	Music Ed.	Box 250, Lafayette Ave., Titusville, N. J.
Miller, Stuart William	Mathematics	10 Green Valley, Wallingford, Pa.
Mooney, Patricia Carol	Elem. Ed.	Midlane St., Syosset, N. Y.
Moore, Henry Hopkins	Undecided	408 S. Broad St., Kennett Sq., Pa.
Moritz, Richard Theodore	Mathematics	839 Maple Ave., Ardsley, Pa.
Muhleisen, Kenneth Brian	Pol. Sci.	300 State Rd., Media, Pa.
Murphy, Jeannette Arlyn	Mathematics	2509 Scott Rd., Belmar, N. J.
Nelson, Helen Jean	Music Ed.	Box 104, Camden, Del.
Nelson, Randall	Econ. & Bus. Ad.	1 Rose St., Cranford, N. J.
Nestor, Lois Jean	Undecided	N. 7th St. Ext., Allentown, Pa.
Newcomer, James Richard	English	549 Maple St., Columbia, Pa.
Nicholls, Grant Telfer	Econ. & Bus. Ad.	208 Sioux Trail, Medford Lakes, N. J.
Paumer, Vivian Lorraine	Med. Tech.	2648 N. 7th St., Harrisburg, Pa.
Pickard, Paul Frederic	Biology	75 Bank St., N. Y., N. Y.
Pierce, Linda Lee	Biology	1602 Oak St., Coatesville, Pa.
Pinkerton, Barbara Lynn	Music Ed.	Box 306, R.D. 1, Ronks, Pa.
Paist, Carol Ann	Music Ed.	324 West Ave., Wayne, Pa.
Reese, Edward Scott	Chemistry	Box 387, Hershey, Pa.
Reidenbach, Raymond John	Psychology	255 Noble St., Lititz, Pa.
Reigle, Patricia Venice	English	R.D. 2, Palmyra, Pa.
Richcreek, Ronald Lee	Music Ed.	158 "D" St., Carlisle, Pa.
Roehm, Carolyn Jane	Nursing	228 Main St., Landisville, Pa.
Rohrbaugh, Patricia Ann	Music	39 W. Hoke St., Spring Grove, Pa.
Sabold, Carl Robert	Econ. & Bus. Ad.	802 Sledge Ave., Reading, Pa.
Salmon, Katrinka Ann	Mathematics	Salmon Rd., Ledgewood, N. J.
Sawyer, John Carson	Undecided	406 College Circle, Staunton, Va.
Schellenberg, Nancy Louise	Biology	Worcester Rd., Hollis, N. H.
Schoenly, Stuart Gardner	Mathematics	Grange Ave., Collegeville, Pa.
Schreiber, Richard Donald	Pol. Sci.	801 Walnut St., Lebanon, Pa.
Schwartz, Anna Rachel	Music Ed.	R.D. 2, Box 260, Lakewood, N. J.
Seacat, Cheryl Elaine	Undecided	163 Hostetter Lane, Lancaster, Pa.
Seland, Paul Anthony, Jr.	Music Ed.	45 N. 9th St., Easton, Pa.
Semon, Arthur Daniel	Pol. Sci.	64-46 211 St., Bayside, N. Y.
Senter, Lynda Sue	Music Ed.	45 Highway 33, Freehold, N. J.
Shanaman, Susan Marie	Psychology	R.D. 2, Annville, Pa.
Sharnetzka, Charles Scott	Music Ed.	21 York Rd., Jacobus, Pa.
Shatto, Milton Thomas	English	R.D. 1, Harrisburg, Pa.
Shearer, James Monroe	Philosophy	210 West Main St., Hummelstown, Pa.
Shermeyer, Rae Ann	Undecided	847 W. Broadway, Red Lion, Pa.
Simington, Richard Norman	English	54 Fordham St., Valley Stream, N. Y.
Simpson, Patrick Joseph	Undecided	727 Federal St., Lebanon, Pa.
Sitko, Susan Kay	English	1121 Willow St., Lebanon, Pa.
Slade, Dolores Jean	Music Ed.	12 Woodland Dr., Mechanicsburg, Pa.
Snavely, Stanley Allen	Mathematics	119 Cleveland Ave., Waynesboro, Pa.
Spancake, William Ashley	History	127 S. Harrison St., Palmyra, Pa.
Spory, Linda Lee	Biology	Star Route, Millintown, Pa.
Stecker, Patricia	Languages	15541 Pratt Circle, Huntington, Calif.
Swalm, Carol Leslie	Elem. Ed.	221 Washington Lane, Fort Washington, Pa.
Swartz, Terrence Lee	Undecided	502 N. High St., Hanover, Pa.
Taylor, Joan Roby	Med. Tech.	78 Green Knolls Dr., Wayne, N. J.
Thomas, James Kenneth	Econ. & Bus. Ad.	207 Oliver St., Jersey Shore, Pa.
Thompson, Phillip Eugene	Physics	50 S. Pine St., Red Lion, Pa.
Van Camp, James Russell	Chemistry	417 Cuyler Ave., Trenton, N. J.
Vonada, Judy Ann	Music Ed.	337 E. Curtis St., Bellefonte, Pa.
Wagner, Rebecca Ann	Biology	R.D. 1, Winfield, Pa.
Walker, Peter David	English	Box 174, Gap, Pa.
Wallace, Anthony Charles	Undecided	614 Convent Rd., Chester, Pa.
Ward, Sarah Agnes	Music Ed.	Jarrettsville, Maryland
Watkins, Norman Conrad	Chemistry	R.D. 3, Mechanicsburg, Pa.
Watson, William Kenneth	History	1332 Sand Hill Rd., Lebanon, Pa.
Wertsch, Harry William	Undecided	453 S. Broad St., Lititz, Pa.
West, Barbara Jean	German	1610 Lampeter Rd., Lampeter, Pa.

FRESHMEN, 1965-66

NAME	MAJOR	ADDRESS
Williams, Richard Earl	History	751 Walton St., Lemoyne, Pa.
Witter, Constance Jean	Elem. Ed.	109 N. Ash Rd., Newmantown, Pa.
Wlasova, Wanda	Elem. Ed.	1215 Brandywine St., Lebanon, Pa.
Woodbury, Susan May	Psychology	2301 Marlyn Dr., Wilmington, Del.
Yeager, Valerie Anne	Psychology	40 E. Penn Ave., Cleona, Pa.
Yerger, John Roy	Music Ed.	201 South Locust St., Lititz, Pa.
Zart, Harry Conrad	Undecided	525 Eutaw Ave., New Cumberland, Pa.

Freshmen

NAME	MAJOR	ADDRESS
Achey, LesErik Brent	History	140 S. 5th Ave., Lebanon, Pa.
Albright, Cinda Ann	Med. Tech.	Worcester, Pa.
Althouse, Kerry William	Undecided	49 Clarence Ave., Shoemakersville, Pa.
Anspach, Jeanne Louise	Pol. Science	R.D. 1, Grantville, Pa.
Arndt, Patrick Joseph	Pol. Science	R.D. 2, Box 569, Palmyra, Pa.
Atkinson, Robert Douglas	Undecided	37 Park St., Carbondale, Pa.
Axman, Stephen Julius	Econ. & Bus. Ad.	19 Vermont St., Huntington Station, N. Y.
Bair, Leslie Farrell	Biology	1049 Swarthmore Rd., New Cumberland, Pa.
Baker, Kenneth Melvin	Biology	148 S. Landis St., Hummelstown, Pa.
Barbaccia, Stephen Louis	Pol. Science	Dahliadel Dr., Vineland, N. J.
Bartholomew, David Elwood	Biology	340 Cottage Place, Red Lion, Pa.
Basta, Richard Edward	Econ. & Bus. Ad.	648 Monmouth Ave., Kenilworth, N. J.
Bell, Linda Ann	Chemistry	58 S. Landon Ave., Kingston, Pa.
Bemesderfer, Loris Paul	Undecided	435 N. "D" St., Hamilton, Ohio
Bender, Barry Lee	Biology	53 Alva Dr., Harrisburg, Pa.
Berghund, Stephen William	Mathematics	4144 Joshua Rd., Lafayette Hill, Pa.
Biehler, Arthur Francis, Jr.	Mathematics	77 Lake Rd., Demarest, N. J.
Biever, John Albert	Undecided	1703 Center St., Lebanon, Pa.
Bishop, Ellen Jane	History	1728 Olive St., Reading, Pa.
Blackstone, Douglas Brian	Music Ed.	423 Parkside Rd., Camp Hill, Pa.
Bland, William Keith	Music	Shepherdstown, W. Va.
Blatt, Carol Ann	Elem. Ed.	R.D. 1, Leesport, Pa.
Bonnefond, James Louis	Pol. Science	101 Warwick St., Bloomfield, N. J.
Bower, Richard William	Biology	4705 Henry Hudson Pkwy, Riverdale, N. Y.
Bowman, Karen Lynn	Mathematics	1509 Sand Hill Rd., Lebanon, Pa.
Brandsberg, Steven Richard	Chemistry	Longwood Park Ave., S. Plainfield, N. J.
Brandt, Miriam Eileen	English	R.D. 4, Lebanon, Pa.
Brennan, Peter Edward	Biology	47 Nassau Rd., Great Neck, N. Y.
Bright, Linda Eberly	Undecided	880 S. Harrison St., Palmyra, Pa.
Bross, Thomas Ray	Physics	R.D. 2, Lebanon, Pa.
Brothman, Gayle Vern	Biology	59 Village Line Rd., Babylon, N. Y.
Brown, Edward Robert	Biology	22 Guilford St., Lebanon, Pa.
Brubaker, David Allan	Mathematics	106 Pennsylvania Ave., Carlisle, Pa.
Bryden, Doris Elaine	Biology	R.D. 1, Clarks Summit, Pa.
Bryniarski, Kathleen Ann	Biology	418 S. 15th St., Reading, Pa.
Buchanan, Deborra Ellen	Biology	2511 Gettysburg Rd., Camp Hill, Pa.
Buchanan, Patricia Ann	Elem. Ed.	401 Avenue E., Matamoras, Pa.
Buchmoyer, Patricia Funk	Elem. Ed.	R.D. 4, Lebanon, Pa.
Bunting, Kenneth Paul	Undecided	220 Dorn Ave., Middlesex, N. J.
Burkholder, John Dean	Mathematics	R.D. 3, Lititz, Pa.
Burklew, Kenneth Raymond	Mathematics	130 N. Reservoir St., Lancaster, Pa.
Bush, Ronald Leslie	Psychology	W. Erie St., Ext., Linesville, Pa.
Cameron, Carole Collins	Music Ed.	1430 Hamilton Blvd., Hagerstown, Md.
Campbell, Michael Jeffrey	Music Ed.	16 Academy Drive East, Whippany, N. J.
Campbell, William Edward	Undecided	500 W. Main St., Hummelstown, Pa.
Carnathon, Polly Julia	Music Ed.	R.D. 1, St. Thomas, Pa.
Cerutti, Diane Florence	Music Ed.	455 Mountain Ave., Westwood, N. J.
Cestone, Joanne	Music Ed.	451 River Rd., Hanover, N. J.
Chase, Grace Suzanne	Elem. Ed.	106 Stratton Dr., Canterbury Hills, Hockessin, Del.
Chell, Patricia Anne	Sociology	225 Rollingfield Rd., Baltimore, Md.
Clemens, Thomas Michael	Biology	1006 Colebrook Rd., Lebanon, Pa.
Clipp, Albert Linden	Philosophy	1065 Jefferson Blvd., Hagerstown, Md.
Condon, Karen Lorraine	Med. Tech.	2003 Swatara St., Harrisburg, Pa.

FRESHMEN, 1965-66

NAME	MAJOR	ADDRESS
Conway, Jeffrey Lynn	Music Ed.	R.D. 1, Dallastown, Pa.
Croesus, Lloyd John	Chemistry	38 N. 12th St., Lebanon, Pa.
Davis, James Francis	History	E 65 Hemlock Dr., Paramus, N. J.
Deaven, Shirley Marie	Elem. Ed.	R.D. 2, Jonestown, Pa.
Decker, Bruce Richard	Biology	246 Crum Creek Dr., Woodlyn, Pa.
Demmy, Thomas William	Econ. & Bus. Ad.	584 S. Lincoln Ave., Lebanon, Pa.
Detwiler, Frederick Emery	Religion	8 W. Dewart St., Shamokin, Pa.
Ditzler, James Howard	Undecided	R.D. 2, Box 350, Jonestown, Pa.
Dorcsis, Elaine Marie	Med. Tech.	R.D. 2, Phillipsburg, N. J.
Dunne, Lucille Patricia	Chemistry	35 Lehman St., Lebanon, Pa.
Dunne, Raymond George	Econ. & Bus. Ad.	212 Staley Ave., Collingdale, Pa.
Eastman, Maryann	Biology	493 Maplewood Rd., Springfield, Pa.
Ebert, William	Chemistry	117 Arthur Place, Iselin, N. J.
Eicher, Linda Lee	Psychology	396 Terhune Rd., Princeton, N. J.
Eisenhart, William Burk	Econ. & Bus. Ad.	40 Ridge Rd., Media, Pa.
Eisenhower, Lin David	Chemistry	Bethel, Pa.
English, Albert James	Biology	Windsor, N. J.
Erdman, Gregory Lee	Econ. & Bus. Ad.	724 Market St., Lykens, Pa.
Erf, Charles Gregory	Econ. & Bus. Ad.	923 Ainsworth St., Linden N. J.
Esdale, Sally Joanne	Undecided	247 Humiston Circle, Thomaston, Conn.
Evans, James Thomas	Undecided	524 N. 9th St., Lebanon, Pa.
Falato, Thomas John	Spanish	76 Palisade Ave., Emerson, N. J.
Fauber, Stephanie Jo	Chemistry	405 Orchard Lane, Manheim, Pa.
Fisher, Rosalee Flora	Chemistry	R.D. 1, Etters, Pa.
Flinchbaugh, Judy Elaine	Chemistry	110 S. Main St., Red Lion, Pa.
Fogg, Norman Ware, Jr.	Chemistry	51 Ives Ave., Carneys Point, N. J.
Fox, Robert Spencer	Religion	803 Young Place, Frederick, Md.
Frantz, Dennis Lee	Biology	Box 51, Kleinfeltersville, Pa.
Frederick, Gary Donnell	Chemistry	R.D. 2, Lyons, N. Y.
Friedmann, Ronald Jay	History	539 N. 7th St., Lebanon, Pa.
Fultz, Gloria Suzanne	Elem. Ed.	Star Route, Richfield, Pa.
Garbrick, Quinetta Dianne	Spanish	3319 Druck Valley Rd., York, Pa.
Gault, Kay Suzanne	Biology	3517 Schoolhouse Lane, Harrisburg, Pa.
Gelman, Terry Lee	Music Ed.	R.D. 1, Ephrata, Pa.
Gehris, Marcia Jeanne	Music Ed.	808 N. 3rd St., Reading, Pa.
Giovanis, Diane	Biology	383 N. 28th St., Camp Hill, Pa.
Goldberg, Arthur	Undecided	Apt. E-4, Wallingford Ave., Wallingford, Pa.
Graham, Robert Emanuel, Jr.	Pol. Science	704 Philadelphia Ave., Chambersburg, Pa.
Graybill, Jean Evelyn	Undecided	P.O. Box 132, Richfield, Pa.
Gunther, Gary Rodney	Psychology	815 Woodsdale Rd., Wilmington, Del.
Guyler, Karl Edward	Chemistry	702 Second St., New Cumberland, Pa.
Hammacher, Everett X.	Music Ed.	4607 Clarendon St., Harrisburg, Pa.
Hardie, Bruce David	Mathematics	200 W. Marshall Ave., Langhorne, Pa.
Haslam, James Walter	Chemistry	201 Lyster Rd., Oreland, Pa.
Heck, Ronald Wilbur	Music Ed.	R.D. 1, Shoemakersville, Pa.
Hedenberg, Mary Elizabeth	Undecided	68 Elm St., Milton, Pa.
Heilman, Jean Louise	Music Ed.	1615 Russell Rd., Lebanon, Pa.
Hendrickson, Nancy Louise	Undecided	18 Pelican Rd., Middletown, N. J.
Hess, Paula Kay	Biology	333 S. Green St., Palmyra, Pa.
Hetzer, Linda Christine	Elem. Ed.	189 Manor Parkway, Uniondale, N. Y.
Hoch, Franklin Samuel	Music Ed.	19 E. Main St., Fleetwood, Pa.
Hockley, Alfred John	Biology	1119 Willow St., Lebanon, Pa.
Hoffman, James Ronald	Music Ed.	37 S. Penn St., Manheim, Pa.
Hoffner, David Aaron	History	423 S. 14th St., Harrisburg, Pa.
Holladay, Lana Jean	Psychology	4th & Main Sts., Elmer, N. J.
Hollen, Michael Richard	Mathematics	P.O. Box 47, Sligo, Pa.
Horn, Mary Ann	Undecided	529 W. Market St., York, Pa.
Hostetter, Fred William	Chemistry	601 E. Walnut St., Palmyra, Pa.
Hughes, Sandra Diane	French	418 W. Walnut St., Palmyra, Pa.
Hunsicker, Virginia Lee	Mathematics	310 Market St., Perkasio, Pa.
Ide, Warren J.	Mathematics	R.D. 1, Sweetvalley, Pa.
Jacobs, Lloyd David	Mathematics	100 E. Marble St., Mechanicsburg, Pa.
Jennings, Robert Gregory	Chemistry	404 Ellerslie Ave., Ambler, Pa.
Johnson, James Francis	Music Ed.	Park St., Richland, Pa.
Jones, Margaret Louise	Elem. Ed.	11 Linwood Terrace, Clifton, N. J.
Jones, Michael Ray	History	2427 Market St., York, Pa.
Jones, Michael Scott	Physics	247 Broadway, Hillsdale, N. J.
Jones, Susan Kay	Nursing	6 Morgan Terrace, Wellsboro, Pa.
Kachur, Charles Gregory	Biology	S. Church St., Moorestown, N. J.

FRESHMEN, 1965-66

NAME	MAJOR	ADDRESS
Kain, James Edward, Jr.	Music Ed.	155 Farm Lane, Landisville, Pa.
Kaneda, Robert Rioji	Biology	407 N. Orange St., Media, Pa.
Kaplan, Paul Stephen	Biology	39 S. 1st Ave., Lebanon, Pa.
Karchner, Martin Craig	Econ. & Bus. Ad.	R.D. 1, Sugarloaf, Pa.
Kauffelt, Nancy Marie	Music Ed.	458 Wise Ave., Red Lion, Pa.
Kaufmann, Richard Wayne	Undecided	7801 Woodlawn Ave., Philadelphia, Pa.
Kaufmann, Robert Allen	Mathematics	7801 Woodlawn Ave., Philadelphia, Pa.
Kehr, Philip Edward	Biology	12 Martin St., Red Lion, Pa.
Keller, Bonita Louise	Music Ed.	307 Wyatt Rd., Harrisburg, Pa.
Kern, Luanne Evelyn	Elem. Ed.	7 Audobon Rd., Livingston, N. J.
King, James William	Psychology	Box 345, Mont Alto, Pa.
Klugh, Benjamin Franklin, Jr.	Mathematics	36 S. 3rd St., Steelton, Pa.
Koch, Lucille Anne	Med. Tech.	41 Furnace Rd., Wernersville, Pa.
Kolle, Edward Allen	Biology	362 N. 2nd St., Lebanon, Pa.
Kortum, Sue Margaret	Music Ed.	19 Stonybrook Trail, Kinnelon, N. J.
Kreiser, Janice Eileen	Music Ed.	7687 Dove Dr., Harrisburg, Pa.
Kulbaka, Frances Nesbitt	Elem. Ed.	Box 186, Allentown, N. J.
Kutay, Robert Stephen	Chemistry	West Market St., Jonestown, Pa.
LaBella Mary Louise	Biology	144 Concord Ave., Belmont, Mass.
Lancaster, Susan Amelia	French	7 Standish Rd., Lynnfield, Mass.
Leibowitz, Blossom Iris	Undecided	1100 Jackson Blvd., Lebanon, Pa.
Lentz, Mary Jane	Elem. Ed.	350 W. Main St., Annville, Pa.
Levens, Elizabeth Jane	Med. Tech.	81 Meetinghouse Lane, Springfield, Pa.
Light, Larry Lee	Religion	2108 Hill St., Lebanon, Pa.
Light, Mary Ann	Undecided	126 Fairlawn Ave., State College, Pa.
Long, Louise Bamberger	Elem. Ed.	1227 Cornwall Rd., Lebanon, Pa.
Long, Ronald Lee	Mathematics	217 N. 3rd St., Lehighton, Pa.
Long, Steven Allen	Chemistry	97 W. 7th Ave., Trappe, Pa.
Lovegren, Lars Jackson	Music Ed.	6 Old Forge Heights, Spring Grove, Pa.
Ludwig, Sandra Kay	Nursing	R.D. 1, Dauphin, Pa.
Maclary, John Douglas	Biology	101 Old Ford Dr., Camp Hill, Pa.
Manning, Robert Kenneth	Chemistry	133 Clay St., Mountville, Pa.
Maresca, Joseph Francis	Mathematics	645 Ayers Ave., N. Plainfield, N. J.
Marshall, Carl Lyle	Biology	Box 214, Annville, Pa.
Marshall, Georgia Lee	Music	39 No. Main St., Shickshinny, Pa.
Mhaluku, Hiddie Amisi	Pol. Science	P.O. Box 166, Ndola, Zambia, Africa
McClain, Michael Edward	Biology	1838 N. 3rd St., Harrisburg, Pa.
McClelland, Jean Kent	Music Ed.	49 Laurel St., Carbondale, Pa.
McCrary, Cheryl Lynn	Music Ed.	719 Wisteria Rd., Newtown Square, Pa.
McLean, Thomas Nathaniel, Jr.	Music	R.D. 2, Dillsburg, Pa.
McNelly, John Leonard	English	R.D. 2, Avella, Pa.
McQuate, Robert Samuel	Chemistry	904 E. Evergreen Rd., Lebanon, Pa.
Mefferd, Stephen Craig	Biology	118 S. Locust St., Shiremanstown, Pa.
Metzgar, Donald Richard	Biology	112 N. Providence Rd., Wellingford, Pa.
Micka, Thomas Alan	Chemistry	3106 Meadow Lane, Harrisburg, Pa.
Miller, Diana Lucy	Undecided	R.D. 2, Box 50, Bethlehem, Pa.
Miller, Marilyn Leigh	Mathematics	1918 Pinehurst Rd., Bethlehem, Pa.
Miller, William Hartman	Biology	83 Greenwood Circle, Pennsboro Manor, Wormleysburg, Pa.
Mills, Terry Alan	English	P.O. Box 102, Grantville, Pa.
Mintmier, Carol Ann	History	E.U.B. Home, Quincey, Pa.
Misal, Dennis Arthur	Biology	118 N. Front St., Wormleysburg, Pa.
Morgan, Charles Knight	Chemistry	Box 116, Hilltown, Pa.
Morse, George Lyle	Mathematics	Box 175, North Beach, Md.
Moyer, George Robert	Chemistry	516 W. Main St., Palmyra, Pa.
Moyer, William Zimmerman	Pol. Science	Box 6067, Harrisburg, Pa.
Mylly, Marion Louise	English	R.D. 2, Willow Street, Pa.
Nixon, Jeanne Katharine	Elem. Ed.	7503 Brookfield Rd., Philadelphia, Pa.
Northcutt, William Carl	Undecided	117 Cranford Ave., Cranford, N. J.
O'Brien, Sharon Ann	Mathematics	314 Linda Dr., Mountainside, N. J.
O'Hara, Paul David	Mathematics	67 Winding Hill, Mechanicsburg, Pa.
Ossmann, Gregory Keith	English	219 Munn Ave., Irvington, N. J.
Ott, Gregory Alan	Religion	Box 67, Main St., Stoystown, Pa.
Patrick, Dennis Eugene	Music Ed.	R.D. 2, Hummelstown, Pa.
Pingel, Patricia Ann	Biology	1320 Garfield Ave., Wyomissing, Pa.
Poorman, Ronald Ernest	German	159 Canterbury Rd., Fairless Hills, Pa.
Prescott, Ann Louise	Econ. & Bus. Ad.	R.D. 1, Pine Grove, Pa.
Ptacek, Sherrie	Elem. Ed.	2125 Woodlawn Ave., Glenside, Pa.
Radlof, Linda Ruth	Mathematics	122 Bound Brook Rd., Middlesex, N. J.

FRESHMEN, 1965-66

NAME	MAJOR	ADDRESS
Ranc, David George	Undecided	1014 East Blvd., Aurora, Ohio
Reid, Jack Richard	Chemistry	245 Dayview Rd., Berwyn, Pa.
Reisinger, Carol Jane	Biology	410 N. 4th St., Newport, Pa.
Rhawn, Deborah Ann	Undecided	139 South St., Catawissa, Pa.
Rice, Frank Lambert	Biology	338 Sharps Lane, Trenton, N. J.
Richard, Ann B.	Biology	368 Main St., Red Hill, Pa.
Rife, James Melvin	Undecided	907 N. George St., York, Pa.
Robertson, Barbara Ruth	Elem. Ed.	312 Brock Rd., Springfield, Pa.
Robinson, Nancy Lee	Econ. & Bus. Ad.	821 Hoffnagle St., Philadelphia, Pa.
Rogers, Martin William, Jr.	Undecided	515 King's Highway, Morristown, N. J.
Rondeau, Patrick Edward	Biology	40 Foucher Ave., North Adams, Mass.
Rothermel, Linda Stroud	Music Ed.	57 S. Eagle Rd., Havertown, Pa.
Schauer, Larry Lee	Undecided	530 E. Lehman St., Lebanon, Pa.
Schieferstein, Ralph Charles	Chemistry	220 S. Shipley St., Seaford, Del.
Schimpf, Dale Charles	Music Ed.	53 Avenue "D", Schuylkill Haven, Pa.
Schmehl, Joan Minnie	Chemistry	605 Linden Ave., Hershey, Pa.
Schmid, Barrie Edmund	Econ. & Bus. Ad.	528 W. Main St., Ephrata, Pa.
Schmuck, Keith Jonathan	Mathematics	135 W. Simpson St., Mechanicsburg, Pa.
Schreiber, John Edward	Undecided	Route 5, Lebanon, Pa.
Sensenig, Margaret Lee	Music	245 W. High St., Womelsdorf, Pa.
Sentman, Linda Louise	English	5313 Bangor Dr., Kensington, Md.
Shaffer, Ronald Bernard	Chemistry	949 E. Philadelphia St., York, Pa.
Sharroe, William David	Music Ed.	922 Arch St., Williamsport, Pa.
Shearer, Franklin Richard	Econ. & Bus. Ad.	426 W. Penn Ave., Wernersville, Pa.
Shenenberger, William E.	Music Ed.	4841 Erie Rd., Harrisburg, Pa.
Shenk, Alan Eugene	Econ. & Bus. Ad.	140 N. Grant St., Palmyra, Pa.
Shiner, Patricia Lee	Biology	1100 Jackson Blvd., Lebanon, Pa.
Shuttlesworth, Duane Elwood	Psychology	6207 Warren Ave., Harrisburg, Pa.
Sipe, Kenneth Levere	Undecided	R.D. 1, Mt. Wolf, Pa.
Smith, Charles Michael	Undecided	400 Penn Ave., New Brighton, Pa.
Smith, Earlene Marie	Econ. & Bus. Ad.	11 N. Colonial Rd., Hagerstown, Md.
Smith, James Harvey	Undecided	2005 Derry St., Harrisburg, Pa.
Snell, Richard Michael	Biology	Maple St., Valley View, Pa.
Snyder, Irvin George	History	35 N. Balliet St., Frackville, Pa.
Spangler, Jeffrey, Lynn	Music	285 S. Wilson Court, Yoe, Pa.
Spangler, John Charles	Music Ed.	Route 3, Myerstown, Pa.
Spieker, William Frederik	Biology	20 Pleasant Valley Rd., Woodbury, N. J.
Stanilla, David Lee	Mathematics	915 Smith Ave., Lebanon, Pa.
Stauffer, George Anderson, Jr.	Econ. & Bus. Ad.	435 Drew Ave., Swarthmore, Pa.
Steffy, Allen Weidner	Econ. & Bus. Ad.	725 Highland Ave., Boyertown, Pa.
Stevick, Glenn Ernest	Undecided	4 Edgeweld Lane, Media, Pa.
Stitt, Ida Lou	Music Ed.	1040 Roosevelt Ave., York, Pa.
Stohler, Constance Marie	German	Box 76, Quentint, Pa.
Stottlemeyer, David Lee	Physics	Route 2, Thurmont, Md.
Strong, Glenn Morrison	Biology	317 Michael Rd., Yardley, Pa.
Suter, Janet Baker	Elem. Ed.	43 N. Forge Rd., Palmyra, Pa.
Taylor, Larry Robert	Chemistry	101 E. Prospect St., Red Lion, Pa.
Templin, Helen Elizabeth	Med. Tech.	10912 New Hampshire Ave., Silver Spring, Md.
Tezak, Barbara Ann	Music Ed.	300 S. Progress Ave., Harrisburg, Pa.
Thomas, Phyllis Ann	Nursing	1 Elk St., Cooperstown, N. Y.
Thompson, Carolyn Elizabeth	Chemistry	48 W. Hoke St., Spring Grove, Pa.
Thompson, Rae Louise	Biology	114 E. 11th St., Berwick, Pa.
Thompson, William Miller	Religion	803 E. Canal St., Lebanon, Pa.
Timlin, Frank Michael	Undecided	102 N. Abington Rd., Clarks Summit, Pa.
Todd, Harold J.	Mathematics	35 Park Ave., Babylon, N. Y.
Tompkins, Leta Leigh	Elem. Ed.	816 Walnut St., Lebanon, Pa.
Torre, Joseph Anthony	Mathematics	80 George St., Carteret, N. J.
Tulli, Dennis James	Undecided	228 W. Granada Ave., Hershey, Pa.
Turkington, Barbara Jane	Elem. Ed.	R.D. 2, Sunny Hall Rd., Cape May, N. J.
Ulrich, Debra Ann	Undecided	6730 Jonestown Rd., Harrisburg, Pa.
Umberger, Margaret Wright	Med. Tech.	Main St., Holmdel, N. J.
Unger, Robert Lewis	Pol. Sci.	849 E. Queen St., Annville, Pa.
Weber, Joan Louise	Music	133 Demarest Ave., Bloomfield, N. J.
Wenger, Carlin Lee	Chemistry	96 W. High St., Annville, Pa.
Wenrich, James Thomas	Philosophy	240 Vine St., Williamstown, Pa.
Wert, Nelson Eugene	Biology	Route 1, New Holland, Pa.
West, Janice Rae	Biology	82 Forrest Hill Rd., Leola, Pa.
West, Richard Allen	Undecided	82 Forrest Hill Rd., Leola, Pa.

NON-DEGREE STUDENTS

NAME	MAJOR	ADDRESS
White, Barbara Cutler	Chemistry	5520 Old Lawyers Hill Rd., Elkridge, Md.
Wick, Susan Klitch	English	1900 Market St., Harrisburg, Pa.
Williams, Paul David	Biology	1000 N. Orange St., Shamokin, Pa.
Willman, Paul Charles	Econ. Bus. Ad.	614 E. Maple St., Lebanon, Pa.
Winemiller, Douglas Robert	Music Ed.	P.O. Box 134, Stewartstown, Pa.
Winslow, JoAnn	Biology	Hand Lane, Amagansett, N. Y.
Wolff, James Mason	Undecided	44 Beech Ave., Berkeley Heights, N. J.
Woodman, Steven Robert	Psychology	92 E. Madison St., Clifton Heights, Pa.
Wubben, Jan Helmut	Music	79 Highview Ave., Dover, Del.
Yarger, Ronald Gilbert	Chemistry	4531 Vista St., Philadelphia, Pa.
Yost, Joseph Titus	Undecided	R.D. 1, Etters, Pa.
Zech, Janet Irene	Undecided	R.D. 2, Seven Valleys, Pa.
Zelenak, Kathleen Mary	Elem. Ed.	129 Keystone Ave., Morrisville, Pa.
Zimmerer, Karl Michael	Chemistry	1311 Poplar Ave., Lebanon, Pa.
Zimmerman, William Stephen	Mathematics	90 Oneida Ave., Camp Hill, Pa.
Zygmunt, Ronald James	Chemistry	3518 Freemont St., Laureldale, Pa.

Non-Degree Students

NAME	ADDRESS
Alleman, Bronwyn I.	5 N. Manheim St., Annville, Pa.
Ballard, George L.	201 Hetrick Ave., Palmyra, Pa.
Chrisemer, Nancy L.	6451 Jonestown Rd., Harrisburg, Pa.
Disbro, Sara A.	334 Beech Ave., Hershey, Pa.
Faber, Elmer William	211 Locust St., Annville, Pa.
Ferry, Lynda J.	Old Forge Acres, Palmyra, Pa.
Gerberich, Margaret Cole	R.D. 1, Jonestown, Pa.
Leaser, Joseph P.	208 E. Chestnut St., Cleona, Pa.
Mahler, David Barry	551 Central Ave., River Vale, N. J.
Pohronezny, David D.	R.D. 1, Myerstown, Pa.
Ross, R. David	4 Sandalwood Dr., Palmyra, Pa.
Showers, Russell T., Jr.	236 W. Sheridan Ave., Annville, Pa.
Staver, Ann B.	R.D. 1, Box 303, Palmyra, Pa.
Wise, Linda L.	Box 246B, R.D. 1, Harrisburg, Pa.

Campus Evening Classes

NAME	ADDRESS
Almond, Janet L.	254 S. 22nd St., Lebanon, Pa.
Althouse, Donald D.	R.D. 2, Palmyra, Pa.
Andruzak, Barbara A.	Main St., Stouchsburg, Pa.
Anspach, John H.	R.D. 1, Grantville, Pa.
Berehulak, Zenon N.	119 W. Carpenter St., Myerstown, Pa.
Berger, Henry M.	R.D. 1, Annville, Pa.
Bertram, Horst N.	Juliada Dr., R.D. 1, Lebanon, Pa.
Blethen, Floyd D.	R.D. 1, Fredericksburg, Pa.
Bomgardner, Ned E.	50 S. White Oak St., Annville, Pa.
Boshart, Richard S.	728 N. Hanover St., Lebanon, Pa.
Boyle, Anne	541 Old Orchard Lane, Camp Hill, Pa.
Bradney, Nancy D.	119 Putnam St., W. Hazelton, Pa.
Brommer, John R.	R.D. 3, Pine Grove, Pa.
Brommer, Leanna M.	R.D. 3, Pine Grove, Pa.
Cassell, Charlene A.	1020 N. Union St., Middletown, Pa.
Cousins, Glen R.	697 Cherry St., Lebanon, Pa.
Cronin, Ethel	R.D. 1, Lebanon, Pa.
Curtin, Richard	Oak St., Lebanon, Pa.
Devitz, Marie E.	R.D. 3, Myerstown, Pa.
Dreher, Linda E.	1013 Willow Dr., Annville, Pa.
Eckenroth, Paul L.	127 E. Locust St., Lebanon, Pa.
Edwards, L. Jane	Vet. Adm. Hospital, Lebanon, Pa.
Farmerie, Samuel A.	R.D. 1, Annville, Pa.
Fasnacht, Bruce H.	38 W. Canal St., Union Deposit, Hershey, Pa.
Fisher, Vesta B.	1504 E. Chocolate Ave., Hershey, Pa.
Focht, John C.	529 Cumberland St., Lebanon, Pa.

CAMPUS EVENING CLASSES

NAME	ADDRESS
Forney, Carolyn H.	136 N. Railroad St., Palmyra, Pa.
Fox, Joseph A.	R.D. 5, Lebanon, Pa.
Fox, Virginia L.	1021 S. Progress St., Harrisburg, Pa.
Freed, Richard K.	Box 104, Strausstown, Pa.
Graybill, Rhoda L.	Hershey Hospital, Hershey, Pa.
Grosky, Betty S.	1645 Rita Lane, Lebanon, Pa.
Hardenstine, Bonnie D.	865 Kimmerlings Rd., Lebanon, Pa.
Heisey, Richard H.	Quentin, Pa.
Herr, William C.	525 N. 7th St., Lebanon, Pa.
Hess, Judith A.	333 S. Green St., Palmyra, Pa.
Hissner, Harriet M.	54 E. Pershing Ave., Lebanon, Pa.
Hoff, Nancy Sattazahn	122 S. 4th St., Lebanon, Pa.
Hostetter, Thelma M.	R.D. 1, Jonestown, Pa.
Jordan, Rudolph J.	809 S. 1st Ave., Lebanon, Pa.
Keefer, Vivian J.	201 W. Pine St., Palmyra, Pa.
Kindt, Jean W.	18 W. Main St., Annville, Pa.
King, Suzanne M.	302 E. Chestnut St., Lebanon, Pa.
Klopp, Frederic K.	821 E. Mifflin St., Lebanon, Pa.
Kreeger, JoAnn P.	R.D. 6, York, Pa.
Kreis, James L.	201 W. Walnut St., Palmyra, Pa.
Kugler, Rosemarie	1024 North 7th St., Lebanon, Pa.
Kunkle, James R.	11 N. Enola Dr., Enola, Pa.
Lanese, John D.	Box 195, Rothsville, Pa.
Leahy, Linda F.	1029 Church St., Lebanon, Pa.
Lesher, Susan S.	1275 Marion St., Lebanon, Pa.
Light, Ruth L.	935 Hauck St., Lebanon, Pa.
Long, Nancy E.	Second St., Union Deposit, Pa.
Luvisi, Helen	14 Clearview, Lebanon, Pa.
McKay, F. Clinton	717 N. 2nd St., Harrisburg, Pa.
Meck, June E.	250 S. White Oak St., Annville, Pa.
Miller, Barbara A.	33 S. Weber St., Annville, Pa.
Miller, Elizabeth R.	R.D. 4, Lebanon, Pa.
Miller, Jeanne M.	49 S. White Oak St., Annville, Pa.
Minnich, Miriam M.	S. Lancaster St., Jonestown, Pa.
Nemec, Michael J.	512 Oak St., Lebanon, Pa.
Pyles, Peter N.	368 N. 5th St., Lebanon, Pa.
Readinger, Elizabeth A.	112 N. Lingle Ave., Hershey, Pa.
Rhoads, G. Anne	100 W. Lincoln Ave., Robesonia, Pa.
Rich, Phyllis	105 E. Walnut St., Lebanon, Pa.
Royer, Marie J.	R.D. 2, Box 81, Lebanon, Pa.
Sager, Ann M.	R.D. 1, Box 235, Palmyra, Pa.
Schorpp, Earl L.	W. North St., Carlisle, Pa.
Schreffler, Sara K.	8111 Park Dr., Harrisburg, Pa.
Schreiber, Nancy K.	R.D. 5, Lebanon, Pa.
Schwenk, Dennis P.	R.D. 1, Hummelstown, Pa.
Seaman, Donald R.	Annville, Pa.
Sharp, John E.	Colebrook Rd., Middletown, Pa.
Shott, Dolores S.	1696 S. 5th Ave., Lebanon, Pa.
Smink, Lawrence C., Jr.	915 S. Lincoln Ave., Lebanon, Pa.
Smith, Eleanor	V. A. Hospital, Lebanon, Pa.
Snyder, James D.	618 Greenleaf St., Allentown, Pa.
Strait, Linda K.	Derry Rd., Hershey, Pa.
Thomasco, Ethel S.	205 S. 3rd St., Lebanon, Pa.
Trostle, Sandra L.	111 W. Main St., Palmyra, Pa.
Umberger, Evelyn M.	121 S. Hanover St., Hummelstown, Pa.
Weidman, Clyde	625 Walnut St., Lebanon, Pa.
Wenner, Robert M.	208 Hill's Mobile Homes, Mechanicsburg, Pa.
Wentzel, Richard W.	42 N. 5th St., Lebanon, Pa.
Yeager, Frank, Sr.	40 E. Penn Ave., Cleona, Pa.
Yiengst, Janet M.	2115 Grant Ave., Lebanon, Pa.
Yoder, Lura E.	R.D. 5, Lebanon, Pa.
Zartman, Louise U.	R.D. 1, Newmantown, Pa.

SUMMER SESSION, 1965

Summer Session, 1965

NAME	ADDRESS
Alwine, Alice E.	312 Carlisle St., New Oxford, Pa.
Ashley, Rhonwen N.	Box 92, Chemung, N.Y.
Anderson, Carl L.	60 Canfield Ave., Mine Hill, Dover, N. J.
Arnold, Edward L.	R.D. 2, Lebanon, Pa.
Bachman, Alice A.	318 Lowry Rd., Erie, Pa.
Behrens, Joel	229 W. Chestnut St., Lancaster, Pa.
Blickstein, Richard H.	1502 Elm St., Lebanon, Pa.
Bobb, James W.	278 E. Chocolate Ave., Hershey, Pa.
Boland, Gerald L.	507 Park Dr., Lebanon, Pa.
Bott, James H.	Fishburn Rd., Hershey, Pa.
Bowers, Thomas W.	9 Normal Ave., Millersville, Pa.
Boyer, Jere M.	116 So. 6th St., Lebanon, Pa.
Brock, Elizabeth K.	V. A. Hospital, Lebanon, Pa.
Carnation, Polly	R.D. 1, St. Thomas, Pa.
Checkert, Thomas R.	454 N. 6th St., Lebanon, Pa.
Chrisemer, Nancy L.	6451 Jonestown Rd., Harrisburg, Pa.
Conrad, Kenneth W.	1106 Chestnut St., Lebanon, Pa.
Cormany, Philip M.	333 Overhill Dr., Chambersburg, Pa.
Croesus, Lloyd J.	38 N. 12th St., Lebanon, Pa.
Curry, Alice L.	R.D. 1, Annville, Pa.
Damore, David H.	436 Chestnut Ave., Hershey, Pa.
D'Augustine, Louis	Wheat Road, Vineland, N. J.
Day, Rose M.	809 Guilford St., Lebanon, Pa.
Ditzler, Elvin T.	R.D. 2, Jonestown, Pa.
Ditzler, James H.	R.D. 2, Box 350, Jonestown, Pa.
Ditzler, Gary T.	R.D. 1, Pine Grove, Pa.
Doyle, Charles L.	216 S. Madison St., Harrisburg, Pa.
Dubbs, Lynn V.	N. Race St., Richland, Pa.
Dunham, Marian L.	Taneytown, Maryland
Eiben, Mary Ellen	1610 S. 5th Ave., Lebanon, Pa.
Eichel, Wayne F.	27 Lakeshore Dr., Rockaway, N.J.
Eppley, Sylvester F.	237 Center St., Duncannon, Pa.
Ferguson, Jack W.	4 Willow St., Cleona, Pa.
Fields, Henry R.	889 E. Lehman St., Lebanon, Pa.
Forney, Carolyn H.	136 N. R.R. St., Palmyra, Pa.
Frantz, James T., Jr.	R.D. 1, Fredericksburg, Pa.
Frederick, Harry P.	502 E. Main St., Annville, Pa.
Gangwer, Thomas E.	1714 1st Ave., Pottsville, Pa.
Garman, Betty Gene	130 W. Caracas Ave., Hershey, Pa.
Gonglowski, Joseph	297 Wall St., Hummelstown, Pa.
Greenawalt, Daniel W.	915 Thru St., Lebanon, Pa.
Haak, William R.	1637 Robin Rd., Lebanon, Pa.
Haines, Dorcas R.	Jefferson Lane, Red Lion, Pa.
Harris, Richard H., Jr.	1934 Rudy Rd., Harrisburg, Pa.
Hartman, Molly M.	4216 Ridge Dr., Harrisburg, Pa.
Harvey, Sister Joseph A.	900 N. 17th St., Harrisburg, Pa.
Hawbaker, Sonja	Fort Loudon, Pa.
Hawk, Robert B.	3609 Darby Rd., Harrisburg, Pa.
Heisey, Richard H.	Quentin, Pa.
Hess, Judith A.	333 S. Green St., Palmyra, Pa.
Hess, Paula K.	333 S. Green St., Palmyra, Pa.
Hixson, Lois E.	9 E. High St., Annville, Pa.
Hoener, Clarence E., Jr.	651 7th St., Pitcairn, Pa.
Hohenshelt, George W.	3201 Park Rd., Harrisburg, Pa.
Honafous, Richard F.	814 N. 16th St., Harrisburg, Pa.
Horn, Robert E.	1270 Brockie Dr., York, Pa.
Huey, James D.	23A N. Penn St., Palmyra, Pa.
Huffman, Robert L.	Box 147, R.D. 1, Palmyra, Pa.
Ide, Warren J.	R.D. 1, Sweetvalley, Pa.
Irwin, Richard T.	P.O. Box 716, Wharton, N. J.
Isele, David C.	3413 N. 4th St., Harrisburg, Pa.
Jones, Barry R.	2812 Columbia Ave., Camp Hill, Pa.
Kauffman, Jack	1338 Kimberly Dr., Philadelphia, Pa.
Keehn, David	30 Market St., Lititz, Pa.
King, Barbara	128 Cocoa Ave., Hershey, Pa.
Kinsey, Stanley	14th St., Harrisburg, Pa.

SUMMER SESSION, 1965

NAME	ADDRESS
Klick, Karen S.	708 N. 3rd Ave., Lebanon, Pa.
Koehlert, George W.	10 Greentree Dr., Phoenix, Md.
Kohler, Shirlee A.	R.D. 4, Box 562, Ashland, Ohio
Kreeger, JoAnn A.	R.D. 6, York, Pa.
Kreider, Jay	509 Pleasure Rd., Lancaster, Pa.
Kugler, Rosemarie	1024 N. 7th St., Lebanon, Pa.
Kuhn, Walter F.	4302 Crestview Rd., Harrisburg, Pa.
Lafferty, John M.	111 N. Chestnut St., Palmyra, Pa.
Lake, Howard L.	503 S. 7th St., Lebanon, Pa.
Lanese, John D.	330 Cumberland St., Annville, Pa.
Lapioli, Patrick E.	717 Second St., Hershey, Pa.
Laudermilch, Kenneth	304 E. Main St., Annville, Pa.
Lauver, Earl E.	610 S. York St., Mechanicsburg, Pa.
Lee, Unda	413 N. Queen St., Lancaster, Pa.
Leidich, Ann M.	Box 439, Richland, Pa.
Lerner, Lewis B.	524 S. 13th St., Lebanon, Pa.
Leshner, Susan S.	1275 Marion Dr., Lebanon, Pa.
Light, Larry L.	2108 Hill St., Lebanon, Pa.
Liles, Charles V.	16 W. Summit St., Annville, Pa.
Long, Alice	1227 Cornwall Rd., Lebanon, Pa.
MacGregor, Glenn H.	424 N. Leh St., Allentown, Pa.
Mahler, David B.	551 Central Ave., RiverVale, N.J.
Mann, Thomas E.	Fredericksburg, Pa.
Matsko, Robert P.	3616 Maple St., Harrisburg, Pa.
Maurer, Daniel L.	113 W. Park Ave., Myerstown, Pa.
McFadden, Gail	R.D. 5, Lebanon, Pa.
Mengel, John G.	408 Cumberland St., Lebanon, Pa.
Meyer, Elisabeth E.	S. Front St., Harrisburg, Pa.
Miller, Carol Ann	Ridge Rd., Annville, Pa.
Miller, Gregory J.	580 Highlawn Ave., Elizabethtown, Pa.
Miller, Marcia L.	580 Highlawn Ave., Elizabethtown, Pa.
Minnich, Miriam M.	Box 554, Jonestown, Pa.
Moffitt, Sarah W.	64 W. Main St., Mechanicsburg, Pa.
Moran, Daniel	345 S. Main St., Wellsville, N. Y.
Mowery, Carvel L.	R.D. 1, Elysburg, Pa.
Moyer, George R.	335 W. Main St., Annville, Pa.
Nagle, Claudia M.	609 W. Main St., Annville, Pa.
Newswanger, Orpha A.	506 Weir Rd., Chester, Pa.
Osevala, Jean L.	271 W. High St., Hummelstown, Pa.
Patton, Gene N.	Box 815, Olmsted AFB, Pa.
Pickett, Betty	1722 E. Chocolate Ave., Hershey, Pa.
Plantz, Charles R.	Box 102, Cornwall, Pa.
Poorman, Ronald J.	104 N. Union St., Middletown, Pa.
Rakow, William W., Jr.	903 S. 12th St., Lebanon, Pa.
Reich, Frank J.	400 Locust St., Cleona, Pa.
Rich, Norman W.	105 E. Walnut St., Lebanon, Pa.
Rich, Phyllis	105 E. Walnut St., Lebanon, Pa.
Rodeffer, Barry Lee	104 Governor Rd., Hershey, Pa.
Rosen, Larry A.	1030 Martin St., Lebanon, Pa.
Ross, Marjorie L.	4 Sandalwood Dr., Palmyra, Pa.
Ruddle, Larry	52 W. Derry Rd., Hershey, Pa.
Rudy, Gail M.	Maple St., Richland, Pa.
Saddington, Lois L.	231 Elm Ave., Hershey, Pa.
Schantz, Letty Jane	23 Chestnut St., Lebanon, Pa.
Schauer, Larry L.	530 E. Lehman St., Lebanon, Pa.
Scheirer, Christine A.	541 Park Dr., Lebanon, Pa.
Scheirer, Robert S.	541 Park Dr., Lebanon, Pa.
Schwalm, June S.	117 Center St., Cleona, Pa.
Schwartz, Glenn J.	Messiah College, Grantham, Pa.
Sharnetzka, C. Scott	21 York Rd., Jacobus, Pa.
Shonk, Thomas H.	R.D. 4, Box 87, Manheim, Pa.
Simpson, Patrick J.	727 Federal St., Lebanon, Pa.
Sitko, Susan K.	1121 Willow St., Lebanon, Pa.
Smart, Talmadge	Box 361, Kimball, W. Va.
Smith, Robert K.	761 Linden Rd., Hershey, Pa.
Smoker, Harry W., Jr.	746 Locust St., Columbia, Pa.
Spang, Allen L.	622 Poplar St., Lebanon, Pa.
Sparks, Robert H.	643 E. Main St., Annville, Pa.
Stachow, Frank E.	438 E. Main St., Annville, Pa.

STUDENT REGISTER—SECOND SEMESTER, 1964-65

NAME	ADDRESS
Stefonich, Frances M.	Box 216, Cornwall, Pa.
Swanger, Harold P.	R.D. 2, Myerstown, Pa.
Tanner, Leonard M., Jr.	1551 Rita Lane, Lebanon, Pa.
Tanner, Ronald J.	1551 Rita Lane, Lebanon, Pa.
Tate, Lucretia	R.D. 2, Annville, Pa.
Thomasco, D. Irene	353 N. 9th St., Lebanon, Pa.
Thomasco, Ethel S.	205 S. 3rd St., Lebanon, Pa.
Tjhin, M. Martha	5714 Woodmont St., Pittsburgh, Pa.
Tom, Grace M.	626 Maple St., Annville, Pa.
Tom, Jonathan C. W.	626 Maple St., Annville, Pa.
Tom, Stephen C. M.	626 Maple St., Annville, Pa.
Weis, James	R.D. 1, Boiling Springs, Pa.
Wenner, Robert M.	208 Hill's Mobile Homes, Mechanicsburg, Pa.
Wiest, Terry L.	R.D. 1, Ephrata, Pa.
Witman, Karen Lee	440 E. Pershing Ave., Lebanon, Pa.
Witter, Jean E.	109 N. Ash Rd., Newmanstown, Pa.
Witter, Constance J.	109 N. Ash Rd., Newmanstown, Pa.
Wlasova, Wanda	1215 Brandywine St., Lebanon, Pa.
Yeingst, John L.	350 Ebenezer Rd., Lebanon, Pa.
Yerger, John	201 S. Locust St., Lititz, Pa.
Zerbe, Richard S.	P.O. Box 292, Schaefferstown, Pa.

Space Science Workshop

NAME	ADDRESS
Cook, Marshall	716 E. Maple St., Annville, Pa.
Corbett, Frances R.	343 A College Ave., Lancaster, Pa.
Farmerie, Janice C.	R.D. 1, Annville, Pa.
Hoff, Nancy S.	122 S. 4th St., Lebanon, Pa.
Martin, Elizabeth G.	310 S.W. Oak St., Annville, Pa.
Norman, Marilyn J.	R.D. 1, Liberty, Pa.
Swanger, Harold P.	R.D. 2, Myerstown, Pa.
Witter, Jean E.	109 N. Ash Rd., Newmanstown, Pa.
Witter, John	109 N. Ash Rd., Newmanstown, Pa.
Wolf, Karl L., Jr.	749 Monument St., Lebanon, Pa.

Student Register—Second Semester 1964-1965

(Not included in Catalog of 1964-1965)

NAME	MAJOR	ADDRESS
<i>Seniors:</i>		
Meck, June E.	El. Ed.	250 S.W. Oak St., Annville, Pa.
Riether, Robert J.	Biology	7 Weaver St., Singac, N. J.
Smith, Judith N.	English	11 Easthill Dr., Doylestown, Pa.
White, Ralph H.	El. Ed.	726 S. 4th Ave., Lebanon, Pa.
<i>Juniors:</i>		
Curry, Donna Lee	El. Ed.	111 Poplar Ave., Hummelstown, Pa.
Donaldson, Alan S.	El. Ed.	311 Barker St, Ridley Park, Pa.
Geier, Frank J.	Undecided	Box 5-A, R.D. 1, Mendham, N. J.
Kauffman, Ellen R.	Music Ed.	R.D. 1, Dallastown, Pa.
Schwab, Martha C.	Nursing	2934 N. George St., York, Pa.
<i>Sophomores:</i>		
Felty, D. Kerry	Biology	Box 735, R.D. 2, Annville, Pa.
Hatch, Roger W.	Psychology	8022 Glendale Rd., Chevy Chase, Md.
Horton, Sue Ann	El. Ed.	Harding Highway, Woodstown, N. J.
Lapioli, Patrick E.	Undecided	717 Second St., Hershey, Pa.
Schreiber, Richard D.	Pol. Sci.	147 S. 8th St., Lebanon, Pa.

STUDENT REGISTER—SECOND SEMESTER, 1964-65

Freshmen:

Crass, Richard A.	Biology	7426 Tabor Ave., Philadelphia, Pa.
Dietze, Marilyn J.	Music Ed.	1633 E. Pleasant Valley Blvd., Altoona, Pa.
Helmle, George F.	Undecided	309 McKinley Ave., Norwood, Pa.
Hess, Linda D.	Sociology	R.D. 1, Felton, Pa.
Lippert, Mary J.	Music	821 Funston Ave., Williamsport, Pa.
Schauer, Larry L.	Undecided	530 E. Lehman St., Lebanon, Pa.
Witter, Constance J.	El. Ed.	109 N. Ash Rd., Newmantown, Pa.

Specials and Post Graduates:

Bordner, Karl W.	42 W. Ridge Rd., Palmyra, Pa.
Fields, Henry R.	889 E. Lehman St., Lebanon, Pa.
Groover, Robert D.	120 E. Locust St., Lebanon, Pa.
Horst, Elmer H.	R.D. 1, Hershey, Pa.
Laserna, Priscilla M.	102 E. Penn Ave., Cleona, Pa.
Lentz, Mervin	R.D. 2, Jonestown, Pa.
McKlveen, Helen Jo	45 N. Ulrich St., Annville, Pa.
Schule, Helen L.	150 W. Walnut St., Palmyra, Pa.

Evening:

Berra, Susan M.	1133 Lehman St., Lebanon, Pa.
Cassel, Charlene	7521 Allentown Blvd., Harrisburg, Pa.
Davis, Dorothy Royer	804 E. Maple St., Annville, Pa.
Ebersole, Richard L.	928 New Akron St., Lancaster, Pa.
Falk, Ann L.	204 E. Walnut St., Lebanon, Pa.
Featherstone, Donald P.	1433 E. Queen St., Annville, Pa.
Forney, Carolyn H.	136 N. Railroad St., Palmyra, Pa.
Freedman, Arthur M.	12 Forest Notch, Cohasset, Mass.
Gerberich, Margaret A.	R.D. 1, Jonestown, Pa.
Groover, Robert D.	120 E. Locust St., Lebanon, Pa.
Haulman, Rickie	742 Hill St., Lebanon, Pa.
Heisey, Richard H.	Quentin, Pa.
Hess, Judith	333 S. Green St., Palmyra, Pa.
Ide, Warren	Veterans Hospital, Lebanon, Pa.
Kalwac, Ann C.	R.D. 5, Lebanon, Pa.
Kohlhaas, Philip C.	561 S. 82nd St., Harrisburg, Pa.
Lemon, Miriam A.	R.D. 2, Annville, Pa.
Leshner, Adam M.	R.D. 1, Annville, Pa.
Leshner, Marie E.	Ridge Rd., Annville, Pa.
Mordan, John W.	307 S. 11th St., Lebanon, Pa.
Nye, Patricia L.	R.D. 2, Box 431, Palmyra, Pa.
Roznowski, Edward P., Jr.	436 E. Elm St., Lebanon, Pa.
Schwalm, June S.	Center St., Cleona, Pa.
Shroyer, Nancy J.	50 Rosemont St., Cleona, Pa.
Steckbeck, Samuel J.	228 S. 6th St., Lebanon, Pa.
Stober, Richard P.	1060 E. Main St., Annville, Pa.
Thomasco, Ethel S.	205 S. 3rd St., Lebanon, Pa.
Thompson, David G.	1506 Bridge St., New Cumberland, Pa.
Weber, J. Thomas	237 W. Cherry St., Palmyra, Pa.
Wile, Elizabeth Mae	829 Church St., Lebanon, Pa.
Wood, Ruth S.	1014 Marvin Ave., Lebanon, Pa.
Wright, Susan K.	R.D. 1, Box 413, Annville, Pa.
Yeager, Frank F., Sr.	40 E. Penn Ave., Cleona, Pa.

Specials in the Department of Music

NAME	INSTRUMENT	ADDRESS
Bamberger, Judith	Woodwinds; Piano	1402 Oak St., Lebanon, Pa.
Bartley, Michael	Brass	30 Harris St., Cleona, Pa.
Boltz, Cheryl	Piano	831 Walnut St., Lebanon, Pa.
Evans, Diane	Woodwinds	R.D. 5, Lebanon, Pa.
Eyler, Jane	Woodwinds	R.D. 2, Jonestown, Pa.
Feeman, John	Brass	North King St., Jonestown, Pa.
Huston, Debbie	Woodwinds	627 E. Birch St., Palmyra, Pa.
Niethamer, David	Woodwinds	307 Edeson St., Wernersville, Pa.

CUMULATIVE STATISTICS

Summary of College Year, 1964-1965

Day-Time Degree Students	Full-time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Seniors	99	64	163	4	8	12	103	72	175
Juniors	103	68	171	5	3	8	108	71	179
Sophomores	109	76	185	3	2	5	112	78	190
Freshmen	128	100	228	—	1	1	128	101	229
Non-degree students	—	3	3	11	14	25	11	17	28
Day-Time Total	439	311	750	23	28	51	462	339	801
Evening-Campus	—	—	—	54	80	134	54	80	134
Harrisburg-Extension .	2	1	3	247	289	536	249	290	539
Grand Total	441	312	753	324	397	721	765	709	1474
Names repeated ..	—	—	—	8	3	11	8	3	11
Net Total	441	312	753	316	394	710	757	706	1463
*Music Specials	—	—	—	26	42	68	26	42	68
*Summer School, 1965	—	—	—	—	—	—	—	—	—
College	—	—	—	190	146	336	190	146	336
Music Specials and Clinics	—	—	—	10	9	19	10	9	19

*Not included in totals.

Summary of College Year, 1965-1966

First Semester

Day-Time Degree Students	Full-time			Part-Time			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
Seniors	89	60	149	3	5	8	92	65	157
Juniors	92	73	165	—	1	1	92	74	166
Sophomores	110	94	204	—	—	—	110	94	204
Freshmen	167	105	272	1	1	2	168	106	274
Non-degree students	—	—	—	7	7	14	7	7	14
Day-time Total	458	332	790	11	14	25	469	346	815
Evening-Campus	—	—	—	37	53	90	37	53	90
Harrisburg-Extension .	—	—	—	149	212	361	149	212	361
Grand Total	458	332	790	197	279	476	655	611	1266
Names repeated ...	—	—	—	1	2	3	1	2	3
Net Total	458	332	790	196	277	473	654	609	1263
*Music Specials	—	—	—	24	37	61	24	37	61

* Not included in totals.



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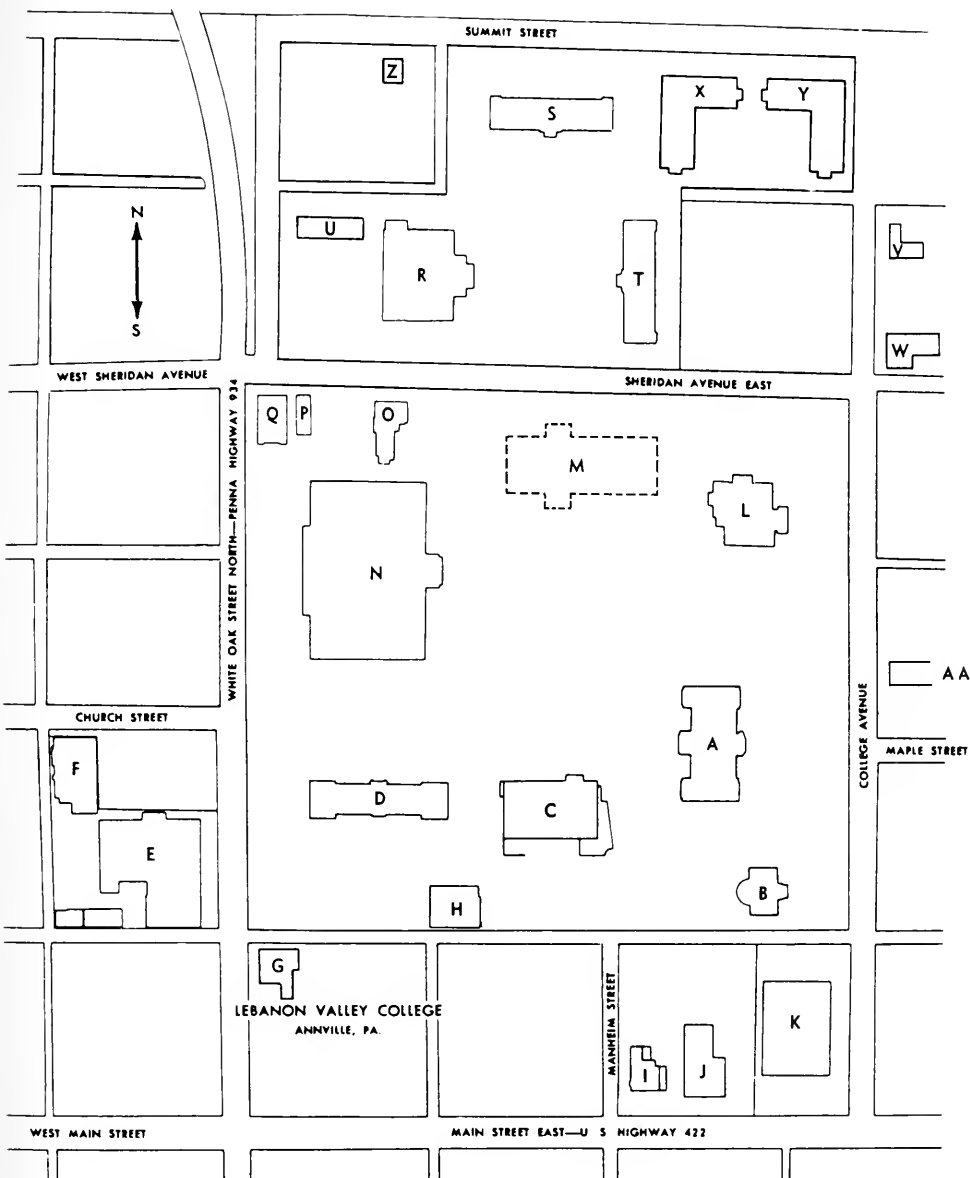
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Legend

- A. Administration Building
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- F. Maintenance Building
- G. College Book Store
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- I. Laughlin Hall
- J. South Hall
- K. Evangelical United Brethren Church
- L. Engle Hall (Department of Music)
- M. Site of New Chapel
- N. Lynch Memorial Building (Gymnasium)
- O. Sheridan Hall
- P. Music Department Annex
- Q. West Hall
- R. Dining Hall
- S. Mary Capp Green Hall
- T. Vickroy Hall
- U. Infirmary and offices
- V. North College
- W. Saylor Hall
- X. Keister Hall
- Y. Hammond Hall
- Z. Women's Day Student Hall
- AA. 112 College Avenue



The Lebanon Valley College Centennial Seal heralds the approach of the Centennial Year of the institution, which will be observed in 1966. The seal was one of 23 designs submitted by staff members, alumni, and students of the college. It is the creation of Mr. Peter Bugda, formerly an instructor at the Annville-Cleona High School and an instructor in art at L V C.

The Centennial Theme—one of 28 ideas submitted for consideration—is "The Discriminating Mind and the Understanding Heart." It was suggested by Dr. George G. Struble, Chairman of the Department of English and Secretary of the Faculty.